



Chesswood Junior School – Daily Learning – 31.03.2020



Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	Tue – Maths – Starter Board	10
	Task: NRICH - Round the dice decimals 2	https://nrich.maths.org/10428	20
	IXL: Year 5 Maths – Geometry Q.8 and Q.11	https://uk.ixl.com/	10
	TT Rock Stars: Play Soundcheck five times: you have 6 seconds per question – let the screen count down and the next question will appear. The aim is for accuracy not speed – can you score 25 out of 25? Extension: Play Gig to set the tables you need to practice, or Garage .	https://trockstars.com/	10
Reading	Reading for pleasure: Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Class read: Watch the Hugo videos for the day. Follow up task: AF4 - Create a story map or mountain explaining the key events of the story so far.	Hugo - Chapter 11 Hugo - Chapter 12	20
Writing	Nasty Writing: Capital letters in an address.	Mon - Writing - NW Capital letters	10
	Weekly Task: Before school closed, we were planning our formal, persuasive letters to Mr. Sheikh, the owner of Teville Gate. This week, you will be writing a persuasive letter to Mr. Jolley, arguing that school uniforms should either be kept or banned at school. Use these steps to success to create your letter. -Plan – research your point of view. -Create a word bank of useful language and phrases. -Draft letter using work-flow. -Edit your letter. -Publish your letter. Hint: your introduction needs to state your purpose for writing and your conclusion needs to restate the main arguments have you used.	See resources on Monday. -Mon – Writing – Word bank template -Mon – Writing – Adverbials word mat -Mon – Writing – Formal Vocab word mat -Mon – Writing – Spelling word mat -Mon – Writing - Success criteria (for letter to Mr. Sheikh) -Mon – Writing Editing SC	20
	IXL: Year 5 English - Conjunctions H.3, H.4	https://uk.ixl.com/	10
	Spellings: This is week 2 out of 2 to learn these. Today, do the air spelling from our tic tac toe activities. Write your target word in the air, really big, then really small, saying each letter as it is written. If the word can be sounded out, use the phonemes, if not, use the letter names.	<i>Class spellings:</i> Doubt, island, lamb, solemn, thistle, knight, scissors, honest, design, Wednesday <i>Statutory spellings:</i> Awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience	10
PE	The Body Coach Workout 9am Daily Personal Best Challenges 1. Sit ups – 60 seconds	https://www.youtube.com/user/thebodycoach1/	10



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	<ol style="list-style-type: none"> 2. Wall Press ups – 60 seconds 3. Jumping Jacks – 45 seconds 4. Sit to You Drop (Wall Sit) – up to 60 seconds 	https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&pid=376	10
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday.	https://schools.duolingo.com/	10
Computing	Remember the simple Scratch games we created in Autumn term. Create another Scratch game based on these simple games. Log in to Scratch using your own scratch login so you can save your progress in the future. Using your story board plan from last week, begin setting up the background and developing the coding from the games. If you finish, challenge your class mates to play your game – email in the link.	Scratch fish game: https://scratch.mit.edu/projects/15906446/ Scratch tennis game: https://scratch.mit.edu/projects/15906870/ Scratch duck shoot: https://scratch.mit.edu/projects/15907506/ Scratch login: https://scratch.mit.edu/ Hint: watch the tutorials if you get stuck.	20
Science	Do you remember last half term when we made paper spinners to show how air resistance works? Well today you are completing something similar, follow the link below as it shows you how to make the spinners easily at home: Activity 1 – Try to make the slowest spinner. What do you need to change? How does it work? Try to write up your experiment or video yourself doing it to show your teachers what you've been doing at home. Use all the scientific knowledge you've learnt to give a clear explanation of the forces acting upon your spinner. Use the knowledge organizer to help you.	https://www.science-sparks.com/easy-paper-spinners/#How_to_make_a_paper_spinner_or_paper_helicopter	20

Weekly Competition / Challenge

Mrs Nicholson's cousin is a children's book author/illustrator and writes books with an environmental theme.

She is running a 400-word story competition for primary school children – you can win signed copies of her book, with the winner's story read aloud online by BBC presenter Alistair Appleton (of Escape to the Country fame, The Proms and Doctor Who fame).

See the Story Competition PDF in the resources section for the competition details.

To enter, email Mrs Nicholson cnicholson@chesswood.w-sussex.sch.uk with your entry and she will send them on to her cousin, Emily Hobson-Martin.

Chesswood TV Challenge

Chesswood Junior School is getting its own TV channel!

Entries for the challenge each week will need to be entered by Thursday at 8am, ready for release on Friday.

Short videos need to be sent to Mr Gilbert: ngilbert@chesswood.w-sussex.sch.uk and copy in your class teacher too.

Weekly Challenge – Dance – can you create a routine to Dua Lipa's Physical and send in a video to be on the NEW Chesswood TV. Your routine needs to be no longer than 70 seconds long. Think about counts, repetition, stillness (freeze frames), steps (rather than travels) – make it fun!

<https://www.youtube.com/watch?v=ZUau1RT8qbc>

Keep track of the house points you earn over each day. Remember to let your teachers know what you have done – email photos or videos.