



# Chesswood Junior School – Daily Learning – 03.04.2020



Subject	Activity	Resources/Links	House Points
<b>Maths</b>	<b>Starter Boards:</b> Remember to mark your work – use a calculator to check.	Fri – Maths – Starter Board	10
	<b>Task:</b> NRICH - Matching Fractions, Decimals and Percentages	<a href="https://nrich.maths.org/1249">https://nrich.maths.org/1249</a>	20
	<b>IXL:</b> Year 5 Maths – Units of measurement O.1 and O.2	<a href="https://uk.ixl.com/">https://uk.ixl.com/</a>	10
	<b>TT Rock Stars:</b> Play <b>Studio</b> ten times: can you keep your accuracy above 90% while answering questions as quickly as you can? <b>Extension:</b> Play <b>Gig</b> to set the tables you need to practice. If you have finished all the levels on Gig, <b>Garage</b> will play as normal.	<a href="https://trockstars.com/">https://trockstars.com/</a>	10
<b>Reading</b>	<b>Reading for pleasure:</b> Read your reading book for 30 minutes. Take the AR quiz when finished.	<a href="http://ar.chesswood.org.uk">http://ar.chesswood.org.uk</a>	10
	<b>Class read:</b> Watch the Hugo videos for the day. Follow up task: AF5/6 – Research George Melies – How true is the life of the real George Melies to the one written in the book? Is it historically accurate? Write a paragraph to explain your thoughts on how well the book portrays the real George Melies. Use website resource. <b>Extension (Easter holidays?):</b> Finish the book and do the AR quiz.	<a href="#">Hugo Part 2 – Chapter 7</a> <a href="#">Hugo Part 2 – Chapter 8</a> <a href="#">Hugo Part 2 – Chapter 9</a> <a href="https://kids.kiddle.co/Georges_M%C3%A9li%C3%A8s">https://kids.kiddle.co/Georges_M%C3%A9li%C3%A8s</a> <b>Extension:</b> <a href="#">Hugo Part 2 – Chapter 10</a> <a href="#">Hugo Part 2 – Chapter 11</a> <a href="#">Hugo Part 2 – Chapter 12</a>	20
	<b>Writing</b>	<b>Nasty Writing:</b> Cohesion	Fri - Writing - Cohesion
<b>Weekly Task:</b> Before school closed, we were planning our formal, persuasive letters to Mr. Sheikh, the owner of Teville Gate. This week, you will be writing a persuasive letter to Mr. Jolley, arguing that school uniforms should either be kept or banned at school. Use these steps to success to create your letter. -Plan – research your point of view. -Create a word bank of useful language and phrases. -Draft letter using work-flow. -Edit your letter. -Publish your letter. Hint: your introduction needs to state your purpose for writing and your conclusion needs to restate the main arguments have you used.		See resources on Monday. -Mon – Writing – Word bank template -Mon – Writing – Adverbials word mat -Mon – Writing – Formal Vocab word mat -Mon – Writing – Spelling word mat -Mon – Writing - Success criteria (for letter to Mr. Sheikh) -Mon – Writing Editing SC	20
<b>IXL:</b> Year 5 English – Reference skills M.3, M.4		<a href="https://uk.ixl.com/">https://uk.ixl.com/</a>	10
<b>Spellings:</b> This is week 2 out of 2 to learn these. Today, <b>spelling test</b> write down all the spellings you can remember from the words learned, or get someone else to test you. Email your score out of 20 to your class teacher.		<i>Class spellings:</i> Doubt, island, lamb, solemn, thistle, knight, scissors, honest, design, Wednesday <i>Statutory spellings:</i> Awkward, bargain, bruise, vehicle, leisure, recognise, appreciate, communicate, committee, conscience	10



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PE	The Body Coach Workout 9am	<a href="https://www.youtube.com/user/thebodycoach1/">https://www.youtube.com/user/thebodycoach1/</a>	10
	Daily Personal Best Challenges 1. Leg Raises – 60 seconds 2. Jumping Jacks – 60 seconds 3. Mountain Climbers – 30 seconds 4. Roll-a-Ball – 60 seconds	<a href="https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&amp;pid=376">https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&amp;pid=376</a>	10
PSHE	Watch Newsround to keep up with current affairs	<a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday.	<a href="https://schools.duolingo.com/">https://schools.duolingo.com/</a>	10
RE	We have been exploring whether Christians believe that God intended Jesus to be crucified. After watching each clip, reflect on and answer the following questions in your book: Did Jesus get angry in the temple because he was afraid of what was about to happen (i.e. be crucified) or because he was angry with the traders selling things in a holy place? Why do you think that? Did Judas betray Jesus as part of God's plan or because he just wanted the money? Why do you think that?	<a href="https://www.youtube.com/watch?v= ZUezzBFnVM">https://www.youtube.com/watch?v= ZUezzBFnVM</a> <a href="https://youtu.be/-1X0_wGsIW4">https://youtu.be/-1X0_wGsIW4</a>	20
Science	Make the solar system using random objects from around the house. Use the dimensions linked on the daily learning page and adjust them to the space you have at home. Why not email in a picture of your finished work?	Fri - Science - Planets	20

## Weekly Competition / Challenge

Mrs Nicholson's cousin is a children's book author/illustrator and writes books with an environmental theme. She is running a 400-word story competition for primary school children – you can win signed copies of her book, with the winner's story read aloud online by BBC presenter Alistair Appleton (of Escape to the Country fame, The Proms and Doctor Who fame). See the Story Competition PDF in the resources section for the competition details. To enter, email Mrs Nicholson [cnicholson@chesswood.w-sussex.sch.uk](mailto:cnicholson@chesswood.w-sussex.sch.uk) with your entry and she will send them on to her cousin, Emily Hobson-Martin.

## Chesswood TV Challenge

Chesswood Junior School is getting its own TV channel!  
Entries for the challenge each week will need to be entered by Thursday at 8am, ready for release on Friday. Short videos need to be sent to Mr Gilbert: [ngilbert@chesswood.w-sussex.sch.uk](mailto:ngilbert@chesswood.w-sussex.sch.uk) and copy in your class teacher too.  
**Weekly Challenge** – Dance – can you create a routine to Dua Lipa's Physical and send in a video to be on the NEW Chesswood TV. Your routine needs to be no longer than 70 seconds long. Think about counts, repetition, stillness (freeze frames), steps (rather than travels) – make it fun!  
<https://www.youtube.com/watch?v=ZUau1RT8qbc>

Keep track of the house points you earn over each day. Remember to let your teachers know what you have done – email photos or videos.