



Chesswood Junior School – Daily Learning – 29.04.2020

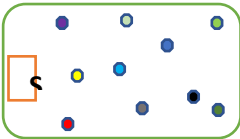


Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	Wed – Maths – Starter Board	10
	Task: White Rose Maths. Week 2. Lesson 3 – Understand percentages. Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in your book, before checking.	https://whiterosemaths.com/homelearning/year-5 Lesson 3 - Understand percentages 	20
	IXL: Year 5 Maths – Mixed operations F.9, F.10	https://uk.ixl.com/	10
	TT Rock Stars: Play Soundcheck five times: you have 6 seconds per question – let the screen count down and the next question will appear. The aim is for accuracy not speed – can you score 25 out of 25? Extension: Play Gig or Garage .	https://trockstars.com/	10
Reading	Daily reading for pleasure: Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Weekly reading comprehension: Read the ‘Why Recycle’ text and answer the questions (you don’t have to print out – just write answers in book) and then mark the answers using the answer sheet.	Mon – Read – Why Recycle Text Mon – Read – Why Recycle answers	20
Writing	GPS Focus: BBC Bitesize – What are modal verbs?	https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk	10
	Weekly Task: Do you remember in the Autumn term, we wrote diary entries as if we were a child in space? This week, you will be writing an informal diary about your week. Each day, you will be writing from a different perspective (as if you were a different person). Make sure you include all of the language devices of the success criteria in your writing. You can base this writing on real life, merge days from real life together to make it more exciting or write about what you wish was happening to you on this day! Monday – write from your own perspective. Tuesday, Wednesday, Thursday and Friday – you should write from a different perspective each day. Whose perspective you write from is your choice. Here are some ideas: your parent, your sibling, your pet, your friend, a toy, a made-up character.	See resources on Monday. Mon - Writing - Success Criteria Remember to plan, draft and edit your work. Why not video you reading your diary entry and email it to your class teacher?	20



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	IXL: Year 5 English – Reference skills M.7, M.8	https://uk.ixl.com/	10
	Spellings: This is week 2 out of 2 to learn these. Today, do the rainbow writing from our tic tac toe activities. Write your target word over and over, each time on top of the last but in a different colour – create a rainbow word.	<i>Class spellings:</i> advice, advise, device, devise, licence, license, practice, practise, farther, further. <i>Tips:</i> words ending in 'ce = nouns, words ending in 'se = verbs. <i>Statutory spellings:</i> develop, familiar, foreign, lightning, dictionary, available, convenience, correspond, conscious, controversy.	10
PE	The Body Coach Workout 9am	https://www.youtube.com/user/thebodycoach1/	10
	Path Reader Challenge For this challenge you will need at least 10 different objects and an area (this could be a living room / garden / driveway). You need a start and finishing point too. Objective of the game is to touch each object (once) and return to the finishing point as quickly as possible. Each time you try this try to find a better / quicker route. 	https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&pid=376	10
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday.	https://schools.duolingo.com/	10
Art	Create a colour wheel collage using items from around your house. This could be larger items, which you could use to create a display on your floor such as book covers, cushions, sheets or shoes or it could be smaller items, which you could display on a table such as food packaging, buttons, beads or Lego. However you choose to present your work, you need to make sure it follows the structure of the colour wheel, which accompanies this piece of work.	Wed - Art - Colour wheel support sheet	20
Geography	Use this online map game to test your knowledge of the capital cities in Europe. Don't panic if you get them wrong at first, eventually you'll be a pro!	https://online.seterra.com/en/vgp/3225	20

Weekly Competition / Challenge



Performance Poem

Choose a poem that you really enjoy and perform it. Your audience could be the rest of your family at home, someone on a video call or your cuddly toys. Performances should be a maximum of 60 seconds – so select a short poem or part of a poem and make it brilliant! Michael Rosen is excellent at performing poems and shares his tips here:

<https://www.youtube.com/watch?v=RvV23xoZRkI>

Short videos need to be sent to: ctv@chesswood.w-sussex.sch.uk and copy in your class teacher too.

Chesswood TV Challenge

Chesswood Junior School has got its own TV channel!

Entries for the challenge each week will need to be entered by Thursday at 8am, ready for release on Friday.

Short videos need to be sent to: ctv@chesswood.w-sussex.sch.uk and copy in your class teacher too.

Weekly Challenge – Jokes and Comedy! It's time to make each other laugh. We want your best jokes/comedy routines. If you think you've got what it takes to make Mr Jolley roll on the floor in fits of laughter, we want to hear from you! Send a video clip (no longer than 60 seconds) in to the email address above and you may appear on Chesswood TV! Your teachers are very excited to see these clips so please don't forget to share it with them too!

We are so delighted to receive your entries - they look absolutely fantastic! To help us make sure we give you the credit that you deserve, please can you make sure you include your name and class in the subject of the email when sending your entries in. Please also use landscape orientation when filming where possible (filmed with the phone on its side). Thank you!

Keep track of the house points you earn over each day. Remember to let your teachers know what you have done – email photos or videos.