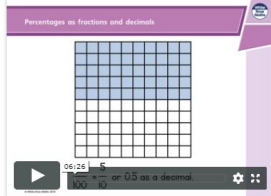




Chesswood Junior School – Daily Learning – 30.04.2020



Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	Thu – Maths – Starter Board	10
	<p>Task: White Rose Maths. Week 2. Lesson 4 – Percentages as fractions and decimals.</p> <p>Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in your book, before checking.</p>	<p>https://whiterosemaths.com/homelearning/year-5 Lesson 4 - Percentages as fractions and c</p> 	20
	IXL: Year 5 Maths – Patterns and sequences M.1, M.2	https://uk.ixl.com/	10
	<p>TT Rock Stars: Play Gig to set the tables you need to practice, or Garage if you have completed this.</p> <p>Extension: Play Soundcheck as accurately as possible.</p>	https://trockstars.com/	10
Reading	Daily reading for pleasure: Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Weekly reading comprehension: Read the ‘Why Recycle’ text and answer the questions (you don’t have to print out – just write answers in book) and then mark the answers using the answer sheet.	Mon – Read – Why Recycle Text Mon – Read – Why Recycle answers	20
Writing	GPS Focus: BBC Bitesize – What are relative clauses?	https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt	10
	<p>Weekly Task: Do you remember in the Autumn term, we wrote diary entries as if we were a child in space? This week, you will be writing an informal diary about your week. Each day, you will be writing from a different perspective (as if you were a different person). Make sure you include all of the language devices of the success criteria in your writing. You can base this writing on real life, merge days from real life together to make it more exciting or write about what you wish was happening to you on this day!</p> <p>Monday – write from your own perspective. Tuesday, Wednesday, Thursday and Friday – you should write from a different perspective each day. Whose perspective you write from is your choice. Here are some ideas: your parent, your sibling, your pet, your friend, a toy, a made-up character.</p>	<p>See resources on Monday. Mon - Writing - Success Criteria</p> <p>Remember to plan, draft and edit your work.</p> <p>Why not video you reading your diary entry and email it to your class teacher?</p>	20
	IXL: Year 5 English - Word relationships and usage N.9, N.10	https://uk.ixl.com/	10



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	Spellings: This is week 2 out of 2 to learn these. Today, do the look, write, cover, say, check from our tic tac toe activities.	<i>Class spellings:</i> advice, advise, device, devise, licence, license, practice, practise, farther, further. <i>Tips:</i> words ending in 'ce = nouns , words ending in 'se = verbs . <i>Statutory spellings:</i> develop, familiar, foreign, lightning, dictionary, available, convenience, correspond, conscious, controversy.	10
PE	The Body Coach Workout 9am	https://www.youtube.com/user/thebodycoach1/	10
	Heart Rate Challenge <ul style="list-style-type: none"> • Today you will conduct a science experiment! • As you know your heart rate (how fast your heart beats) changes depending on how your body is moving. • On Thursdays you need to try lots of different types of exercise, the challenge is to see how fast you can make your heart beat! • Take your resting pulse (before you exercise) – use the pictures below to help – count for 30 seconds then double it. • There is one rule – you just complete the exercise for at least 2 minutes before you take your pulse again. Then simply fill out the log on the sheet (or copy it and write it down on some scrap paper). Enjoy! 	https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&pid=376	10
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday.	https://schools.duolingo.com/	10
Design and Technology	Marble Run. Here are some instructions to make a marble run (don't worry about the glue if you don't have any). Can you follow them? Can you improve them? Is there a way of incorporating a random or scoring system (like Tipping Point)? Have a go, see what you can come up with.	Thu - DT – Marble Run	20
Music	Take the BBC Bitesize lesson for year 5 – Singing with feeling. Watch the videos and then have a go at some of the activities. If you are brave enough, email a video of you singing to your teacher!	https://www.bbc.co.uk/bitesize/articles/z44x6v4	20

Weekly Competition / Challenge

Performance Poem

Choose a poem that you really enjoy and perform it. Your audience could be the rest of your family at home, someone on a video call or your cuddly toys. Performances should be a maximum of 60 seconds – so select a short poem or part of a poem and make it brilliant! Michael Rosen is excellent at performing poems and shares his tips

here:



<https://www.youtube.com/watch?v=RvV23xoZRkI>

Short videos need to be sent to: ctv@chesswood.w-sussex.sch.uk and copy in your class teacher too.

Chesswood TV Challenge

Chesswood Junior School has got its own TV channel!

Entries for the challenge each week will need to be entered by Thursday at 8am, ready for release on Friday.

Short videos need to be sent to: ctv@chesswood.w-sussex.sch.uk and copy in your class teacher too.

Weekly Challenge – Jokes and Comedy! It's time to make each other laugh. We want your best jokes/comedy routines. If you think you've got what it takes to make Mr Jolley roll on the floor in fits of laughter, we want to hear from you! Send a video clip (no longer than 60 seconds) in to the email address above and you may appear on Chesswood TV! Your teachers are very excited to see these clips so please don't forget to share it with them too!

We are so delighted to receive your entries - they look absolutely fantastic! To help us make sure we give you the credit that you deserve, please can you make sure you include your name and class in the subject of the email when sending your entries in. Please also use landscape orientation when filming where possible (filmed with the phone on its side). Thank you!

Keep track of the house points you earn over each day. Remember to let your teachers know what you have done – email photos or videos.