




Chesswood Junior School – Daily Learning – 05.05.2020




Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	Tue – Maths – Starter Board	10
	Task: White Rose Maths. Summer Term - Week 1. Lesson 2 – Subtracting decimals with the same number of decimal places. Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in your book, before checking.	https://whiterosemaths.com/homelearning/year-5 Lesson 2 - Subtracting decimals with the same number of decimal places 	20
	IXL: Year 5 Maths – Geometric measurement R.1, R.2	https://uk.ixl.com/	10
	TT Rock Stars: Play Soundcheck five times: you have 6 seconds per question – let the screen count down and the next question will appear. The aim is for accuracy not speed – can you score 25 out of 25? Extension: Play Gig or Garage .	https://trockstars.com/	10
Reading	Daily reading for pleasure: Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Weekly reading comprehension: Read the ‘Tracking Basking Sharks’ text and answer the questions (you don’t have to print out – just write answers in book) and then mark the answers using the answer sheet.	Mon – Read – Tracking Basking Sharks Text Mon – Read – Tracking Basking Sharks answers	20
Writing	GPS Focus: BBC Bitesize - What is a fronted adverbial?	https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3	10
	Weekly Task: This week, we are going to be practising our descriptive writing skills. You have been given 5 pictures of either a character or setting; pick one to write a descriptive paragraph about each day. Remember, description is all about being able to paint a picture in the reader’s mind, so you need to choose your vocabulary carefully. Make a mind map about each picture before writing and if you have one, use a thesaurus to help you to up-level your vocabulary. Why not video you reading your description and email it to your class teacher?	See resources on Monday. Mon - Writing - Success Criteria Mon - Writing - Picture Prompt 1 Mon - Writing - Picture Prompt 2 Mon - Writing - Picture Prompt 3 Mon - Writing - Picture Prompt 4 Mon - Writing - Picture Prompt 5 Mon - Writing - Word Mats Remember to plan, draft and edit your work.	20
	IXL: Year 5 English - Sentence Structure A.1, A.2	https://uk.ixl.com/	10
	Spellings: You have 2 weeks to learn these as usual. Today, do the graffiti wall from our tic tac toe activities.	Class spellings: aisle (noun), isle (noun), allowed (noun), aloud (adjective), affect (verb), effect	10



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		(<i>noun</i>), altar (<i>noun</i>), alter (<i>verb</i>), bridal (<i>adjective</i>), bridle (<i>noun</i>). <i>Statutory spellings:</i> rhythm, relevant, shoulder, queue, sacrifice, signature, interrupt, necessary, pronunciation, restaurant.	
PE	The Body Coach Workout 9am	https://www.youtube.com/user/thebodycoach1/	10
	Sussex School Games	www.sussexschoolgames.co.uk	10
	Gymnastics We know you might be a little squished for space at the moment, but on Tuesday's your challenge is to create your own Gymnastics challenge – please send us your photos / videos. Shapes Challenge Can you spell your name using different body shapes. Take photos of each shape and merge them together to create your name.	https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&pid=376	
			
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday.	https://schools.duolingo.com/	10
Science	Find out about Plants, watch the BBC Bitesize videos and complete the simple tasks. -What is a plant? -What does a plant need to live? -Why are bees attracted to flowers? -What are the requirements for plant growth? -Why are plants important? -What is fertilizer?	https://www.bbc.co.uk/bitesize/topics/zy66fg8	20
Computing	Task: Send an email to your teacher <u>using your school email account</u> . Include a joke to be included on the class page.	Use the School e-mail knowledge organiser to help. Use IT Help if you encounter problems.	20



Extension: Attach a video of you telling the joke.

Weekly Competition / Challenge

VE Day Celebration

Show how you will celebrate the 75th Anniversary of Victory in Europe (VE) Day, which will be on Friday 8th May.

We want to see your ideas on how to celebrate the day; these could be a report (including videoing yourself as a news reporter), a poster, making bunting, a dance, a song, a diary entry, a poem, a story, a comic strip, or any other creative idea you come up with.

You can find some useful information about VE Day on the BBC website:

<https://www.bbc.co.uk/newsround/48201749>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

Short videos or photos need to be sent to: ctv@chesswood.w-sussex.sch.uk and copy in your class teacher too.

Chesswood TV Challenge

Chesswood Junior School has got its own TV channel!

Entries for the challenge each week will need to be entered by Thursday at 8am, ready for release on Friday/Monday.

Short videos need to be sent to: ctv@chesswood.w-sussex.sch.uk and copy in your class teacher too.

We are so delighted to receive your entries - they look absolutely fantastic! To help us make sure we give you the credit that you deserve, please can you make sure you include your name and class in the subject of the email when sending your entries in. Please also use landscape orientation when filming where possible (filmed with the phone on its side). Thank you!

Weekly Challenge – Extreme Origami! That’s right children, not just ordinary origami – it’s time to get EXTREME! What are you able to make? Show us just how talented you are! Send a video clip (no longer than 60 seconds) or photos in to the email address above and you may appear on Chesswood TV! Your teachers are very excited to see these clips so please don’t forget to share it with them too!

Keep track of the house points you earn over each day. Remember to let your teachers know what you have done – email photos or videos.