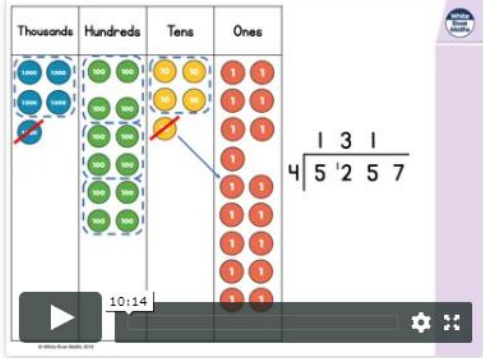




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Subject	Activity	Resources/Links	House Points
Maths	<p>Starter Boards: Remember to mark your work – use a calculator to check.</p>	Wed – Maths – Starter Board	10
	<p>Task: White Rose Maths. Summer Term – Week 3. Lesson 3 – Divide with remainders.</p> <p>Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in your book, before checking.</p> <p>White Rose have started charging for the worksheets – DO NOT BUY THEM! We have bought these and they will be in the resources section for this day.</p>	<p>https://whiterosemaths.com/homelearning/year-5</p> <p>Lesson 3 - Divide with remainders</p> 	20
	<p>IXL: Year 5 Maths – Fractions and mixed numbers S.3, S.4</p>	<p>https://uk.ixl.com/</p>	10
	<p>TT Rock Stars: Play Soundcheck five times: you have 6 seconds per question – let the screen count down and the next question will appear. The aim is for accuracy not speed – can you score 25 out of 25?</p> <p>Extension: Play Gig or Garage.</p>	<p>https://trockstars.com/</p>	10
Reading	<p>Daily reading for pleasure: Read your reading book for 30 minutes. Take the AR quiz when finished.</p>	<p>http://ar.chesswood.org.uk</p>	10
	<p>Weekly reading comprehension: Read the 'The Wind in the Willows' text and answer the questions (you don't have to print out – just write answers in book) and then mark the answers using the answer sheet.</p>	<p>Mon – Read – The Wind in the Willows Text Mon – Read – The Wind in the Willows answers</p>	20
Writing	<p>GPS Focus: BBC Bitesize - How to use brackets</p>	<p>https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zg6xb82</p>	10
	<p>Weekly Task: Do you remember when we wrote narratives in the style of the Daydreamer by Ian McEwan? This week, we are doing a similar narrative about Peter falling into a daydream. This can be whatever you like, but if you are stuck, you could have a toy come to life at his house or go on a mountain adventure on the way to school.</p> <p>I would suggest you follow this structure for the week:</p>	<p>Use the planning template with prompt questions to help you plan and the success criteria to remind you of the grammar to include. If you forget what any of the grammar means, check IXL, look it up online or use a word mat – just do your best! There is also the model we used in class (with colour-coded grammar) for inspiration (yours doesn't have to be that long!), and an editing success criteria to help you edit.</p>	20



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	<p>Monday – plan; Tuesday – write the beginning; Wednesday – write the middle; Thursday – write the ending; Friday – edit. However, you could also choose to focus on only one part of the story, like the daydream itself.</p>	<p>See resources on Monday. Mon - Writing - Daydreamer Model Mon - Writing - Daydreamer Planning Template Mon - Writing - Grammar Support Sheet Mon - Writing - Daydreamer Success Criteria Mon - Writing - Editing Success Criteria</p>	
	<p>IXL: Year 5 English – Sentence Structure A.3, A.4</p>	<p>https://uk.ixl.com/</p>	<p>10</p>
	<p>Spellings: This is week 2 out of 2 to learn these. Today, do the rainbow writing from our tic tac toe activities. Write your target word over and over, each time on top of the last but in a different colour – create a rainbow word.</p>	<p><i>Class spellings:</i> aisle (noun), isle (noun), allowed (noun), aloud (adjective), affect (verb), effect (noun), altar (noun), alter (verb), bridal (adjective), bridle (noun). <i>Statutory spellings:</i> rhythm, relevant, shoulder, queue, sacrifice, signature, interrupt, necessary, pronunciation, restaurant.</p>	<p>10</p>
<p>PE</p>	<p>The Body Coach Workout 9am</p> <p>Horizontal Climbing Challenge This fun activity with help with developing co-ordination, agility and balance as well as planning and problem solving. Equipment needed: Socks and Gloves (different colours if possible). Watch an example here Set the gloves and socks out across a room then you have to move from one side to the other only putting feet on socks and hands on gloves.</p> 	<p>https://www.youtube.com/user/thebodycoach1/</p> <p>https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&pid=376</p> <p>https://www.youtube.com/watch?v=iSP-fWmk36A&list=PLYGRaluWWTtojV3An2WEgsQ4qGFy_91jDL&index=17</p>	<p>10</p> <p>10</p>



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PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday.	https://schools.duolingo.com/	10
Art	When we think about Art in terms of a career, we generally associate it with a job as an artist or painter. However, there are many other types of career based around Art, such as, Illustrators, Architects, Jewelers, Sculptors, Cartoonists and Graphic designers. This week we would like you to create a job profile for an 'Art Career' that interests you. What type of person do you need to be? What skills will you need? Who might employ you for your skills? Use the examples provided to help you.	Wed - Art - Painter job description 1 Wed - Art - Painter job description 2	20
Geography	Your task this week is to find out more about settlements! All the information and resources you need are on the BBC Bitesize link. Read the information and watch the videos, then write down the differences between London and Tokyo, and test your settlement knowledge with the game at the end.	https://www.bbc.co.uk/bitesize/articles/zh2nscw	20

Weekly Competition / Challenge

Part 1 - Where is the Maths?

To help us celebrate National Numeracy Day we need your photos! We want to make the best collages ever on Friday – showing where is the Maths. Think about things that you can get up to at home that involve Maths, for example measuring or timing when cooking, using a timer when brushing your teeth and counting out your pocket money.

There are loads more too. Send us a photo of you using real life Maths.

Part 2 – Dress as a Number

On Wednesday, dress up as a number. We'll make a collage of your number-based clothing – be as creative and unique as possible!

Short photos/videos need to be sent to: ctv@chesswood.w-sussex.sch.uk and copy in Mr Gilbert (ngilbert@chesswood.w-sussex.sch.uk) and Mr Yelling (cycling@chesswood.w-sussex.sch.uk) too.

Chesswood TV Challenge

Chesswood Junior School has got its own TV channel!

Entries for the challenge each week will need to be entered by Thursday at 8am, ready for release on Friday/Monday.

Short videos need to be sent to: ctv@chesswood.w-sussex.sch.uk and copy in your class teacher too.

We are so delighted to receive your entries - they look absolutely fantastic! To help us make sure we give you the credit that you deserve, please can you make sure you include your name and class in the subject of the email when sending your entries in. Please also use landscape orientation when filming where possible (filmed with the phone on its side). Thank you!

Weekly Challenge – Musical Maths! On Wednesday 13th May it's National Numeracy Day – we want to celebrate this in the best way possible! Come up with your own times table song – you can choose whichever table you want – film yourself performing it. For inspiration look at:

<https://www.chesswood.w-sussex.sch.uk/page/?title=Maths&pid=100>



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Show us just how talented you are! Send a video clip (no longer than 60 seconds) or photos in to the email address above and you may appear on Chesswood TV! Your teachers are very excited to see these clips so please don't forget to share it with them too!

Keep track of the house points you earn over each day. Remember to let your teachers know what you have done – email photos or videos.