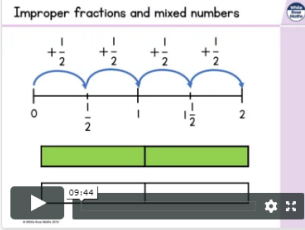


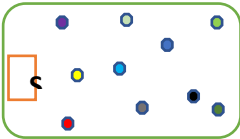


Subject	Activity	Resources/Links	House Points
Maths	<p>Starter Boards: Remember to mark your work – use a calculator to check.</p> <p>Task: White Rose Maths. Summer Term – Week 4. Lesson 3 – Converting improper fractions to mixed numbers and vice versa.</p> <p>Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in your book, before checking.</p> <p>White Rose have started charging for the worksheets – DO NOT BUY THEM! We have bought these and they will be in the resources section for this day.</p>	<p>Wed – Maths – Starter Board</p> <p>https://whiterosemaths.com/homelearning/year-5 Lesson 3 - Converting improper fractions to mixed numbers and vice versa</p>  <p>Looking for the worksheets? Contact your child's check if they have a subscription to our workshee Alternatively, read more here or get some extra pr from BBC Bitesize.</p>	10
	<p>IXL: Year 5 Maths – Fractions and mixed numbers S.5, S.6</p>	https://uk.ixl.com/	10
	<p>TT Rock Stars: Play Soundcheck five times: you have 6 seconds per question – let the screen count down and the next question will appear. The aim is for accuracy not speed – can you score 25 out of 25?</p> <p>Extension: Play Gig or Garage.</p>	https://trockstars.com/	10
	<p>Daily reading for pleasure: Read your reading book for 30 minutes. Take the AR quiz when finished.</p>	http://ar.chesswood.org.uk	10
Reading	<p>Weekly reading comprehension: Read the 'Hiding Out' text and answer the questions (you don't have to print out – just write answers in book) and then mark the answers using the answer sheet.</p>	<p>Mon – Read – Hiding Out Text Mon – Read – Hiding Out answers</p>	20
	<p>GPS Focus: Use the learning from yesterday. This paragraph has five examples of non-standard English in it. Can you spot them and rewrite it in standard English? Answers tomorrow.</p>	<p>I weren't going to go to her party last night cos I was a bit tired. My mum said she could of taken me in the car but she didn't have no petrol in it. In the end, Dad went and filled it up and took me to the party, where all the children was dancing about.</p>	10
Writing	<p>Weekly Task: This week, you're going to become journalists! You are going to write a newspaper article on a current hot topic of your choice (bonus points if you video yourself reading it, as if you are a news anchor on TV!) You may want to think back to what we've learnt in PSHE this year - e.g. Brexit, electric cars, trophy hunting, Extinction Rebellion or coronavirus. Watch the video link, read the model, and use the success criteria, words mats and the newspaper report template to help you.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zkn3bdm</p> <p>Also, see resources on Monday.</p> <p>Mon - Writing - Adverbials Word Mat Mon - Writing - Co-ordinating Conjunctions WM Mon - Writing - Direct speech WM Mon - Writing - Parenthesis WM Mon - Writing - Relative clauses WM Mon - Writing - Subordinating Conjunctions WM Mon - Writing - Newspaper template</p>	20
	<p>I would suggest you follow this structure for the week:</p>		



Chesswood Junior School – Daily Learning – 20.05.2020



	Monday – research and plan; Tuesday – draft; Wednesday – edit; Thursday – publish the writing; Friday – draw pictures for your report or record yourself as a news anchor reading it.	Mon - Writing - Newspaper model Mon - Writing - success criteria	
	IXL: Year 5 English – Pronouns C.5, C.6	https://uk.ixl.com/	10
	Spellings: You have 2 weeks to learn these as usual. Today, do the ambidextrous task from our tic tac toe activities. Write your spellings out with your pen in the hand you don't write with!	<i>Class spellings:</i> vicious, precious, conscious, delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious. <i>Statutory spellings:</i> forty, harass, apparent, attached, category, desperate, disastrous, criticise, environment.	10
PE	The Body Coach Workout 9am	https://www.youtube.com/user/thebodycoach1/	10
	Path Reader Challenge For this challenge you will need at least 10 different objects and an area (this could be a living room / garden / driveway). You need a start and finishing point too. Objective of the game is to touch each object (once) and return to the finishing point as quickly as possible. Each time you try this try to find a better / quicker route. 	https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&pid=376	10
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday.	https://schools.duolingo.com/	10
Art	Miss Read and Miss Price have been working on an amazing new Art curriculum for Chesswood Junior School, which will start in September. It relies on a progression of knowledge and understanding as you work through from years 3 to 6. Within that knowledge is the knowledge of certain words and terminology relating to Art. For this week's Art lesson, we would like you to research the meaning of 10 words relating to the new Art Curriculum. It will be really handy to know what they mean for when you move up to Year 6. Try looking at visual images rather than just typing the word into a search bar. That way you will be able to see what the word looks like in practice. If you can, draw what you think is meant by	Wed - Art Vocabulary Table Wed - Art Vocabulary Answers	20



	the vocabulary explanation. This would show greater depth understanding.		
Geography	Your task this week is to discover more about trade and economic activity! All the information and resources you need are on the BBC Bitesize link. Read the information and watch the videos, test your knowledge with the quizzes and then do the activity to find out where the food in your cupboards comes from!	https://www.bbc.co.uk/bitesize/articles/zm2c92p	20

Weekly Competition / Challenge

DT – Get Creative!

Linked to the Chesswood TV Challenge below – we want to see your design, making and evaluation process for the food you decide to cook!

Short videos need to be sent to: ctv@chesswood.w-sussex.sch.uk and copy in your class teacher too.

Chesswood TV Challenge

Chesswood Junior School has got its own TV channel!

Entries for the challenge each week will need to be entered by Thursday at 8am, ready for release on Friday/Monday.

Short videos need to be sent to: ctv@chesswood.w-sussex.sch.uk and copy in your class teacher too.

We are so delighted to receive your entries - they look absolutely fantastic! To help us make sure we give you the credit that you deserve, please can you make sure you include your name and class in the subject of the email when sending your entries in. Please also use landscape orientation when filming where possible (filmed with the phone on its side). Thank you!

Weekly Challenge – Great CTV Bake Off! Have you got what it takes to take your parents’ kitchen by storm and send their taste buds absolutely wild? Cook a meal and show us the end result! Send a video clip (no longer than 60 seconds) or photos in to the email address above and you may appear on Chesswood TV! Your teachers are very excited to see these clips so please don’t forget to share it with them too!

Keep track of the house points you earn over each day. Remember to let your teachers know what you have done – email photos or videos.