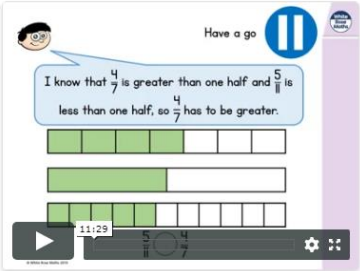




# Chesswood Junior School – Daily Learning – 21.05.2020



Subject	Activity	Resources/Links	House Points
Maths	<b>Starter Boards:</b> Remember to mark your work – use a calculator to check.	Thu – Maths – Starter Board	10
	<b>Task:</b> White Rose Maths. Summer Term - Week 4. <b>Lesson 4 – Compare and order fractions less than one.</b>  Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in your book, before checking.  White Rose have started charging for the worksheets – DO NOT BUY THEM! We have bought these and they will be in the resources section for this day.	<a href="https://whiterosemaths.com/homelearning/year-5">https://whiterosemaths.com/homelearning/year-5</a> Lesson 4 - Compare and order fractions less than one  	20
	<b>IXL:</b> Year 5 Maths – Add and subtract fractions T.4, T.5	<a href="https://uk.ixl.com/">https://uk.ixl.com/</a>	10
	<b>TT Rock Stars:</b> Play <b>Gig</b> to set the tables you need to practice, or <b>Garage</b> if you have completed this. <b>Extension:</b> Play <b>Soundcheck</b> as accurately as possible.	<a href="https://trockstars.com/">https://trockstars.com/</a>	10
Reading	<b>Daily reading for pleasure:</b> Read your reading book for 30 minutes. Take the AR quiz when finished.	<a href="http://ar.chesswood.org.uk">http://ar.chesswood.org.uk</a>	10
	<b>Weekly reading comprehension:</b> Read the ‘Hiding Out’ text and answer the questions (you don’t have to print out – just write answers in book) and then mark the answers using the answer sheet.	Mon – Read – Hiding Out Text Mon – Read – Hiding Out answers	20
Writing	<b>GPS Focus:</b> Add <b>relative clauses</b> to these sentences. Remember-relative clauses need to start with a <b>relative pronoun</b> (who, which, that or whose).	My Grandad has just bought a new car. I met Rebecca in town yesterday. The found this pebble on the beach.  <u>Yesterday’s answers</u> I <b>weren’t (wasn’t)</b> going to go to her party last night <b>cos (because)</b> I was a bit tired. My mum said she <b>could of (could have)</b> taken me in the car but she didn’t have <b>no (any)</b> petrol in it. In the end, Dad went and filled it up and took me to the party, where all the children <b>was (were)</b> dancing about.	10
	<b>Weekly Task:</b> This week, you’re going to become journalists! You are going to write a newspaper article on a current hot topic of your choice (bonus points if you video yourself reading it, as if you are a news anchor on TV!) You may want to think back to what we’ve learnt in PSHE this year - e.g.	<a href="https://www.bbc.co.uk/bitesize/articles/zkn3bdm">https://www.bbc.co.uk/bitesize/articles/zkn3bdm</a> Also, see resources on Monday. Mon - Writing - Adverbials Word Mat Mon - Writing - Co-ordinating Conjunctions WM	20



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	<p>Brexit, electric cars, trophy hunting, Extinction Rebellion or coronavirus. Watch the video link, read the model, and use the success criteria, words mats and the newspaper report template to help you.</p> <p>I would suggest you follow this structure for the week: Monday – research and plan; Tuesday – draft; Wednesday – edit; Thursday – publish the writing; Friday – draw pictures for your report or record yourself as a news anchor reading it.</p>	<p>Mon - Writing - Direct speech WM Mon - Writing - Parenthesis WM Mon - Writing - Relative clauses WM Mon - Writing - Subordinating Conjunctions WM Mon - Writing - Newspaper template Mon - Writing - Newspaper model Mon - Writing - success criteria</p>	
	<p><b>IXL:</b> Year 5 English - Sentence Structure A.7, A.8</p>	<p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>	10
	<p><b>Spellings:</b> You have 2 weeks to learn these as usual. Today, do the <b>silly sentence</b> from our tic tac toe activities. Write your spellings out in a sentence – make it as silly as you like! You need to look up the definitions of words you don't know.</p>	<p><i>Class spellings:</i> vicious, precious, conscious, delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious. <i>Statutory spellings:</i> forty, harass, apparent, attached, category, desperate, disastrous, criticise, environment.</p>	10
PE	<p>The Body Coach Workout 9am</p>	<p><a href="https://www.youtube.com/user/thebodycoach1/">https://www.youtube.com/user/thebodycoach1/</a></p>	10
	<p>Heart Rate Challenge</p> <ul style="list-style-type: none"> <li>• Today you will conduct a science experiment!</li> <li>• As you know your heart rate (how fast your heart beats) changes depending on how your body is moving.</li> <li>• On Thursdays you need to try lots of different types of exercise, <b>the challenge is to see how fast you can make your heart beat!</b></li> <li>• Take your resting pulse (before you exercise) – use the pictures below to help – count for 30 seconds then double it.</li> <li>• There is one rule – you just complete the exercise for at least 2 minutes before you take your pulse again. Then simply fill out the log on the sheet (or copy it and write it down on some scrap paper). Enjoy!</li> </ul>	<p><a href="https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&amp;pid=376">https://www.chesswood.w-sussex.sch.uk/page/?title=PE+Daily+Learning&amp;pid=376</a></p>	10
PSHE	<p>Watch Newsround to keep up with current affairs</p>	<p><a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p>	10
French	<p>Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday.</p>	<p><a href="https://schools.duolingo.com/">https://schools.duolingo.com/</a></p>	10
Design and Technology	<p>BBC Bitesize: Food Watch all the videos (some are repeated) and make notes on the important facts you learn.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z3crd2p">https://www.bbc.co.uk/bitesize/topics/z3crd2p</a></p>	20

**Weekly Competition / Challenge**



DT – Get Creative!

Linked to the Chesswood TV Challenge below – we want to see your design, making and evaluation process for the food you decide to cook!

Short videos need to be sent to: [ctv@chesswood.w-sussex.sch.uk](mailto:ctv@chesswood.w-sussex.sch.uk) and copy in your class teacher too.

## Chesswood TV Challenge

Chesswood Junior School has got its own TV channel!

Entries for the challenge each week will need to be entered by Thursday at 8am, ready for release on Friday/Monday.

Short videos need to be sent to: [ctv@chesswood.w-sussex.sch.uk](mailto:ctv@chesswood.w-sussex.sch.uk) and copy in your class teacher too.

*We are so delighted to receive your entries - they look absolutely fantastic! To help us make sure we give you the credit that you deserve, please can you make sure you include your name and class in the subject of the email when sending your entries in. Please also use landscape orientation when filming where possible (filmed with the phone on its side). Thank you!*

**Weekly Challenge** – Great CTV Bake Off! Have you got what it takes to take your parents' kitchen by storm and send their taste buds absolutely wild? Cook a meal and show us the end result! Send a video clip (no longer than 60 seconds) or photos in to the email address above and you may appear on Chesswood TV! Your teachers are very excited to see these clips so please don't forget to share it with them too!

Keep track of the house points you earn over each day. Remember to let your teachers know what you have done – email photos or videos.