



Knowledge Organiser – Sports Education



How does sport work? The key aspects for organised sports

Players: The people actually playing and participating.



Coaches: Ensure that a player or team are trained for their sport. Coaches can have multiple or very specific roles. Fitness, defensive, attacking, tactics or analysing performance of both their own team/performer and the opposition.

Venues: Where the sport is played. This can be a local facility, stadiums, the park, school hall are all examples. Many sports need certain aspects such as markings, a track, water etc

Equipment: Footballs, bats, rackets, helmets, bikes. Without the correct equipment a game can't be played properly especially swimming!



Officials: Make sure that the sport is run by the rules. Other roles include, scorers and video referees.

Broadcasting: Allow professional sports to be viewed around the world.

Money: Allows venues to be built and then used to play at, specialist equipment can be purchased to help improve experiences and performance. As the level gets higher, players, coaches and others get paid.



Clubs: For both team and individual sports both professionally and at a recreational level. Individual players are likely to have been a member of a club, but then generally compete for themselves. Golf, tennis and snooker are examples of this.

Fans: More important at a professional level as they generate the money to help run a club but also create an atmosphere for the players. At a recreational level fans will include local members of a community, parents, friends, teachers etc.



Jobs: Various jobs are available including Teacher, Coach, Pro, Commentator, PT, Journalist, Facility Manager, Analyst, Agent, Psychologist, Physio

These all link into the various aspects that make sport happen!!



Roles in Lessons

Job descriptions

Fitness Coach – your responsibility is to warm up the rest of your team every lesson in an appropriate way. You will have the responsibility of ensuring that your team's fitness levels are good enough.

Skills Coach – your responsibility is to improve your team's level of skill under the supervision of the teacher. You will then ensure that your team use the skills with the correct technique during the game.

Captain – you will work closely with the two coaches'. You are a role model and leader to the team during practice and competition. You will ensure everyone is on the correct places.

Manager – your responsibility is to ensure that the team is organised, prepared for each session. You will also ensure that all equipment is ready for the lesson, liaising with other team managers. You will provide a link between the teacher and other teams.

Rules coach / umpire – this is a floating role that other people can adopt as when necessary. You will be playing and not umpiring whole games. Your responsibility is to ensure that your team are fully aware of the rules and regulations of the game, and that they adhere to them.

Scorer – your responsibility is to ensure that all recording and paperwork is correct and carried out efficiently. You will record any points your team are awarded, as well as the results of the games. You will be assigned a small amount of time at the end of the lesson to complete this task.

Publicist – your responsibility is to give a session / match report at the end of each lesson. You may wish to write these or give verbally.

Statistician – You are responsible for analysing each session. You are to evaluate and monitor how successful your team are, both during skills and game application. You will work alongside the scorer and publicists to assist your decisions. You will also liaise with the coach, captain and manager.

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