



CHESSWOOD STAR WRITERS



I have no excuse to forget this in my writing -

Use **Inverted commas** and **other punctuation** for



direct speech.

The conductor shouted, "Sit down!"

Use **apostrophes** to mark **plural possession.**

the girl's name / the girls' names

Use **commas** after **fronted**

adverbials



Before the sun came up, he ate his breakfast.
All night long, she danced.
As fast as he could, the rabbit hopped.

No Excuse

I must remember the following in my writing

Use **brackets, commas** or **dashes** to indicate **parenthesis.**

Mr Brown (the caretaker) shouted.

Mr Brown, the caretaker, shouted.

Mr Brown—the caretaker—shouted.

Use **commas** to **clarify meaning** or **avoid ambiguity.**

Let's eat grandpa.
Let's eat, grandpa.

correct punctuation can save a person's life.

Must Remember

I will do my best this year to ensure I use these in my writing—

Use of the **semi-colon, colon** and **dash** to mark the boundary between **independent clauses.**



It's raining ; I'm fed up.



It was a success : many people came.



I like lillies - they smell bad though.

Use of the **colon** to **introduce a list** and **semi-colons** within lists.



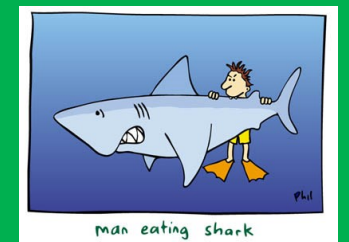
Sam checked his shopping: potatoes, for the chips ; beef, for the burgers ;



tomatoes, for the salsa and custard for the pudding.

Use **hyphens** to avoid **ambiguity**

man-eating shark



Do My Best

Year 6 Punctuation