



CHESSWOOD STAR WRITERS



I have no excuse to forget these in my writing -

Use **paragraphs** to **organise** ideas around a theme.



Use a **range** of **pronouns** and **nouns** to **aid cohesion** and **avoid repetition**.

Nouns Susan goes to the pool.
Susan works at Lakewood Pool.
Ben asks Susan if Susan wants a party.

Nouns Susan goes to the pool.
Pronoun She works at Lakewood Pool.
Ben asks her if she wants a party.

The lion. The big cat. The King of the Jungle.

No Excuse

I must remember the following in my writing

Use **devices** to build cohesion within a paragraph.

Addition	Opposition	Reinforcing	Explaining	Listing	Indicating Result	Indicating Time
also	however	besides	for example	firstly	therefore	in the beginning
furthermore	nevertheless	anyway	in other words	first of all	consequently	just then
moreover	on the other hand	after all	to clarify	lastly	hence	meanwhile
still	in contrast		for instance	secondly	as a result	later

Link ideas across paragraphs using **adverbials** of -

Time

later often
regularly sometimes
usually yesterday

Place

nearby far away
under the ground
back at the house

Number

secondly
twice
lastly

Tense Choice

he had seen her before
she didn't run
they couldn't make it

Must Remember

I will do my best this year to ensure I use these in my writing—

Link ideas across paragraphs using a wider range of **cohesive devices**:

- repetition of a word or phrase (key words)
- grammatical connections

E.g. adverbials—'on the other hand'
'in contrast' 'as a consequence'

- and ellipsis

Begin when you are ready. ➡ Begin when ready.

Layout devices



Title heading
Sub heading

Do My Best

Year 6 Text