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Dear Parents

As part of our assessment screening, we are, as policy to improve provision for children with learning difficulties, undertaking a dyslexia screening for all children in Years 3 and 5. This information is shared with class teachers and allows us to distinguish between those individuals who are having general learning difficulties and those whose difficulties may be more specific and linked to reading and spelling, typically referred to as 'Dyslexia'.

We have screened all children in Year 5 as a precaution and to support the early identification of difficulties that may impact on progress, ensuring timely and appropriate intervention. This is a one off assessment and can sometimes be affected by how a child is on a particular day so can result in outcomes that are different from previous screeners that they may have had.

The screener **is not a diagnosis** but does allow us to plan next steps and undertake further investigation and assessment if necessary.

The test outcome is coded by a letter. You will be able to pick up your child's screener results when you attend Parents Evening this week. If you are not able to attend, we will send these home to you via your child and if your child is on the SEN register you will be able to discuss this further in your SEN Review meeting – details for which are coming home this week. If your child is not on the SEN Register then please discuss the outcomes with your child's teacher and contact me should you wish to.

The following table explains the different outcome from the screener and outlines our next actions:

Letter code	Description	Action advice
A	No signs of dyslexia	No action regarding dyslexic concerns
B	Few signs of dyslexia	Monitor progress
C	Mild dyslexia	Monitor progress – we may choose to carry out a further Dyslexia Portfolio assessment. Further advice will be given to teachers and parents following this.
D	Moderate dyslexia	Further assessment will be carried out using the Dyslexia Portfolio assessment. Further advice will be given to teachers and parents following this.
E	Severe dyslexia	

If you would like to read more about dyslexic traits then visit the following website:
<http://www.bdadyslexia.org.uk/>

If you have any queries regarding this letter please do not hesitate to contact me.

Best Regards

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