

Year 3 Spring 1 Takeaway Tasks

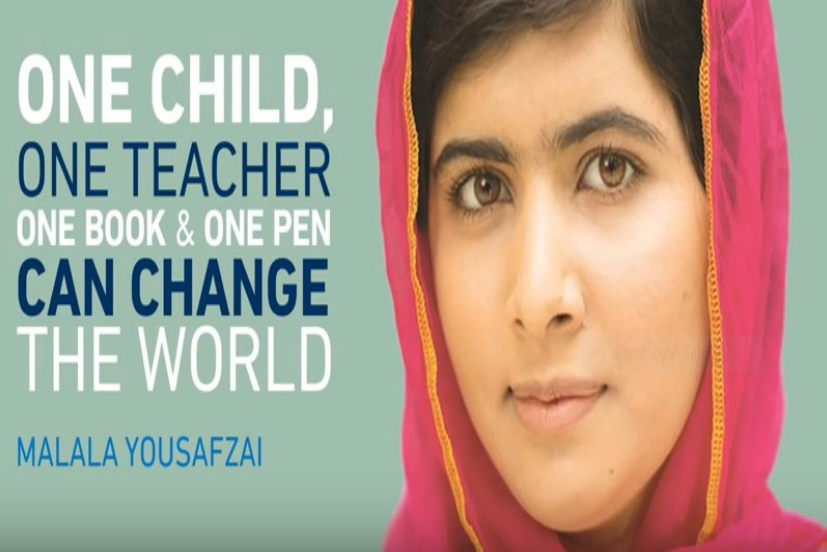
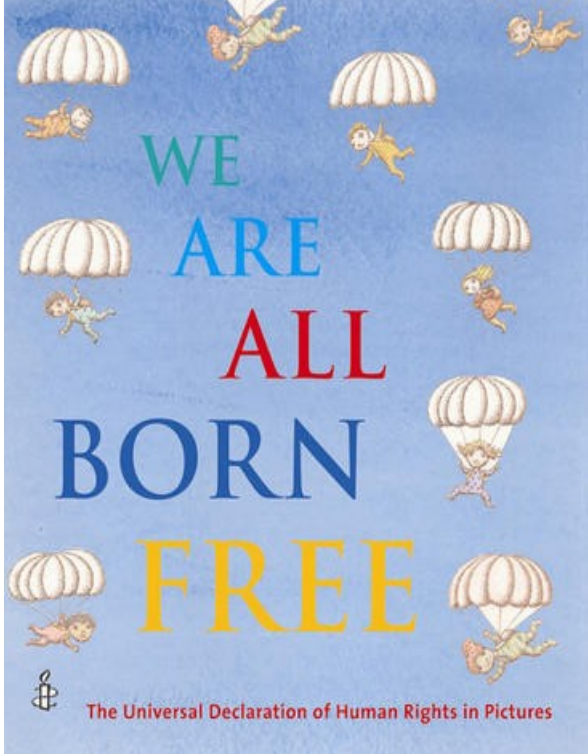
<u>Linguistic</u>	<u>Mathematical</u>	<u>Visual</u>	<u>Kinaesthetic</u>	<u>Naturalistic</u>
I enjoy reading, writing and speaking.	I enjoy working with numbers and science	I enjoy painting, drawing and visualising.	I enjoy doing 'hands on' activities	I am interested in the natural world around me.
Interview Malala and create a question and answer information sheet.. What would you like to know ?	Create a school. What will you need? How much do things cost? What quantity will you need? Create your own budget and present your findings however you would like to.	Create a campaign poster or picture based on one of the UN Rights of the Child. How will you get your message across?	Where does British democracy happen? Create a model or picture of the houses of parliament .	Research more about the geography of Swat Valley. How is it different and similar to where we live?
<u>Musical</u>	<u>Interpersonal</u>	<u>Intrapersonal</u>	<u>Spiritual</u>	<u>Free Choice</u>
I enjoy making music and listening to music	I enjoy working with others	I enjoy working by myself	I enjoy thinking about BIG issues.	I enjoy creating my own tasks
How many songs are there about freedom? Research some of the most famous songs. What is the message and who were they to?	Work together with friends to create a play about one of our rights and why it is important we protect it.	Create a poem about freedom for all.	Research World Refugee day. Why do we have this day and who do you think it is important for?	Through your study of our rights and responsibilities , come up with a task of your own to demonstrate what you have learnt.

This inspiring unit will develop pupil’s understanding of individual rights both within the context of British Values and as global citizens.

We will begin by learning about Malala’s story, focusing on how she was able to use peaceful protest and the power of words to influence others. Her mantra, ‘ One child, one teacher, one book, one pen can change the World’, will become ours as we write persuasive letters to the UN. We will read about ‘Malala’s Magic Pencil and create our own dreams of how we can change the world , making it better for others.

Next we will move onto poetry, immersing children in a range of poems whilst examining the structure and language used in poetry. We will be writing our own poems linking them to our rights, freedom and identity. This will culminate in a poetry performance and parents will be welcome to celebrate pupil’s poetry with us.

We will be learning about our own rights whilst exploring the United Nations Universal Right of the Child. This will give us an opportunity to reflect on what these rights mean within our own school and lives.

Readers



The children will continue to engage with a range of texts during our guided reading sessions, including class reads and reading for pleasure. All children have been given a new reading target which will continue to be regularly reviewed with rewards for children that reach it. Children that meet their target will enter our reading prize draw at the end of term.

Pupils will explore and produce extended writing across a range of genres — narrative, poetry & biography. They will build upon already taught skills when proof reading, editing, drafting and publishing. They will continue to focus on key spellings, with tests each fortnight.

Writers



Mathematicians



Pupils will continue to practice the four operations through our daily starter boards, whilst focus throughout the first half of the term will be on division and multiplication, dipping into other curriculum areas during Turbo Maths. We will also focus on Money and Statistics.

Scientists



Science will cover Forces and Magnets. We will be comparing how things move on different surfaces, observing how magnets attract or repel one another, as well as comparing with other materials and predicting what might happen to the magnets depending on which poles they are facing.

Computing



During the term, children will become familiar with Scratch. They will look at simple coding to run and test their own programmes.

Two topics will be covered in R.E. - 'Jesus as a Healer' in Christianity with a focus on Jesus' miracles and whether there could be any other possible explanations for them. Then during our Hinduism topic 'How can Brahman be everywhere and in everything?'. Whilst our PSHE topic will look at 'Relationships', focusing on relationships with friends and family, developing an understanding of differences at home and how to cope with them.

In Design Technology, children will be designing and creating a moving Easter card using CAM mechanisms.

Artists



In Art children will begin by exploring and replicating the techniques of an artist of influence, namely Van Gogh. They will look at how his work evolved and create their own self-portrait using the same techniques.

We will be continuing to learn French, building upon the foundations already taught. The focus will move towards looking social conventions at home and in other cultures and how we have different ways of celebrating the same event.

Musicians



Children will be introduced to a range of new music including Rock and Roll and learn how we can communicate with others by singing in another language.

Linguists




In PE, children will be learning about different invasion skills such as travelling with a ball, sending and receiving, defending and attacking positions using various sporting formats. Pupils will also be introduced to Indoor Athletics.

Athletes



Year 3 ACRO Skills

The ACRO skills are key learning skills which underpin all we do at Chesswood. The skills below are the key foci for Year 3. Each skill has a task for children to complete over the coming year. If they complete 5 challenges (with at least one from each main heading), they will receive the Chesswood ACRO Challenge Bronze Award.

Attitude	Creativity	Relationships	Organisation
Try new things 	Making Choices 	Working with Others 	Self-management 
Attend school clubs in two different terms	Demonstrate that you can consistently make the right choices which have a positive impact on yourself, your work and others.	Be successful in leading a group during a lesson – and - be successful when being led by a leader in a group.	Complete homework on time and to the best of your ability.
Managing Distractions 	Imagining 	Building Friendships 	Managing Resources 
Consistently demonstrate high motivation in your learning by ensuring you manage distractions well	Demonstrate that you can use your imagination to present ideas effectively in different ways when presented with an open task - e.g. through a poem / newspaper / diary	Win the class cup for showing courtesy, care and kindness – or – show the ability to work well with a variety of different people.	Ensure I always have <ul style="list-style-type: none"> • Pen • Pencil • Reading book • PE Kit

Further Home Learning Ideas

- Visit a library to explore and enjoy a wide range of books.