

# Year 3 Spring 2 Takeaway Tasks

<u>Linguistic</u> I enjoy reading, writing and speaking.	<u>Mathematical</u> I enjoy working with numbers and science	<u>Visual</u> I enjoy painting, drawing and visualising.	<u>Kinaesthetic</u> I enjoy doing 'hands on' activities	<u>Naturalistic</u> I am interested in the natural world around me.
Write a story that has a clear beginning, middle and end. Try to include direct speech and adverbs of time and manner. Can you use a wide range of coordinating and subordinating conjunctions? Can you use paragraphs?	Create a poster for younger children explaining what a fraction is. Use diagrams to show what they are and explain how they are calculated.	Create a self portrait or a portrait of somebody else. Try to remember the skills focused on in class to help keep things in proportion.	Create a model of a landmark of your choosing.	Research more about the geography of a European country of your choosing. How is it different and similar to where we live?
<u>Musical</u> I enjoy making music and listening to music	<u>Interpersonal</u> I enjoy working with others	<u>Intrapersonal</u> I enjoy working by myself	<u>Spiritual</u> I enjoy thinking about BIG issues.	<u>Free Choice</u> I enjoy creating my own tasks
Research a song from another country. What is the song about? Is it famous? Who is the song aimed at?	Work together with friends to create a role play showing how to stay safe online.	Read a book that you haven't read before—write a book review about it. See your teacher if you need a template for this.	Create a poster with information about a religion or a religious festival of your choosing.	Through your study of good and bad feelings, create a guide for strategies on how to help when people experience bad feelings.



## Year 3 Spring 2 Term

### Discover Europe

During this unit, children will focus on a number of European countries to learn about their culture. Included within this will be Italian-inspired pizza making and a project on tower making where children will aim to make the tallest and strongest tower, inspired by a number of towers around Europe, such as the Eiffel Tower.

Additionally, children will complete a research project into France and Spain and write a report sharing their findings.



#### Dates for your Diary:

Take Away Tasks (from Spring 1) and Reading Prize Celebration **Tuesday 25th February**

Trip to Wakehurst Place **Tuesday 3rd March/Wednesday 4th March**

Inset Day **Wednesday 11th March**

Take Away Tasks (from Spring 2) and Reading Prize Celebration **Tuesday 21st April**

River Adur Trip **Tuesday 28th April/Wednesday 29th April**

#### Can you help?

We welcome adult support with trips. On a more regular basis, we also welcome adult support with listening to readers. If you are able to help, please speak with your child's class teacher.



### Readers



The children will continue to engage with a range of texts during our guided reading sessions, including class reads and reading for pleasure. All children have been given a new reading target which will continue to be regularly reviewed with rewards for children that reach it. Children that meet their target will enter our reading prize draw at the end of term.

Children will explore and produce extended writing across two non-fiction genres this half term — a non-chronological report and a persuasive letter. They will build upon already taught skills when proof reading, editing, drafting and publishing. They will continue to focus on key spellings, with tests each fortnight.

### Writers



### Mathematicians



Pupils will continue to practice the four operations through our daily starter boards. Children will focus on fractions for the vast majority of this half term. For the first couple of weeks, they will focus on tenths as decimals and calculating fractions of amounts. After this, they will look into equivalence, comparing and ordering fractions. Other areas of maths will be revisited weekly through Turbo Maths sessions, where children will also focus on developing their reasoning skills.

### Scientists



Excitingly, children will have the opportunity to participate in the Chesswood Science Fair on the 10th of March. Each class will have their own stall and will get to vote for their favourite experiment at the end of their visit. In addition to this, our science topic is plants—this includes a trip to Wakehurst Place in March.

### Computing



Children will use Scratch to produce a simple 3 part animation.

During this half term, children will focus on Good Friday—answering the question ‘What is Good about Good Friday?’ This will form the basis of the majority of our year group assemblies and includes a visit from the St George’s Church Children and Youth Worker.

### Designers



In Design Technology, children will make their own Italian-inspired pizza. They will also attempt to create the tallest, strongest tower possible in groups.

### Thinkers



We will be continuing to learn French, building upon the foundations already taught. This will include developing basic conversation skills and looking at colours.

### Linguists



### Musicians



In Music sessions, children will be focussing on orchestras and conductors. They will explore key instruments in an orchestra and use ostinatos to create music.

Geography inspires much of the learning for this topic. Children will complete a research project into a European country and report their findings.

### Geographers



### Athletes



In PE, children be will learning a routine for an animal dance. They will also be focussing on gymnastics before moving onto athletics and striking and fielding skills,

## Year 3 ACRO Skills

The ACRO skills are key learning skills which underpin all we do at Chesswood. The skills below are the key foci for Year 3. Each skill has a task for children to complete over the coming year. If they complete 5 challenges (with at least one from each main heading), they will receive the Chesswood ACRO Challenge Bronze Award.

Attitude	Creativity	Relationships	Organisation
<b>Try new things</b> 	<b>Making Choices</b> 	<b>Working with Others</b> 	<b>Self-management</b> 
Attend school clubs in two different terms	Demonstrate that you can consistently make the right choices which have a positive impact on yourself, your work and others.	Be successful in leading a group during a lesson – and - be successful when being led by a leader in a group.	Complete homework on time and to the best of your ability.
<b>Managing Distractions</b> 	<b>Imagining</b> 	<b>Building Friendships</b> 	<b>Managing Resources</b> 
Consistently demonstrate high motivation in your learning by ensuring you manage distractions well	Demonstrate that you can use your imagination to present ideas effectively in different ways when presented with an open task - e.g. through a poem / newspaper / diary	Win the class cup for showing courtesy, care and kindness – or – show the ability to work well with a variety of different people.	Ensure I always have <ul style="list-style-type: none"> <li>• Pen</li> <li>• Pencil</li> <li>• Reading book</li> <li>• PE Kit</li> </ul>

### Further Home Learning Ideas

- Visit a library to explore and enjoy a wide range of books.