# 2 Takeawa Spring

I enjoy reading, writing and speaking.

I enjoy working with numbers and science

I enjoy painting, drawing and visualising.

I am interested in

enjoy doing 'hands

on' activities

the natural world

around me.

## sea / Downs / building. techniques to paint an Use your watercolour area of Worthing

duce a scale drawing /

or 3D drawing of your

plans.

like to redevelop. Pro-

Worthing's history. E.g. a

story about an event in Write a short historical

London family travelling by train to visit the pier.

Worthing you would

Think of an area of

make something that

historical buildings /

areas of town.

photographs of key a town trail — take

garden — design or

could be used in the school environment

garden.

Research how to promote wildlife in your

Go with your family on

# I enjoy working by

# myself I enjoy working with

enjoy making music and

istening to music

Research music inspired

write re-

by the sea ·

views on each piece to

Present a creative plan out the redevelop-Work with others to ment of an area of

Create your own piece

I enjoy creating my

I enjoy thinking about BIG! issues.

own tasks

timeline of Worthing's history. Continue this

# Write a persuasive Worthing will be like in dict what you think

## your current topic. of work related to passionate speech on piece/ or prepare a big issue affecting

wortning — e.g. the	redevelopment of Te	ville Gate.
	redevelopment of	ville Gate.

10, 20, 50 years.

needs improving. Present your ideas to the

sea. e.g. Benjamin Britten creates the sounds of the

Sea Interludes.



## Year 5 Spring 2 Me and My Town



This unit is designed to take pupils on an exciting journey back in time to the beginning of the settlement of Worthing, through to the modern day and the future of our town. The main subject foci will be both historical and geographical. Children will research and understand how settlements begin and their growth over time, considering significant events in Worthing's history and the impact that they have had.



Children will visit Worthing Museum and take part in a Town Trail to be able to access primary resources and look for evidence of Worthing's history out in the field. They will use old photographs to locate and identify changes in our town.



Moving to the present, and future of Worthing, pupils will engage with debates current around the redevelopment of the town. Their findings will be written up discursive report.

In art, children will create water colour paintings of Worthing seafront.

Readem



In reading, children will be engaging with a range of poetry—focusing on learning elements of a performance poem by heart and writing their own. There will also be

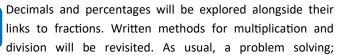
dedicated time to 'read for pleasure', encouraging children to develop a regular and wide reading diet.

Through the Our Town topic, pupils will be immersed in persuasive texts to gain an understanding of the key features and will write their own persuasive text on a current local issue.









approach will be adopted to support maths mastery.

In this unit, children will be learning to make tessellated patterns using Inkscape, inspired by artists such as Bridget Riley and Maurits Escher.







History study focuses on Worthing — highlighting key periods in the town's development—especially looking at the impact of the Victorians through tourism, market gardening and the railway.

Science will lead up to and into the Science Fair, with the children creating a stall to represent science within their class.





Muzicianz



Year 5 will be reading standard notation on keyboards while studying a range of local and more well known folk and patriotic songs, such as, The Grand Old Duke of York,

London's Burning and The Farmhouse.

In French, the children will learn animal names and then learn about Easter traditions in France and vocabulary linked to this.





Orticle



Watercolour skills will be developed in art, looking particularly at seascapes and painting Worthing seafront.

In PE, pupils will learn some basic first aid and learn more about basketball and handball team games.







Children will be investigating this key question in Christianity — Did God intend Jesus to be crucified and if so was Jesus aware of this? They will also develop

their understanding of Islam.

In PSHE, children will study current affairs—looking at modern issues and how they affect them.

### Year 5 ACRO Challenge

Attitude	Creativity	Relationships	Organisation
Determination	Enquiring	Empathy	Decision Making
Demonstrate that when you find things difficult, you don't give up, but keep on trying (sometimes taking different approaches).	Come up with a series of questions to research (relating to your class topic) — present these questions clearly — eg mind-map. Carry out research to answer the questions you have and present your findings in an imaginative way.	Demonstrate how and why you have responded to a national or local charity event. Why you chose to help and how you raised money.	Demonstrate that you can make decisions for yourself in class, taking the necessary steps before asking the teacher – eg use dictionary / ask peer to check spelling.
Self-knowledge, belief, confidence	Reasoning	Presentation	Vision / Goal- Setting
belief, confidence			Setting
Maintain your ACRO	Research the differ-	Plan and deliver a	Set yourself a person-
booklet, updating all	ent points of view in a	short presentation	al goal and keep a
areas regularly, giv-	topical debate – pre-	promoting a book you	record of the steps
ing detailed evidence	sent both sides of the	have read, ensuring	you take to achieve
of your strengths and	argument and con-	you don't just read	this – over at least
weaknesses, and setting termly targets	clude with your own views. Present to	from your notes.	one term (academic or otherwise).
for yourself.	teacher / class.		of otherwise).