



**Upcoming key dates for the diary
(please see diary for extensive list):**

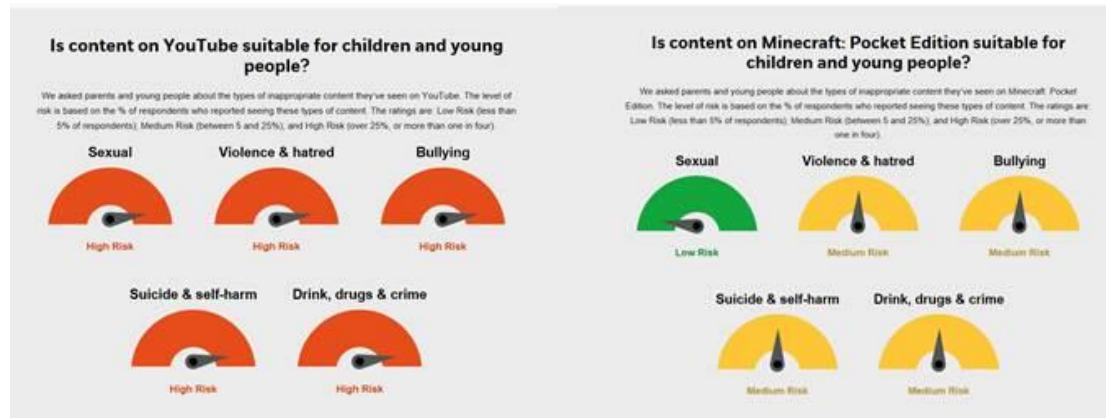
Wednesday 19th September: PTA
Coffee & cake morning

Friday 21st September: Year 3 Zoolab

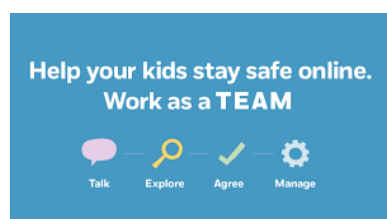
1. **Online Safety – All – Action**
2. **Understanding & dealing with issues – All – Action**
3. **Sports News – All – Information**
4. **Music Teachers – all – Information**
5. **Secondary Transfer – Year 6 – Action**
6. **PTA Coffee and Cake Wednesday 19th September**
7. **Chartwells Meals – all – Information**

1. Online Safety – All – Action

Keeping children safe online and ensuring children can increasingly keep themselves safe by identifying risks, to themselves and others, and take appropriate action to keep themselves safe is a priority for families and school communities. Parents may find the following site helpful - <https://www.net-aware.org.uk/>. The information on the site provides families with information about online facilities in an accessible format e.g. Their reviews identify the intensity of the risk – You tube and Minecraft (pocket edition) are shown below. They also provide common sense guidance and advice to supplement the images below.



The NSPCC are working in partnership with Net Aware and a particularly helpful section of their website focuses on children being 'Share Aware' and uses the acronym TEAM. We will also be using the TEAM acronym during the year as part of our curriculum efforts to help children keep themselves safe on line.



To find out more about NSPCCs online safety programme and how it can help you reduce online risks to your child, visit:

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/>

Mobile Applications – Safeguarding Concerns

It has come to the attention of the safeguarding team the 'Amino' App significantly increases safeguarding risks for children whom use it. We would advise parents to reassure themselves that their child is not using this App. If they are then it would be advisable to chat through content your child may have experienced when using the App. It is entirely possible that parent may not be able to effectively stop their child using this App (children are ingenious at accessing things adults would not allow!); therefore it is essential that children have effective supervision and guidance from parents regarding their online behaviour and how they can keep themselves safe.

Common Sense Media Review:

Parents need to know that Amino - Communities, Chat, Forums, and Groups is an app that lets users join online communities related to anime, gaming, books, and more. This app lets users explore all available Amino communities and create their own groups; there are also other community-specific apps from the same developer, such as Poké Amino. While the communities are predominantly positive, bad language, violent references, and sexual themes crop up throughout, making this a potentially iffy choice for young teens.

<https://www.common sense media.org/app-reviews/amino-communities-chat-forums-and-groups>

Parents can find further advice at:

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parents-guide-technology>

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

2. Understanding & dealing with issues – All – Action

The Department for Education have issued guidance on understanding and dealing with issues relating to parental responsibility.

<https://www.gov.uk/government/publications/dealing-with-issues-relating-to-parental-responsibility/understanding-and-dealing-with-issues-relating-to-parental-responsibility#dutiesundereducatonlaw>

All schools are required by law to engage with pupils' parents in a number of different ways. They can find themselves caught up in disputes between a number of adults, each claiming to have parental responsibility for a particular child or by making requests on school staff that, by statute or good practice we would not be able to fulfil. Schools are also expected to navigate complex living arrangements, particularly for children who are living in social care, where parental responsibility can be confusing or unclear. Whilst we always seek to achieve a reasoned and reasonable outcome based parental requests this can, at times, be frustrated by parents who are experiencing an acrimonious separation with a previous partner or spouse. We are sharing the DFE 'parental responsibility' guidance as a reference tool for all. We hope it will enable parents, experiencing difficulties, uncertainties or frustrations with 'parental responsibility' to find the answers they need and an understanding the schools position when requests are made by parents may be difficult for a school to accept due to the legal and 'good' practice guides that schools operate within.

Who is a parent?

Parents may be recognised differently under education law, than under family law. Section 576 of the Education Act 1996 states that a 'parent', in relation to a child or young person, includes any person who is not a parent (from which can be inferred 'biological parent') but who has parental responsibility, or who has care of the child.

For the purposes of education law, the department considers a 'parent' to include:

- all biological parents, whether they are married or not
- any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative
- any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person
- A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child.

What is parental responsibility?

In [family law](#), parental responsibility means all the rights, duties, powers, responsibilities and authority that a parent has in relation to the child.

A person with parental responsibility can make decisions about the child's upbringing and is entitled to information about their child. For example, they can give consent to the child's medical treatment and make decisions about the child's education. They also have the right to receive information about their child's health and education.

Who has parental responsibility?

A child's birth mother (the person who carried the child) has parental responsibility unless it's removed by an adoption order or a parental order following surrogacy.

Where a child's father and mother were married to each other at the time of the child's birth, they each have parental responsibility for the child. Where the parents were not married to each other at that time, the child's father can gain parental responsibility:

- by registering the child's birth jointly with the mother
- by subsequently marrying the child's mother
- through a 'parental responsibility agreement' between him and the child's mother which is registered with the court
- by obtaining a court order for parental responsibility

Where two female parents have a child through fertility treatment, the mother's female partner is treated in the same way as a father. She has parental responsibility if she is married to or in a civil partnership with the mother at the time of the treatment (or if the two women agree in writing that she will be the child's second parent). She can also acquire parental responsibility in the same way that a child's father can.

People who are not the child's biological mother, father or second female parent can also [acquire parental responsibility](#).

Civil partners have parallel rights to married people in terms of parental responsibility. The same provisions for married people apply to them in terms of:

- acquiring parental responsibility - adoption, agreement with their civil partner or by an order from the court
- holding parental responsibility

3. Sports News – All – Information

Clubs

Fantastic to see so many children taking the opportunity to sign up for active clubs this term – we have managed to accommodate over 400 pupil places in clubs this term and several clubs have waiting lists!

If your child is doing any of the football clubs then they must have their long socks and shinpads (shin pads can be borrowed if needed) – normal football kits can be worn for this club. All other sporting clubs need PE kit.

Gymnasts

Calling all Gymnasts! We are looking for gymnasts who currently train for over 2 hours a week and would like to be considered for a new competition on 3 elements: the floor, beam and vault. If you are interested in this, please contact Mr Quick (tquick@chesswood.w-sussex.sch.uk) by Wednesday 19th September.



Play Leaders

25 Year 6 pupils were trained to help deliver fun active play sessions on the Lower School playground at lunchtimes. They have already started their sessions and have been highly successful.

Sports Leaders

24 Year 6 pupils had their first training session to become sports leaders. From this four pupils have been selected to become Legacy Leaders (who will work and lead younger children across Worthing) – our Legacy Leaders are – Olanna, Harriet, Elsie and Stan.

Both Play Leaders and Sports Leaders will make up the new Chesswood Sports Crew to help drive physical activity and sport at the school.

Upcoming Events:

Tuesday 18th: Y6 Football League (Worthing FC) & Y5 Netball League (Worthing College)

Thursday 20th: Y5 Penalty Shootout (Broadwater CofE)

Friday 21st: Y6 Penalty Shootout (Broadwater CofE)

Tuesday 25th: Y5 Football League (Worthing FC) & Y6 Netball League (Worthing College)

4. Music Teachers – all – Information



Claire Cossins

Chesswood music curriculum teacher and co-ordinator. Leads all choirs: Boys, Whole School, Community, Filipino. All other music clubs: Recorder, Samba, Digital Music, Musical Theatre and School Productions

Email:
ccossins@chesswood.w-sussex.sch.uk



Steve Thornley

Drum teacher

E-mail:
www.drumnut.co.uk



Chris Terry

Brass teacher

E-mail:
chris.p.terry.ct@gmail.com

Phone:
07443505533



Erin Harte-Stovell

Violin and strings teacher

E-mail:
Erin.Harte-Stovell@westsussexmusic.co.uk



Emily Williams

Piano teacher

E-mail:
music@stevewilliams.co.uk

Phone:
07769158865



Anne Whiteside

Keyboard and flute teacher

E-mail:
Annwhiteside@hotmail.com
Phone:
07853855154



Peter Marchant

**Guitar teacher
(Acoustic, Electric
and Ukulele)**

E-mail:
petermarchant19@hotmail.co.uk

Phone:
07876597559



Charley Bolton

Vocal teacher

Email:
Charley.bolton@westsussexmusic.co.uk

5. Secondary Transfer – Year 6 – Action

Please see the below poster with details on secondary transfer, you will receive further details in a letter next week.

www.westsussex.gov.uk/admissions

Is your child due to transfer to secondary school in September 2019?

Apply online! It's simple, convenient and timesaving. If your application is received after the deadline of Wednesday 31 October 2018 your chance of securing a place at one of your preference schools could be seriously affected.

You can apply online from Monday 10 September 2018. If you would like further advice or information contact:

03330 142 903

Free internet access to apply online is available at all at:

- West Sussex libraries; and
- Children and Family Centres.

Apply online at:
www.westsussex.gov.uk/admissions
Deadline: Wednesday 31 October 2018

west sussex county council

WESTSUSSEX/08/18

OUR LADY OF SION SCHOOL
 CONSIDERATION ALWAYS

SENIOR SCHOOL OPEN EVENING
 Thursday 27th September

Small classes with nurturing pastoral care
 Inspiring, affordable education
 Minutes from Worthing
 Central Worthing
 Boys & girls 3 – 18

For a visit at any time, please contact our Admissions Registrar
 Mrs Eley on 01903 228638 or email admissions@lionschool.org.uk
www.lionschool.org.uk

Secondary School: Bohunt School Worthing
Open Evening Thursday 27 September 2018, 6.00 – 9.00pm

- Hear from the Head about current successes and future plans
- Hear about the benefits of being part of the Bohunt Education Trust – TES School of the Year 2014
- Learn about the exciting educational plans that include a varied enrichment programme, a rigorous academic curriculum and innovative teaching across STEM languages and the arts
- Have a go at hands-on activities and workshops, see our iPad scheme in action and hear about the great range of extracurricular clubs, trips and activities
- Meet teaching staff and students from the school
- Find out about Open Mornings at the school 1 – 4 October 2018 at 9am. View the school in action and experience the Bohunt spirit. Tours with current students, by appointment only.

Bohunt School, Worthing
 T: 01903 601361
 E: info@bohuntworthing.com
 W: www.bohuntworthing.com

enjoy | respect | achieve

BOHUNT

Davison CE High School for Girls - Open Mornings - 9am to 11am on Wednesday 19th, Thursday 20th, Friday 21st, Monday 24th and Tuesday 25th September - *no appointment required, just arrive for a 9am start*

Open Evening - 5.30pm to 8pm on Tuesday 2nd October

6. PTA Coffee and Cake Wednesday 19th September



7. Chartwells Meals – all – Information



Chartwells theme day is on Thursday 4th October. For any KS2 parent wishing to purchase a meal, the menu is available on our website at www.mealselector.co.uk.