



Chesswood Junior School
Sports Premium Grant 2019/20



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Report Development

It was developed by	Tim Quick
It has been presented to the governors.	
It will be reviewed:	
It was last reviewed:	Not Applicable





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1. Introduction

1.1. *Principles*

- To promote a healthy lifestyle (including Active 30 mins), active for now and later life.
- To encourage competitive attitude during PE lessons and School Sport.
- To develop the pupil's understanding of what skills are needed at different levels and to transfer across different sports/activities.
- To encourage an ethos of independent thinking and decision making in sport.
- To develop the desire to improve on performance and competition (individually and within teams).
- To develop an enjoyment of PE and physical activity.

1.2. *Provision*

1.2.1. *Curriculum provision*

The school has a responsibility to provide a wide range of physical opportunities for all pupils and access to 2 hours of high quality, highly active, curriculum PE each week.

1.2.2. *Extra-Curricular*

The school provides a number of extra-curricular physical activities ranging from Short Tennis to Karate to Football. Chesswood also tries to target specific groups – For Example encouraging greater participation in PE and sport by girls and arranging gifted and talented experiences for those excelling in PE and Sport (Time to Dance and Indoor Athletics). Clubs run before and after school offering opportunities for all pupils.

We also hold biannually a school dance festival as well as various inter-house tournaments.



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Extra-Curricular Clubs 2019/20

Autumn	Spring	Summer
Football (Lower & Upper) Chelsea Football Club Girls Football Club Karate Basketball (Girls*, Y6, Y4&5 and Lower School) Dancing Cheerleading Netball (Lower & Upper) Hockey Running (Beginners & Advanced) Gymnastics Capoeira Outdoors Project Yoga*	Football (Lower & Upper) Chelsea Football Club Girls Football Club Karate Basketball (4 clubs) Dancing Cheerleading Netball (Lower & Upper) Tag-Rugby Indoor Athletics (Lower)* Table Tennis (Upper)* Time to Dance* Gymnastics Outdoors Project	No clubs due to COVID-19 outbreak.

*New for 2019-20

1.2.3. Competition

The school is part of the WSSA (Worthing School Sports Association) which facilitates most of the competitive opportunities in the local area. We participate in the majority of the Sussex School Games competitions too as well as Sussex Cricket run competitions.

Level 2 - Competitive Sport 2019-20

Autumn	Spring	Summer
Y3/4 Netball Festival Girls Football 6-a-side Tournament (Upper and Lower) Cross Country (all years) Cross Country Relays Y5 Netball League Y5 Football League Y6 Netball League Y6 Football League Indoor Athletics 5/6 Key Steps Gymnastics G&T Gymnastics Boccia#	Y5 Netball Tournament Y6 Netball Tournament Y6 Football Cup & Shield Y5 Football Cup & Shield Swimming Gala (Y3/4 & Y5/6) – Overall Winners Basketball Indoor Athletics 3/4 (Y4 Winners) Albion Cup (Football)* Paralympic Festival Indoor Athletics#* Indoor Cricket* (Winners) New Age Kurling#*	Virtual School Games – engaging up to 250 pupils per week.

#SEND specific

*New for 2019/20

Level three – Competitive Sport 2019-20 (up to March)

Cross Country, Indoor Athletics, Basketball (Southern Area Winners)



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2. Reporting Sports Premium Grant

2.1. *Department for Education*

The primary PE and sport premium 2019 to 2020 (“the premium”) will be paid by the Secretary of State for Education (“Secretary of State”) to the local authority (“authority”), as a grant under section 14 of the Education Act 2002.

In accordance with section 16 of that Act, the Secretary of State lays down the following terms and conditions on which financial assistance is given in relation to the premium payable for the academic year 2019 to 2020. The authority is required to distribute the premium to maintained schools only (including pupil referral units and hospital schools, but excluding maintained nursery schools).

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Allocations for the academic year 2019 to 2020 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2019 census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil
- schools with 16 or fewer pupils receive £1,000 per pupil

Where a school’s pupils are not recorded by year group, pupils aged 5 to 10 are deemed eligible.

In the case of a school which has opened or is due to open during the 2019 to 2020 academic year, the above formula will apply based on pupils recorded on the autumn 2019 school census. Allocations for such schools will be paid by 31 January 2020 (first instalment) and on 30 April 2020 (second instalment).

The allocations for each school in the authority are published in October 2019 and include schools that were maintained schools at 1 September 2019. Academies receive the premium directly from the Education and Skills Funding Agency (ESFA).

Authorities should not pay the premium to academies that converted on or by 1 September 2019, as they will receive their funding directly from ESFA.

Schools that convert to academies from 1 September 2019 up to and including 1 April 2020 will be paid the April to August 2020 element of the academic year allocation direct from ESFA on 1 May 2020.

The premium must be made available by the authority to the school irrespective of the existence of any deficit relating to the expenditure of the school’s budget share. The premium is not part of schools’ budget shares and is not part of the individual schools budget. It is not to be counted for the purpose of calculating the minimum funding guarantee.



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The premium must be made available by the authority to the school irrespective of the existence of any deficit relating to the expenditure of the school's budget share. The premium is not part of schools' budget shares and is not part of the individual schools budget. It is not to be counted for the purpose of calculating the minimum funding guarantee.

2.2. Responsibilities

It is the responsibility of the PE Leader, overseen by the Senior Leadership Team, to utilise this grant in the most effective way to enable the greatest possible participation in physical activity for all pupils including specific groups who may be at risk of lower participation e.g. Ever 6 pupils and girls.

3. Revenue and Expenditure

3.1. Revenue:

Revenue	Information	SPG Income
Sports Premium Grant 2018/19	Total	£22 410

3.2. Expenditure:

Key Expenditure:

- Membership to Worthing Schools Sports Association (WSSA) - £1879
- Specialist PE Teachers to facilitate extra-curricular activities and sports competitions – £4641.50
- Sports Coach – facilitate organised lunchtime sport - £1200
- Sports Coach – Extra-curricular Clubs - £2912

The actual expenditure for Physical Education and School Sport is far greater than the Sports Premium grant because of the specialist PE teaching budget.

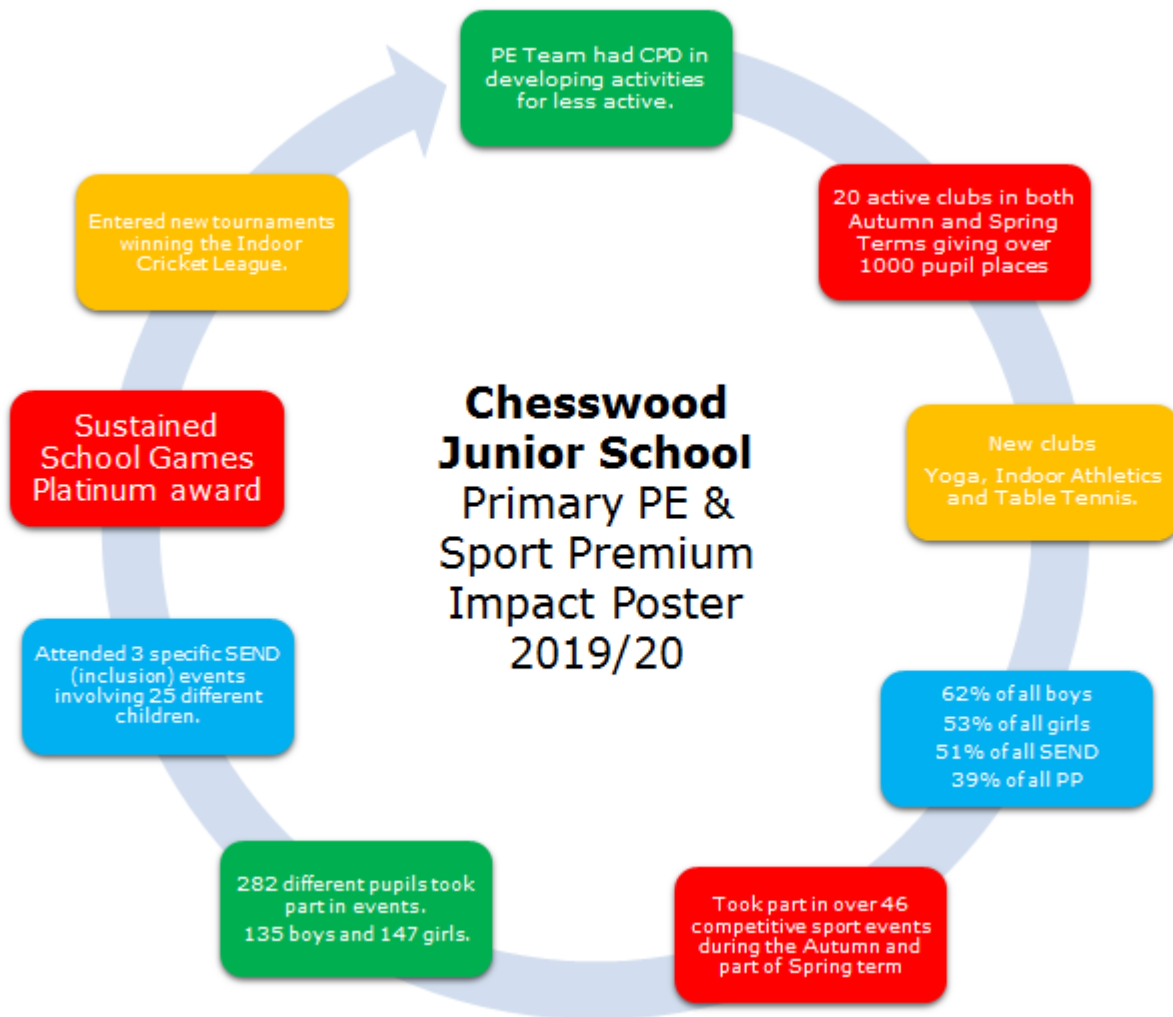


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4. Evidencing Impact



This diagram gives a brief overview of the key impact on pupils and staff at Chesswood because of the Sports Premium.





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4.1. *Swimming*

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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4.2. Regular Physical Activity

Academic Year: 2018/19		Total fund allocated: £21770		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				15 %	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-Increase pupil’s physical activity during lunchtimes especially disadvantaged pupils -Two hours of timetabled PE with specialist PE department. -Introduced semi-organised sports at lunch time on Lower school playground Additional Spare PE kit and trainers	*Timetable of activities for Y5/6 on their playground.	£1200	Timetable of activities for lunchtimes – increasing numbers of pupils taking advantage of the offer – less disruption on the playground.	Pupils to manage themselves going forwards to enable Sports Coach to look at other options.	
	*Assisted play at break and lunchtimes for the most vulnerable children.				
	*Play Leaders (pupils from Y6) trained and utilised	£1450		Develop a daily run to encourage a higher proportion of pupils to take part.	
	*Leader to supervise sports on lower school playground. *More playground equipment ordered	£500			
	*Purchase / source additional kit to enable PE for all to take place	£200		Maintain high levels of participation.	



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4.3. Profile of PE in School

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pride in Representing the school - Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Research photo display boards Order Photo Display board Hand out certificates/medals celebrate successes, display photos or videos of events.	As part of PE leader role. £920	Increased pupil interest in seeing who has represented the school. Pupils looking to see if their photo is up on display yet. Pupils love (especially younger age groups) receiving their certificates/medals in front of peers.	Maintain monthly turnaround of photos for those representing the school. Tweet out board every month Repeat as necessary.
Sports Leader Shirts	Print current PE shirts of all Sports Leaders to identify them	£100	Pride in wearing and aspirations for others.	Repeat each year.
End of Y6 Sports Award	Present trophy to the boy and girl from Y6 who demonstrated sporting values and dedication throughout their time at Chesswood.	£20	Pride in being nominated for award and as the ceremony was streamed to the rest of the school children have increased desire to win it in the future.	Higher profile of award in Sports Hall for children to aspire to winning.



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4.4. Staff Professional Development

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop new skills and ideas	PE staff to attend CPD opportunities when available	£500 As part of WSSA membership	Was working on a case study with Active Sussex about increasing the participation of the most inactive children – this was postponed due to COVID-19.	
COVID PE within school – upskill current class teachers to be able to deliver PE to all children.	Provide all staff with resources (videos, ideas and plans) to enable them to deliver PE sessions for all pupils within school during the COVID lockdown.	Part of PE Leader role	Increase in teacher confidence to deliver a variety of PE activities. PE team on hand to offer advice and guidance to class teacher especially regarding health and safety issues and organisation of activities.	If the needs arise, in the future teachers will have a greater confidence to teach their own PE sessions.

I know feel more confident to teach PE, if the need ever arises again. Having lots of socially distanced PE really help!

N. Bournier (Y6 Teacher)

The resources provided gave me confidence to teach a subject I am not familiar with.

E Price (High Needs Class Teacher)

As an NQT, I wasn't that confident to teach PE, however, the resources and advice provided have enabled me to confidently teach the subject.

K Maskell (NQT)



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4.5. Broader Range of Sports offered to all

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved</p> <p>Places offered for new clubs for PP children</p>	<p>Specialist Teacher and Sports Coach to run active clubs for specific group.</p> <p>Increase number of disadvantaged children taking part in activities.</p>	£9500	<p>New clubs started in 2019-20 Yoga Indoor Athletics Table Tennis Time to Dance</p> <p>Over 1000 club pupil places taken in the first 2 terms with 374 children attending at least one club</p> <p>39% of PP children attended at least one active club this year – this is missing a term of clubs where one club is specifically aimed at PP children.</p> <p>38% of PP children represented the school as did 40% of all registered SEND pupils in the first 2 terms.</p>	Consider new clubs from pupil questionnaire for next academic year.



Dancemania (twice yearly pupil led dance festival)

“We really enjoyed the freedom of creativity in our own dances and having fun whilst practicing and performing.”

7-time Dancemania Performer



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4.6. Increase Participation in Competitive Sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation numbers	*Continue membership to Worthing School Sports Association	£1879	326 in all of 18/19 and in the 2 terms of 19/20 we had 282.	Maintain membership to the WSSA in future years.
A number of inclusive tournaments and friendly matches are arranged to offer as many pupils as possible the opportunity to represent the school	Specialist teacher and Sports Coach and TA time to take to events and train. Arrange friendly competitions to increase confidence and self-esteem.	£5000	More B and C teams entered into events. Upper and Lower Football festivals organised for all those who regularly attend clubs – some of the most vulnerable have attended these.	Repeat next year.
Transport to competitive fixtures and events	Allow all children to access events where needed	£500	Enables to take B & C teams and disadvantaged children to events away from the school.	



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5. Feedback



PE is incredible at Chesswood!

Seb, Y6

You have kept Luca engaged and motivated in all the sports activities, which he has loved!

(Y6 Parent, 2020)



I get the opportunity to try something different.

Emily, Y4



An email doesn't seem quite enough to Thank you from the bottom of my heart for having the biggest positive impact on George during his time at Chesswood. Not only on his confidence but also building his maturity and resilience through sport.

You have given him every best possible opportunity to start his next chapter at Secondary School with pride and maturity.

(Y6 Parent, 2020)