

# Year 3 Autumn Term Takeaway Tasks

<b>Linguistic</b> <i>I enjoy reading, writing and speaking.</i>	Write a book review for a book you have read recently about animals.	<b>Mathematical</b> <i>I enjoy working with numbers and science</i>	Draw a detailed map of the school, using map symbols.	<b>Visual</b> <i>I enjoy painting, drawing and visualising.</i>	Create a collage that represents yourself.	<b>Kinaesthetic</b> <i>I enjoy doing 'hands on' activities</i>	Make a model of a human or animal skeleton.	<b>Naturalistic</b> <i>I am interested in the natural world around me.</i>	Create a scrapbook of a local area that you enjoy spending time in (photos, objects, models).
<b>Musical</b> <i>I enjoy making music and listening to music</i>	Write/compose a piece of music about animals.	<b>Interpersonal</b> <i>I enjoy working with others</i>	Video yourself working or playing with other people.	<b>Intrapersonal</b> <i>I enjoy working by myself</i>	Make a diary of your first few weeks at Chesswood.	<b>Spiritual</b> <i>I enjoy thinking about BIG! issues.</i>	What qualities would make you a good Chesswood pupil? Present this in a form of your choice.	<b>Free Choice</b> <i>I enjoy creating my own tasks</i>	Be creative—design your own task related to one of this term's themes.



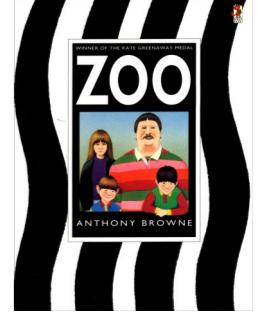
# Year 3 Autumn Term



## Why are humans animals too?



Pupils will explore the question, looking at similarities in diet and nutrition. They will consider what makes a healthy diet using the 'Eat Well' plate and make their own nutritious meal—soup. They will be introduced to the different food groups and learn how these are used for growth and energy.

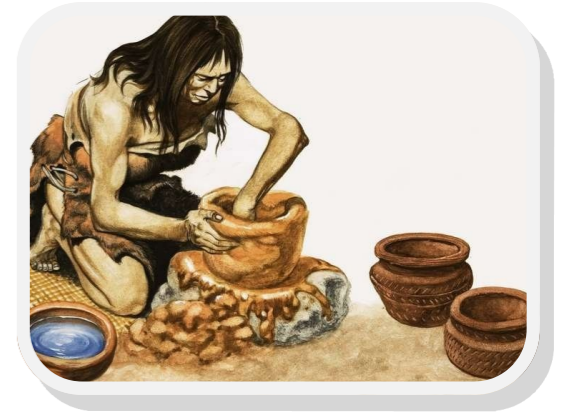


In English, our author focus will be Anthony Browne and we will be using his amazing texts to explore the year 3 objectives. We will be exploring his texts using drama and building up to writing character descriptions, stories and exploring the first and third person. Children will also write a report on skeletons and muscles to support their science learning.

## Set in Stone

This history based topic provides pupils with the opportunity to consider what life was like in Britain in the period between the Stone Age and the Iron Age.

We will develop our historical research skills whilst we create a guide to the Stone Age for a time traveller who needs our help. We will be exploring the images and messages created as cave paintings during this period and then produce our own version.



We have made extra time to focus on Maths and English over the next school year. This will allow us to look at some important parts of year 2 that the children either missed or weren't able to cover in the detail they normally would, whilst still covering Year 3 learning. We will also assess the children once they have had a couple of weeks to settle in to help identify which areas of the year 2 curriculum they need most help with. You can support your children by encouraging them to complete their weekly homework—this will include practising times tables, number bonds, spellings, handwriting and reading.

## Catching up

# Year 3 Autumn Term

## Readers



Children will have guided reading sessions each day. They will be encouraged to engage with a wide range of genre from our well-stocked library. All children will be set a reading target in the first few weeks which will be regularly reviewed with rewards for children that reach it.

Pupils will explore and produce extended writing across a range of genre — narrative, poetry, reports, biography & guides. They will learn how to draft, re-draft and edit effectively.

## Writers

## Mathematicians



Pupils will be engaged in a wide range of maths activities, developing place value, multiplication and division facts, and addition & subtraction skills.

Science will cover two key topics— Humans as animals as well as forces and rocks & soil. Pupils will focus on nutrition, the skeletal system and magnetic attraction. They will set up simple practical enquiries and make suggestions on how to find the answer to a question.

## Scientists

## Computing



During the term, children will become familiar with e-safety and how to use email and the internet for communication and research.

## Thinkers



Two topics will be covered in R.E. - ‘Beliefs and Practices in Hinduism’ with a focus on celebrating Diwali and ‘Christmas’ considering, ‘whether Christmas has lost its true meaning?’

The history focus for this term will be on early Britons and settlers, including the Stone, Bronze and Iron ages.

## Historians

## Geographers



Pupils will learn where the town they live is in the world. They will locate countries, counties, cities and towns using Google.

Children will begin by evaluating existing purses and exploring how they work and are put together. Children will then develop their own ideas to design and create their own purse, with a focus on stitching. Alongside this they will also learn about what a nutritious meal looks like and learn how to make soup!

## Designers

## Artists



In Art children will begin focusing on sketching skills before designing and creating their own Calder mobile.

Children will learn French, supported by Duolingo. Children will be learning about greetings, numbers, colours and animals.

## Linguists

## Musicians



Children will study the story and music behind The Sorcerer's Apprentice and find out about the instruments in the orchestra. They will listen, respond and create music around an animal theme. They will study key works: The Carnival of the Animals and Peter and the Wolf.

In PE, children will be learning about different invasion skills such as travelling with a ball, sending and receiving, defending and attacking positions using various sporting formats.

## Athletes

# Year 3 ACRO Skills

The ACRO skills are key learning skills which underpin all we do at Chesswood. The skills below are the key foci for Year 3. Each skill has a task for children to complete over the coming year. If they complete 5 challenges (with at least one from each main heading), they will receive the Chesswood ACRO Challenge Bronze Award.

Attitude	Creativity	Relationships	Organisation
<b>Try new things</b> 	<b>Making Choices</b> 	<b>Working with Others</b> 	<b>Self-management</b> 
Attend school clubs in two different terms	Demonstrate that you can consistently make the right choices which have a positive impact on yourself, your work and others.	Be successful in leading a group during a lesson – and - be successful when being led by a leader in a group.	Complete homework on time and to the best of your ability.
<b>Managing</b> 	<b>Imagining</b> 	<b>Building</b> 	<b>Managing</b> 
Consistently demonstrate high motivation in your learning by ensuring you manage distractions well	Demonstrate that you can use your imagination to present ideas effectively in different ways when presented with an open task - e.g. through a poem / newspaper / diary	Win the class cup for showing courtesy, care and kindness – or – show the ability to work well with a variety of different people.	Ensure I always have <ul style="list-style-type: none"> <li>Pen</li> <li>Pencil</li> <li>Reading book</li> <li>PE Kit</li> </ul>

### New to you at Chesswood.

To support learning in school and at home, we use a number of websites/apps—don't worry, you will get shown how to use these in school and we'll help if you have any problems. These will help to make up the top 10s in each class each week.

IXL—Maths and English (<https://uk.ixl.com/>) There will be activities selected from the Year 3 section on this website as part of the weekly homework. We select tasks that help the children get further practise of their learning in class or that will help support their future learning.

TT Rock Stars (<https://trockstars.com/>) We use TT Rock Stars to help children to learn their times tables. When they start in year 3, they will use an automatic training mode to help them recall facts they have already learnt.

Numbots (<https://play.numbots.com/#/intro>) We will use this to help children with addition and subtraction facts in school.

Accelerated Reader (<http://ar.chesswood.org.uk/>) Children can take multiple choice quizzes on books they have read. These quizzes have 5, 10 or 20 questions depending on the length of the book. If children pass the quiz, they words in the book get added to their word count.

Duolingo (<https://schools.duolingo.com/>) We use Duolingo to help support the children's French learning.