

## Lesson 1

# NASTY WRITING!



*How can you use semi colons in a list?*

*When you need to seperate items into a list or simplify lists by joining clauses that are closely linked together*

*For example: On the school tour Auggie will visit Mr Tushman's office; the vast science lab; the students' homeroom; the performance auditorium.*

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You can also use **and** which you are not allowed to write in a short list!

For example: Auggie met caring Charlotte; protective Jack Will; rude Julian and friendly Mr Tushman!

## Lesson 1

# NASTY WRITING!

;

I Do



(Teacher example)



Auggie walked to school with his loving mother; concerned father; protective sister and fluffy dog.

We Do



(Teacher models)



You Do It Alone



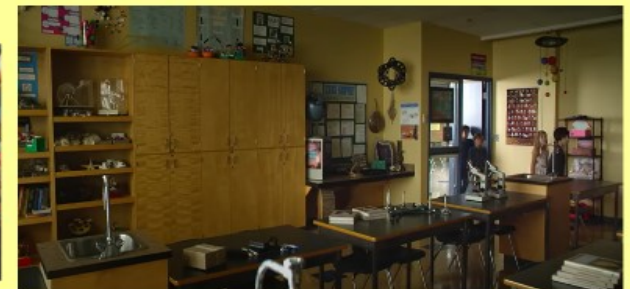
(Independent)



Auggie meeting Charlotte and Jack Will



Auggie walking down the hall - smell? Hear? Feel?



Auggie visiting the science lab

## Lesson 3

# NASTY WRITING!

What punctuation is missing in this paragraph?

auggie anxiously walked to school with his mother father  
sister and dog daisy auggie was petrified to remove his  
helmet he did not want to be laughed at by the other children  
reluctantly auggie removed his helmet he was still annoyed  
with his mum for making him and slowly dragged his feet as he  
headed through the crowd of staring children

(Teacher to highlight and discuss why features need punctuation)

## Lesson 3

# NASTY WRITING!

Your task:

Can you add punctuation to this paragraph?

charlotte jack will mr tushman and julian patiently waited for auggie to arrive although julian had a face like thunder! mr tushman had planned the tour carefully so auggie could visit the stylish homeroom performance auditorium and empty science lab kindly mr tushman explained to the children that auggie wanted to spend more time in the science lab it is his favourite subject



## Lesson 4

# NASTY WRITING!

(t model)

Can we improve this paragraph by adding cohesive devices?

I went for a walk along the beach. I visited the pier. I visited the arcade. I really wanted to win a teddy bear to give to my younger sister. I tried to catch the teddy bear lots of times. I did not manage to win the prize.

### ADVERBS

An **adverb** describes a verb, an adjective or another adverb.

It tells us how, where, when, how much and with what frequency.

An adverb can tell...

#### HOW?

quietly  
peacefully  
carefully  
slowly  
badly  
closeby  
easily  
well  
fast  
quickly  
cheerfully

#### WHERE?

above  
abroad  
far  
away  
back  
here  
outside  
backwards  
behind  
below  
down

#### WHEN?

now  
yesterday  
soon  
later  
tomorrow  
yet  
already  
tonight  
today  
then  
last year

#### HOW MUCH?

quite  
fairly  
too  
enormously  
entirely  
very  
extremely  
rather  
almost  
absolutely  
just

#### HOW OFTEN?

always  
sometimes  
often  
frequently  
normally  
generally  
usually  
occasionally  
seldom  
rarely  
never

### Co-ordinating Conjunctions

There are seven co-ordinating conjunctions. They give equal importance to the words or sentences they connect.



### Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause, which is a clause that doesn't make sense on its own.



## Lesson 4

# NASTY WRITING!

Can you improve this paragraph by adding cohesive devices?

I went to the park. I went on the swings.  
I slid down the slide. I made it across the monkey bars.  
I really wanted to go to the skate park with my friends instead. At the skate park I have more fun.

