

# Meet the Teacher 2020-21

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 Hello   
WELCOME  
To Year 6!

# 6EW – Sycamore Class



Miss Wadge



# Staff – Teaching

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**6EW – Sycamore Class** - Class Teacher – Emily Wadge  
[ewadge@chesswood.w-sussex.sch.uk](mailto:ewadge@chesswood.w-sussex.sch.uk)

**PE:**

**Tim Quick / Rob Haggart**

**Music:**

**Claire Cossins**

**Support:**

**Wendy Button (Cover, every other Tuesday)**

**Katherine Sheppard (PPA)**



# Staff – Pastoral

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**Pastoral** – Sally Harvey and Elaine Butler

[sharvey@chesswood.w-sussex.sch.uk](mailto:sharvey@chesswood.w-sussex.sch.uk)

[ebutler@chesswood.w-sussex.sch.uk](mailto:ebutler@chesswood.w-sussex.sch.uk)

**SENCO** - Ness Radcliffe

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**Concerns**

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# The Curriculum

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## Themes –

Aspirations

Voyage of Discovery

Who's the Mummy? – Egyptians

Angry Earth – Volcanoes

WW2 – The Blitz

Magistrates

Race Day – Enterprise / Go-Karts

High School Ready


## Visits –

Bristol




# The Curriculum

Year 6 Autumn Term			
Topic	Key Learning Objectives	Key Skills	Key Resources
Reading	Pupils will be encouraged through explorations of class novels: Wonder, by RJ Palacio, in the first half term and A Boy Called Christmas, by Matt Haig, in the second half term. Time is also set aside for 'Reading for Pleasure' and children will be encouraged to read a wider range of texts and to take tests to collect the	Reading	Wonder, A Boy Called Christmas
Writing	Pupils will explore and produce extended writing across a range of genre and across subjects; they will learn how to plan, draft, edit and improve and publish effective writing. The children will produce diaries, CVs, non-chronological reports, recounts, instructional texts, magazine articles and a group narrative.	Writing	Diaries, CVs, non-chronological reports, recounts, instructional texts, magazine articles and a group narrative
Mathematics	Pupils will spend time improving their written methods for the four operations and will be engaged in a wide range of maths activities to develop their understanding of place value, fractions, decimals and percentages and reasoning skills. They will be encouraged to become 'Mathemagicians' by improving their maths knowledge and speed using TT Rock Stars and IXL.	Mathematics	Mathemagicians, TT Rock Stars, IXL
Science	Pupils will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals and give reasons for classifying plants and animals based on characteristics. Pupils will also apply scientific skills through exploring the topic of electricity.	Science	Classification, Electricity
History	In Computing, pupils will create their own avatars as part of Safesay and will use Word skills to create their CV. Following internet research, the children will use Minecraft to model their own pyramid, justifying their choices of materials and objects used.	History	Computing, Minecraft
Geography	The Ancient Egyptians will be a key topic for us this term, linking with our work in English and Geography especially. We will explore different aspects of Ancient Egyptian life, such as mummification, Pyramids and the importance of the river Nile.	Geography	Ancient Egypt, Pyramids, River Nile
Art	Geographical links to the history topics will be made throughout the term – for example why the river Nile was so important to the Egyptians, irrigation systems and farming. Later our topic is 'Wild Weather', in which we explore different extreme weather phenomenon around the world, including natural disasters.	Art	Wild Weather, Natural Disasters
Music	Again linking with our Ancient Egyptian topic, pupils will be exploring irrigation systems. Working in teams, they will be designing and testing out their own models of irrigation systems that could be used in our very own Chesswood gardens. Children will later explore shelter building, in relation to extreme weather.	Music	Irrigation Systems, Shelter Building
Physical Education	Children will be building upon their Spanish learnt in Year 5 this year, exploring a range of topics. They will also engage with the European Day of Languages through a range of exciting activities.	Physical Education	Spanish, European Day of Languages
Computing	The focus will be explaining how film music and theme tunes correlates and the impact of music on the viewer. They will then learn about tempo and dynamics, inspired by Egypt, before preparing for the Christmas carol concert.	Computing	Film Music, Christmas Carol Concert
Personal, Social, Health and Citizenship Education	In PE, pupils will begin the term taking part in endurance running, before developing skills in netball, basketball, urban dance and indoor athletics.	Personal, Social, Health and Citizenship Education	Endurance Running, Netball, Basketball, Urban Dance, Indoor Athletics




**Reading**

Reading will be encouraged through explorations of class novels: Wonder, by RJ Palacio, in the first half term and A Boy Called Christmas, by Matt Haig, in the second half term. Time is also set aside for 'Reading for Pleasure' and children will be encouraged to read a wider range of texts and to take tests to collect the




**Writing**

Pupils will explore and produce extended writing across a range of genre and across subjects; they will learn how to plan, draft, edit and improve and publish effective writing. The children will produce diaries, CVs, non-chronological reports, recounts, instructional texts, magazine articles and a group narrative.




**Mathemagicians 7A**

Pupils will spend time improving their written methods for the four operations and will be engaged in a wide range of maths activities to develop their understanding of place value, fractions, decimals and percentages and reasoning skills. They will be encouraged to become 'Mathemagicians' by improving their maths knowledge and speed using TT Rock Stars and IXL.




**Science**

Pupils will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals and give reasons for classifying plants and animals based on characteristics. Pupils will also apply scientific skills through exploring the topic of electricity.




**History**

In Computing, pupils will create their own avatars as part of Safesay and will use Word skills to create their CV. Following internet research, the children will use Minecraft to model their own pyramid, justifying their choices of materials and objects used.




**Geography**

Two topics will be covered in R.E. - 'Beliefs and Practice - Islam' and 'Christmas' focusing on 'How significant is it that Mary was Jesus' mother?'




**Art**

The Ancient Egyptians will be a key topic for us this term, linking with our work in English and Geography especially. We will explore different aspects of Ancient Egyptian life, such as mummification, Pyramids and the importance of the river Nile.




**Music**

Geographical links to the history topics will be made throughout the term – for example why the river Nile was so important to the Egyptians, irrigation systems and farming. Later our topic is 'Wild Weather', in which we explore different extreme weather phenomenon around the world, including natural disasters.




**Physical Education**

Again linking with our Ancient Egyptian topic, pupils will be exploring irrigation systems. Working in teams, they will be designing and testing out their own models of irrigation systems that could be used in our very own Chesswood gardens. Children will later explore shelter building, in relation to extreme weather.




**Computing**

Children will be creating self-portraits in art, developing their skills to create a more realistic likeness and then capturing this via the art form of line print. This unit is linked to aspirations and the ability to analyse themselves – their skills, dreams and appearance.




**Personal, Social, Health and Citizenship Education**

Children will be building upon their Spanish learnt in Year 5 this year, exploring a range of topics. They will also engage with the European Day of Languages through a range of exciting activities.



**Reading**

The focus will be explaining how film music and theme tunes correlates and the impact of music on the viewer. They will then learn about tempo and dynamics, inspired by Egypt, before preparing for the Christmas carol concert.



**Writing**

In PE, pupils will begin the term taking part in endurance running, before developing skills in netball, basketball, urban dance and indoor athletics.

## Year 6 AORO Skills

The AORO skills are key learning skills which underpin all we do at Chesswood. The skills below are the key foci for Year 6. Each skill has a task for children to complete over the coming year. If they complete 5 challenges (with at least one from each main heading), they will receive the Chesswood AORO Challenge Gold Award.

Attitude	Creativity	Relationships	Organisation
Aspiration	Innovation	Participation	Managing Risk
Identify your aspirations for the future – this can be a career or other goals you'd like to achieve. Research this area and present your aspirations, reasons for them, and steps needed to achieve this.	Come up with a business idea to raise £50 from the 'Temper Challenge' over the course of the year. This can be completed in a group (business).	Run an event at the school (can be part of a group – clear group roles must be given). OR be a regular member of a club inside or outside school.	Prepare a business plan for an enterprise project, which highlights potential risks and steps you will take to minimise those.
Competitiveness	Spotting and Creating Opportunities	Managing Difficult Situations	Reflectiveness
Enter a school, local or national competition at least termly.	Take responsibility for your learning by spotting an opportunity to research a topic of your interest (something different to what you are studying in school). Complete a detailed research project on this area.	Be successful in managing a group during a lesson. Ensure you take all group members' views into account, seeking to keep the group working well together.	Keep a regular blog / portfolio, reflecting on the successes and next steps in your learning.

### Enrichment & Trips

- Bristol Residential visit

### Further Home Learning Ideas

- Children will have learnt about diary writing in school – encourage them to write their own diary.
- Encourage your children to create a game that will spend up their mental maths calculation and reasoning skills.
- Pupils will be learning about staying safe online. Discuss this with your children at home.
- Visit the British Museum to see the Egyptian gallery.
- Watch and discuss news reports that relate to 'wild weather'.
- Improve upon the irrigation systems, shelters and electricity projects learnt in school.



What are the biggest changes?

This year, we will be having more hours of Maths and English to support your child in their learning. We will have no whole school assemblies, only year group assemblies. There is an emphasis on Hygiene and hand-washing within school!

	07:30 – 8:30	08:40 – 09:00	09:00 – 10:00	10:00– 10:30	10:30 – 10:45	10:45 – 11:15	11:15 – 12:15	12:15 – 12:45	12:45 – 13:15	13:15 – 14:10	14:10 – 15:05	15:45– 17:00	
M	Breakfast Club	Hand-Writing (10 min) Written methods 7 min	9.00 – 10.00 Maths 1	Arithmetic test	B	Guided reading 30 mins	English 1	Play	Eat	Spelling (session 1 – rule) 30 min	Science 1.5	Homework	
T		Maths 2	10.45 – 11.55 English 2	R	Finish English /Class novel	Music 11:15-12:15	Play	Eat	Reading Class novel 20 min	Spelling 15 mins	Guided Reading	Homework	
W		Written methods 7m	Maths 3 8.50 – 10.20	PE	E	English 3 10.45 – 11.55	Turbo SPaG 20 min	Play	Eat	Geography Lesson 1	Reading comprehension (45 mins)	Staff Meeting	
T		Written methods	Maths	Class novel 10mins	A	Turbo maths 30 min	English	Play	Eat	Art Lesson 3	Year AOW	AOW PSHE	Homework
F		Written methods	Maths 4 8.50 – 10.20	class novel 10 min	K	English	Turbo Maths 15 min 15 min	Play	Eat	Year 6 PPA PE Reading for pleasure Hand-writing Spelling Test 15			Homework

# Regulation Rainbow



The rainbow includes different zones of regulations, including those you already know about. The rainbow's zones are fantastic at helping you to understand how you're feeling and giving you ways to deal with those feelings.

There are many colours in the Rainbow but there are four main zones used to describe how your brain and body feel.

**BLUE Zone** - Your body is running slow, such as when you are tired, sick, sad or bored.

**GREEN Zone** - Like a green light, you are "good to go." Your body may feel happy, calm and focused.

**YELLOW Zone** - This zone describes when you start to lose control, such as when you are frustrated, anxious, worried, silly or surprised. Use caution when you are in this zone.

**RED Zone** - This zone is for extreme emotions such as anger, terror and aggression. When you are in this zone, you are out of control, have trouble making good decisions and must STOP.

Remember, there is no such thing as a "Bad Zone". Having big feelings is totally OK and a normal part of life. The Rainbow is not about stopping you having big feelings, it's about learning how to handle all the colours of the Rainbow when we feel them so they don't stop you from having a great time at school!



# Homework

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Communication – ParentMail on Wednesday / website

Homework will include:

- Personal Reading – 30 mins a day, 5 – 7 times a week
  - Teachers monitor word count/ % target met
- IXL English – 30 – 45 minutes per week
- IXL Maths 30 – 45 minutes per week
- TT Rock Stars (times tables) – minimum 20 minutes
- Practice spellings in homework book – see website for ideas
- Take-Away Tasks (optional)
- Alongside home learning tasks for those self isolating.



# Uniform

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Year 6 –

- See school website
- <https://www.chesswood.w-sussex.sch.uk/page/?title=Uniform%2C+PE+and+Equipment&pid=174>
  - Black shoes
  - White / grey socks
- PE kit to be worn on the days that children have PE. For us, this is Wednesday and Friday.

## 2020 KS2 SATs Dates

Date	Exam
Monday 11 May 2020	Spelling, Punctuation & Grammar - Paper 1
	Spelling, Punctuation & Grammar - Paper 2
Tuesday 12 May 2020	English Reading
Wednesday 13 May 2020	Maths Paper 1 (Arithmetic)
	Maths Paper 2 (Reasoning)
Thursday 14 May 2020	Maths Paper 3 (Reasoning)

- Writing – teacher assessment by the end of June

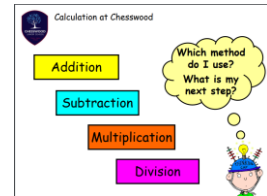
# SATS – Support

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- Weekly arithmetic tests – 10 minutes
- Practice SATs tests
  - Mock SATs
  - Revision lessons from January
  - Revision workbooks
- Lessons look at the same style of questions as SATs to get them familiar with problem solving and understanding

# Parents – What can you do?

- Ensure homework is completed
  - Practise spelling patterns (understand rules)
  - Practise maths written methods (understand process)
  - Use IXL – answers are explained if incorrect
  - Use TT Rock Stars to improve tables knowledge
- Read, Read, Read
- Recap Year 1/2, Year 3/4 spellings if needed
- Challenge mental maths addition and subtraction
- iPads can be used in school – before, break, lunch, after
- Any issues, please contact the teacher



# Thank You

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If you have any additional questions, please feel free to return to the class with the teacher where you can meet them and ask them (or me) any specific questions you have. Otherwise, thank you so much for joining us this afternoon.