

Lesson 3

NASTY WRITING!

I do

Rewrite the sentence below as **direct speech**.
Remember to punctuate your answer correctly.

She asked if he wanted a banana.

She asked him, _____

What do you notice about
the speech punctuation?

and... a reporting clause at the
start or the end to package it up!

NASTY WRITING!

You do....

Rewrite the sentence below as **direct speech**.
Remember to punctuate your answer correctly.

She asked if he had the time.

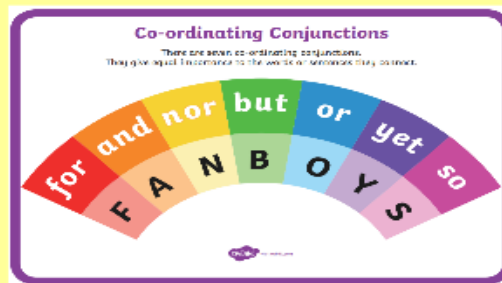
She asked him, _____

Lesson 4

NASTY WRITING!

Can you improve this paragraph by adding cohesive devices?

I went to the park. I went on the swings.
I slid down the slide. I made it across the monkey bars.
I really wanted to go to the skate park with my friends instead. At the skate park I have more fun.



ADVERBS				
An adverb describes a verb, an adjective or another adverb. It tells us how, where, when, how much and with what frequency. An adverb can tell...				
HOW? quietly peacefully carefully slowly badly closely easily well fast quickly cheerfully	WHERE? above abroad far away back here outside backwards behind below down	WHEN? now yesterday soon later tomorrow yet already tonight today then last year	HOW MUCH? quite fairly too enormously entirely very extremely rather almost absolutely just	HOW OFTEN? always sometimes often frequently normally generally usually occasionally seldom rarely never

