

WALT write balanced arguments

Over the past few weeks we have been learning about how to write a balanced argument. This week we would like you to plan, draft and write a balanced argument discussing whether children under ten should be allowed to have mobile phones.



Watch this clip to help you gather some background ideas before you begin: <https://www.bbc.co.uk/bitesize/articles/zhqbxyc>

Session 1 - WALT plan a balanced argument

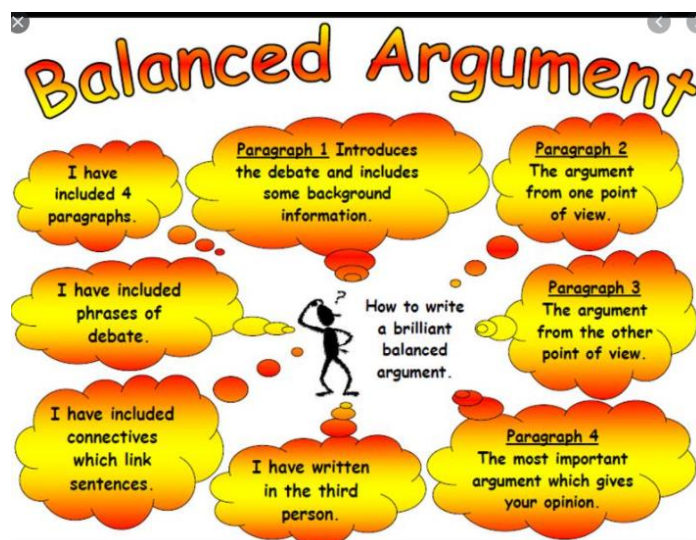
Create a table showing the arguments for and against children under ten being allowed to have mobile phones. It will look like this, we have done two for you, you can include these in your plan if you would like to.

Arguments for	Arguments against
<p>Playing games on phones is a fun/positive way for children to make friends.</p> <ul style="list-style-type: none">lots of online forumsfun and stimulatingchild feels happy	<p>Phones can be addictive</p> <ul style="list-style-type: none">too young to handle power of gamingyoung mind so unhealthy

As you come up with your arguments try to also think of some evidence which will support your argument. The supporting evidence is in blue bullet points. You may manage to come up with one or two points for each argument.

Session 2 - WALT write a balanced argument

Today we would like you to write your balanced argument. You will structure your argument into four paragraphs as shown below. Use the success criteria to help you to recap the features you need to try to include.



	Balanced Arguments	
	Formal and 3 rd person	
	Topic sentences	
	Correct use of punctuation (capital letters, full stops, commas)	
	Sentences joined using FANBOYS	
	Extra information/detail using ISAWAWABUB	
	Extra information/detail using relative clauses (who, which...)	
	Extra information/detail using parenthesis	
	Conjunctive adverbials	
	Modal verbs	
	Facts to support arguments	
	Strong cohesion through use of conjunctions and adverbials	
	Full range of year 6 vocabulary	
	Full range of year 6 punctuation	

Conjunctive Adverbs

A conjunctive adverb connects two independent clauses.

Cause or effect	Sequence	Time	Contrast
Therefore Hence Accordingly Then Thus	Next Furthermore In addition Finally Moreover	Before Meanwhile Now Since Lately	However Instead Rather In spite of
Emphasis	Summarize	Illustrate	Comparison
Indeed Of course Certainly	Finally In conclusion In summary	For example Namely For instance	Also Likewise Similarly

Session 3 - WALT edit and proof read our writing

Today you will need to edit and proof read your writing. Recap the key features of a balanced argument and use the success criteria to tick off the different objectives. If you haven't managed to include something use your 'M' to edit into your work.

When you have finished your writing, if you are pleased with it, you could publish it and email it into your teacher. We would love to see it!