




WALT to write instructions

This week we will be learning about instructions writing. You will be looking at an example of instruction writing and identifying the key features.

Session 1

Look at the sheet on the home learning sheet called, 'How to trap an Iron Man' and 'How to Build a Snowman and Dog'. Use the success criteria below and identify the features of instruction writing on the sheet. You can find these on the success criteria below. If you are able to print the sheet at home annotate the features on the sheet, otherwise make a small table showing the examples as below:

Feature	Example
imperative verbs	push, make...
adverbials of manner	patiently...

	<u>Instructions</u>	
	Introduction to the activity with facts or added detail to engage the reader	
	Colon to introduce list correctly	
	Sequenced steps in correct order	
	Steps shown with bullet points or numbers	
	Sentences joined using FANBOYS	
	Extra information/detail using ISAWAWABUB	
	Extra information/detail using parenthesis including relative clauses (who, which...)	
	Adverbials of manner	
	Imperative verbs	
	Modal verbs	
	Adverbials to sequence steps for cohesion	
	Technical vocabulary and synonyms	
	Use of language and tone to reflect the fictional author	
	Full range of year 6 vocabulary	
	Full range of year 6 punctuation	

Session 2: WALT plan instructions

When we are writing instructions, we use a range of grammatical features to add further information to the text. Complete the Nasty Writing for this week. Now you will have a go at planning your instructions. Choose one of the following:

- Instructions on how to not be late for school*
- Instructions on how to complete your homework on IXL*
- Instructions on how to be a brilliant writer in year 6*

You will want to aim to have at least 6 steps and include the grammar features from Nasty writing and the success criteria. Use the planning sheet to support you in laying out the plan.

Session 3: WALT write instructions

Today you will be writing your instructions. Read over your plan from yesterday before you begin and if you are unsure about how you can include relative clauses use the extension video attached to the learning plan to help revise this grammar area. Now write your instructions including the following:

- Instructions*
- Equipment/you will need*
- Instructions ordered chronologically*

Session 4: WALT edit and proof-read instructions

Today you will be editing and proof reading your work. Please check your work against the success criteria and think carefully about your vocabulary choices.

