

Lesson 1

NASTY WRITING!

Adverbials of manner

Adverbials of manner tell us how someone does or how something happens. They usually come after the main verb.



For example, He drank quickly.



Adverbs of Manner List

Positive Manner

- | | |
|---------------|--------------|
| ✓ Beautifully | ✓ Generously |
| ✓ Boldly | ✓ Gently |
| ✓ Bravely | ✓ Justly |
| ✓ Calmly | ✓ Kindly |
| ✓ Carefully | ✓ Neatly |
| ✓ Cautiously | ✓ Obediently |
| ✓ Cheerfully | ✓ Patiently |
| ✓ Joyously | ✓ Openly |
| ✓ Eagerly | ✓ Perfectly |
| ✓ Gladly | ✓ Politely |
| ✓ Easily | ✓ Powerfully |
| ✓ Elegantly | ✓ Promptly |
| ✓ Equally | ✓ Quickly |
| ✓ Faithfully | ✓ Rapidly |
| ✓ Frankly | ✓ Quietly |
| ✓ Honestly | ✓ Well |

Negative Manner

- | | |
|----------------|----------------|
| ✗ Angrily | ✗ Noisily |
| ✗ Anxiously | ✗ Madly |
| ✗ Awkwardly | ✗ Nervously |
| ✗ Badly | ✗ Painfully |
| ✗ Blindly | ✗ Poorly |
| ✗ Carelessly | ✗ Recklessly |
| ✗ Cruelly | ✗ Roughly |
| ✗ Foolishly | ✗ Rudely |
| ✗ Frantically | ✗ Sadly |
| ✗ Greedily | ✗ Selfishly |
| ✗ Hastily | ✗ Shyly |
| ✗ Hungrily | ✗ Stupidly |
| ✗ Inadequately | ✗ Suspiciously |
| ✗ Irritably | ✗ Violently |
| ✗ Lazily | ✗ Tensely |
| ✗ Loudly | |

Positive/Negative Manner

- | | |
|-----------------|----------------|
| — Accidentally | — Reluctantly |
| — Busily | — Repeatedly |
| — Daringly | — Rightfully |
| — Deliberately | — Sharply |
| — Exactly | — Sleepily |
| — Fast | — Slowly |
| — Fiercely | — So |
| — Hard | — Speedily |
| — Hurriedly | — Suddenly |
| — Inquisitively | — Swiftly |
| — Loosely | — Unexpectedly |
| — Mysteriously | — Tightly |
| — Rarely | — Solemnly |
| — Really | — Seriously |
| — Regularly | |

T note: listen
to the
adverbial song
if you feel this
will support
your class

Lesson 1

NASTY WRITING!

Adverbials of manner

Create a mind-map of adverbials of manner for how you must play Jenga.

Use this mind-map to write instructional sentences for **how** you need to play the game. You must include appropriate adverbials of manner.

Lesson 2

NASTY WRITING!

Modal verbs

These are verbs that indicate likelihood, ability, permission or obligation.

For example, you must move around the school carefully so people do not get hurt.

Let's remind ourselves of some more modal verbs!



Lesson 3

NASTY WRITING!

t note:
link to
the imperative
verb song

Imperative verbs

We use imperative verbs to **give commands or instructions**. They don't have to be bossy or rude! We can use them with other words such as adverbs to give polite instructions.



For example, grab your spoon and thoroughly scoop out the ice cream from the tub.

Imperative Verbs

• Shut	• Add	• Slide	• Brush
• Fold	• Chop	• Bake	• Knead
• Open	• Slice	• Fetch	• Sprinkle
• Close	• Spread	• Roll	• Weigh
• Mix	• Get	• Crack	• Wash
• Turn	• Heat	• Use	• Grease
• Pour	• Grill	• Order	• Toast
• Fill	• Hold	• Set	• Divide
• Put	• Pick	• Stick	• Blend
• Move	• Flip	• Cut	• Peel

Lesson 2

NASTY WRITING!

Look at your sentences from last lesson's nasty writing. You must choose one or two of your sentences and up-level it to include a modal verb and an imperative verb.

You have 3 minutes!

Let's share! Who has a sentence they are really proud of that includes a modal verb and an imperative verb?

Lesson 3

NASTY WRITING!

Synonyms

A synonym is a word or a phrase that means exactly or nearly the same as another word or phrase.

For example, *shut* is a synonym for *close*.

They both have the same meaning but the word used is different.



This is a perfect way to up-level your writing to include key Year 6 vocabulary!



Lesson 3

NASTY WRITING!

Copy and then re-write these sentences using a synonym for the underlined words.

- a) Put the jenga brick on the top of the tower.
- b) Cut the lino print carefully so you do not make a mistake.
- c) Get the guards so we are safe when cutting.

Make sure you underline the synonym that you have used in your new sentence.

Lesson 4

NASTY WRITING!

Parenthesis in instructional texts

What examples of parenthesis can you spot in these instructions? Why is it used?

Making a cup of tea

You will need...

- A mug or cup
- Water
- Kettle
- Milk
- Tea bag
- Sugar
- Teaspoon



What you will need to do...

- First, fill the kettle with enough water (usually up to 2 cups worth) to fill your mug or cup.
- Switch the kettle on – the switch will be at the side – and wait for your water to boil.
- Pour the water, carefully, in to your mug or cup leaving a little bit of room at the top.
- Put the tea bag in to the hot water and leave for one minute.
- Take your spoon and stir the tea bag around the mug or cup.
- Lift the teabag out of the water with the spoon and squeeze it against the side of the mug to get all of the water out.
- Keep the teabag on the spoon and take it to the bin (being careful not to spill any!)
- Add one, or two, teaspoons of sugar to the mug.
- Pour in a small amount of milk to the mug or cup.
- Stir with the spoon.

Lesson 4

NASTY WRITING!

Write three steps of instructions for how you completed your lino printing.

Make sure that you add parenthesis for extra detail.

You have 3 minutes!

Challenge: Can you add a relative clause to your sentence?