



# CHESSWOOD JUNIOR SCHOOL

## Spelling Activities and Games




<p><b><u>Draw your words</u></b></p> <p>Use shapes of letters to create drawings e.g. a skyline</p>	<p><b><u>Air and back spelling</u></b></p> <p>Write the word in the air, really big, then really small, saying each letter as it is written. If the word can be sounded out, use the phonemes, if not, use the letter names.</p> <p>Try writing words on each other's backs and see if your partner can say what word you're writing.</p>	<p><b><u>Couscous/ salt box spelling</u></b></p> <p>Practice writing spellings in salt or couscous.</p>	<p><b><u>Ransom note</u></b></p> <p>Cut the letters needed for your words from a newspaper or magazine and glue them down to spell the words.</p>	<p><b><u>Water wash</u></b></p> <p>Use a paintbrush and water to write your words outside on concrete or pavements.</p>	<p><b><u>Colourful words</u></b></p> <p>Use two different colours to write your words- one for vowels another for consonants then write them all in one colour.</p>	<p><b><u>Rainbow writing</u></b></p> <p>Write your words over and over, each time on top of the last but in a different colour- create a rainbow word.</p>
<p><b><u>Graffiti wall</u></b></p> <p>Create a graffiti wall, inspired by graffiti artists, draw you target words again and again across a page to create the artwork.</p>	<p><b><u>Ambidextrous</u></b></p> <p>Swap your pen into the hand that you don't usually write with. Now try writing your spellings with that hand.</p>	<p><b><u>Type 'em</u></b></p> <p>Type the list of words, each word in a different font/colour. The children could email them to the teacher.</p>	<p><b><u>Words without vowels</u></b></p> <p>Write spelling words in a list, replace all the vowels with a line. Can your partner fill in the gaps? (Also could be done without consonants instead, which is easiest?)</p>	<p><b><u>Roll a word</u></b></p> <p>Roll a ball back and forth with a partner spelling out words.</p>	<p><b><u>3D words</u></b></p> <p>Create your target words in clay, playdough, gingerbread (these ones can then be eaten!)</p>	<p><b><u>Flash Writing</u></b></p> <p>In a darkened room, use a flashlight to write your spelling words in the air. Can a partner read your words?</p>
<p><b><u>ABC Order</u></b></p> <p>Write a list of your spellings in alphabetical order. For even greater challenge, can you write them in reverse alphabetical order first?</p>	<p><b><u>Squiggly / Bubble spelling words</u></b></p> <p>Write a list of your spelling words twice – once in your regular writing, then in squiggly or bubble letters.</p>	<p><b><u>Consonant circle</u></b></p> <p>Write a list of examples of your spellings. Circle all the consonants.</p>	<p><b><u>Sign your words</u></b></p> <p>Use sign language finger spelling to sign your words. <a href="http://www.unitykid.com/signlanguage.html">http://www.unitykid.com/signlanguage.html</a></p>	<p><b><u>UPPER and lower</u></b></p> <p>Write a list of your spelling words, firstly in UPPERCASE and then in lowercase.</p>	<p><b><u>Across and down</u></b></p> <p>Write all of your spelling words across and then down starting with the first letter.</p> <p style="text-align: center;">W h e n h e n</p>	<p><b><u>Back Writing</u></b></p> <p>Use your finger to spell your words, one letter at a time on your partners back. Partner has to guess the word.</p>
<p><b><u>Spell – er – size</u></b></p> <p>Pretend you are a cheerleader and call out the letters of your words. Cheer up high for letters that touch the top handwriting line (eg t, l), hands on hips for middle letters (eg a, e), and cheer down low for low letters (eg y, j)</p>	<p><b><u>Choo- Choo words</u></b></p> <p>Write the entire list end-to-end as one long word (like a train). Use a different coloured crayon for each word.</p> <p>Eg <b>h</b>op<b>m</b>o<b>p</b>e<b>s</b>t<b>o</b>p<b>d</b>r<b>o</b>p</p>	<p><b><u>Connect the dots</u></b></p> <p>Write your spelling words in dots. Then connect the dots by tracing over them with a coloured pencil. Can you do this with joined up writing?</p>	<p><b><u>Rhyming words</u></b></p> <p>Write a list of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern).</p>	<p><b><u>Wordle</u></b></p> <p>Create your own beautiful word cloud following a spelling pattern: <a href="http://www.wordle.net/create">http://www.wordle.net/create</a></p>	<p><b><u>Word shapes</u></b></p> <p>Create your own wordshapes challenge: <a href="http://tools.atozteacherstuff.com/printable-word-shapes-worksheets/">http://tools.atozteacherstuff.com/printable-word-shapes-worksheets/</a></p>	<p><b><u>Media search</u></b></p> <p>Using a timer, give the children x minutes to find their spelling in the newspaper or magazine. Circle them in bright colours or highlight when they have been found.</p>



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<p><b><u>Find your words</u></b></p> <p>Using your reading book, list as many spellings that follow the rule as possible.</p>	<p><b><u>Adding my words</u></b></p> <p>Each letter has a value.</p> <p>Consonants are worth 10</p> <p>Vowels are worth 5</p> <p>Find as many spellings that follow the rule / pattern and add up your score.</p>	<p><b><u>Spelling poem</u></b></p> <p>Write a poem using several of your spelling words. Underline the words that you use. You can write any style of poem.</p>	<p><b><u>Scrabble spelling</u></b></p> <p>Find the letters you need to spell your words, mix them up in a bag and time how quickly you can unscramble them into the words.</p>	<p><b><u>Pyramid power</u></b></p> <p>Sort a given group of words into a list from easiest to hardest. Write the easiest once in the middle at the top of the page, the next easiest twice underneath, third easiest three times below that etc so forming a pyramid.</p>	<p><b><u>Spelling pairs memory game</u></b></p> <p>Make pairs of spelling cards. Turn them over and mix them up. Flip over two and if they match you get to keep the cards, if not turn them back over in the same place for others to remember.</p>	<p><b><u>X words</u></b></p> <p>Find two target words with the same letter in and then write them so they criss cross.</p>
<p><b><u>Secret agent</u></b></p> <p>Write out the alphabet in code e.g. giving each letter a number i.e. a=1, b=2 etc. Now spell your words in secret code.</p>	<p><b><u>Acrostic</u></b></p> <p>Use your target word to make an acrostic poem with each line beginning with the next letter to spell out the word- it's easier to remember if the poem makes sense! e.g. what:</p> <p><b>W</b>hile Sam was walking down the path,  <b>H</b>e saw a cat that stared, then laughed.  <b>A</b> cat that laughs is quite a feature,  <b>T</b>ell me, have you seen such a creature?</p>	<p><b><u>Deliberate mistakes</u></b></p> <p>Working in partners, write a list of words with some mistakes. Can your partner spot them?</p>	<p><b><u>Hangman</u></b></p> <p>Using given words, play hangman with a partner. How quickly can they spot the word?</p>	<p><b><u>Wordsearch</u></b></p> <p>Create your own wordsearch with key words to find.</p>	<p><b><u>Scrambled words</u></b></p> <p>Fold a piece of paper into 3 columns. Write the words in the first column, then write them in the second column all jumbled up. Fold the correct answers behind the page and see if a partner can unscramble the words.</p>	<p><b><u>Morse Code</u></b></p> <p>Use Morse Code to spell your words. It is a series of dots (1 count) and dashes (3 counts). Check out this site, <a href="https://www.nsa.gov/kids/games/gameMorse.swf">https://www.nsa.gov/kids/games/gameMorse.swf</a> For the international (NATO) Morse Code</p>
<p><b><u>Flash Cards</u></b></p> <p>Make a set of flashcards to practice your spelling words. When you look at your flashcard, read the word and then spell it out loud.</p>	<p><b><u>Spelling test</u></b></p> <p>Create a list from your spelling rule. Have someone test you and work on those you get wrong.</p>	<p><b><u>Sound Words</u></b></p> <p>Use a voice recorder to record your spelling words and their spelling. Replay to see if you have spelt them correctly.</p>	<p><b><u>Spelling Baseball</u></b></p> <p>Draw four bases on a piece of paper or lay out four pillows to be the bases. If a batter can spell words correctly, they move forward one base. Earn points every time you pass home.</p>	<p><b><u>Words without consonants</u></b></p> <p>Write spelling words in a list but replace all the consonants with a line. Go back to the beginning and see if you can fill in the correct missing consonants.</p>	<p> <b><u>Surround words</u></b></p> <p>Write your words on squared paper. Write 'middle' letters, one letter in each box. Use two boxes for 'tall' letters like t and l, and 'low' letters like j and g. Then outline the words using different colours.</p>	<p><b><u>Telephone words</u></b></p> <p>First, write your words in a list. Then look at a telephone keypad. Translate each letter into the numbers on a key pad. Now write your spelling words using this code. Can a partner decipher the code?</p>
<p><b><u>Words within words</u></b></p> <p>Write down target words and then see how many other words you can make from the same letters.</p>	<p><b><u>Dots game</u></b></p> <p>Aim is to make a square from 4 dots.</p> <p>2 players. On a page of dotted paper (create your own if necessary), if a word is spelt correctly you can join up two dots. Whoever completes the box writes their name in it.</p>	<p><b><u>Letter Writing</u></b></p> <p>Write a letter to a friend, family member, teacher or super hero. Underline the spelling rules that you have focused on in your letter.</p>	<p><b><u>Spelling sentences</u></b></p> <p>Using your sentence level targets, write a variety of sentence styles using your spelling rule words. Write at least 10 sentences.</p>	<p><b><u>Write a story</u></b></p> <p>Write a paragraph / story containing as many words as possible that follow the spelling rule / pattern you are focusing on.</p>	<p><b><u>Acrostic poem</u></b></p> <p>Choose one of your spelling words. Write an acrostic poem for that word.</p> <p>Eg fly  <b>F</b>un in the sky  <b>L</b>aps around clouds  <b>Y</b>es! I'm free!</p>	<p><b><u>Make Some Music</u></b></p> <p>Write a song or rap that includes your words. Share with a friend or family member.</p>