

Week 10: English Home learning



WALT to write instructions

This week we will continue with our instruction writing. You will be planning and writing instructions on how to look after a pet.

Session 1

Watch the following clips:

<https://www.youtube.com/watch?v=YzvOgXqoCkc>




<https://www.bbc.co.uk/bitesize/clips/zsp6n39>

<https://www.youtube.com/watch?v=FOLP8p0jSoA>

Now you will complete the following task. Create a table in your book like the one below. Add the key features of instruction writing in the first column and use the success criteria to help you. You won't be able to use all of them as you are listening to the instructions rather than looking at written copies. Complete the table adding as many examples from the clips as you can. You may like to decide which type of pet you will be writing your own instructions about. You could add some of your own ideas which will be useful when you plan your instructions tomorrow.

Feature	Example
imperative verbs	Groom, clean...
adverbials of manner	
modal verbs	Shouldn't
Technical language	tether, identification, injection
Other useful information	

	<u>Instructions</u>	
	Introduction to the activity with facts or added detail to engage the reader	
	Colon to introduce list correctly	

	Sequenced steps in correct order	
	Steps shown with bullet points or numbers	
	Sentences joined using FANBOYS	
	Extra information/detail using ISAWAWABUB	
	Extra information/detail using parenthesis including relative clauses (who, which...)	
	Adverbials of manner	
	Imperative verbs	
	Modal verbs	
	Adverbials to sequence steps for cohesion	
	Technical vocabulary and synonyms	
	Use of language and tone to reflect the fictional author	
	Full range of year 6 vocabulary	
	Full range of year 6 punctuation	

Session 2: WALT plan instructions

When we are writing instructions, we use a range of grammatical features to add further information to the text. Complete the Nasty Writing for this week. Now you will have a go at planning your instructions. Use the format below to support you in planning your instructions. You will need to decide whether you will be using one of the pets discussed in the video clips you watched yesterday or writing about a pet of your own. Have a clear idea of what you are writing about before you begin the planning process. You can print out a copy of the plan or just use the headings and create your own version in your book.

Imperative verbs	Modal verbs	Adverbs of manner
Key technical spellings	Fronted adverbials of order and time	Subordinate clauses to add extra information
Additional Information that could be used in parenthesis or relative clauses		

Session 3: WALT write instructions

Today you will be writing your instructions. Read over your plan from yesterday before you begin and if you are unsure about how you can include relative clauses use the extension video attached to the learning plan to help revise this grammar area. Now write you instructions including the following:

- Instructions
- Equipment/you will need
- Instructions ordered chronologically
- Formal tone
- Challenge yourself by shifting tone with a chattier introduction or fact box.
- Presentation - keep these standards high and email in your completed draft to your teacher today if you are able to.

Session 4: WALT edit and proof-read instructions

Today you will be editing and proof reading your work. Please check your work against the success criteria and think carefully

about your vocabulary choices. Use the success criteria and the additional information from the Nasty Writing flip to support you with this process. If you don't have a dictionary use a tablet or phone to check spellings on google dictionary.