



Chesswood Junior School – Weekly Learning – Week 10



Subject	Activity	Resource Links
Reading	<p>Comprehension – Bill's New Frock Read the text and then answer the 6 questions. Remember, you should be able to find the answers in the text. Be really careful when copying spellings from the text! If the question is asking what you think, remember to use clues in the text and what you already know to help you.</p> <p>Read a book from our list of recommendations</p>	<p>Bill's New Frock: https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1102/Reading-comprehension.217065551.pdf</p> <p>Book recommendations: https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P336/20%20books%20and%20e-books%20Y3.200998545.pdf</p>
Spellings	<p>Focus on these words:</p> <p>build caught woman/women lie tie high breathe certain forward(s) pie field light imagine increase cried tried chief bright accident(ally) possess(ion) dried thief night right</p>	<p>Definitions Matching Activity https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/Definitions.217065946.pdf</p> <p>Single clause sentences Watch this clip to remind yourself of what a simple sentence is: https://www.youtube.com/watch?v=j2nfherELc4&app=desktop Now try writing your own sentences, which use these spelling words: https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/Spelling-sentences.217066571.JPG</p> <p>Look Say Cover Write Check High Frequency https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/LSCWC-High-Frequency.217066007.pdf</p> <p>Bronze & Silver https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/LSCWC-Bronze-and-Silver.217066107.pdf</p> <p>Gold & Platinum https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/LSCWC-Gold-and-Platinum.217066171.pdf</p>



	<p>High frequency spellings: come house to we go will</p> <p>Complete the definitions matching activity, sentences task and look-say-cover-write-check.</p>	
Writing	<p>Turbo SPAG Activity 1, 2, 3 & 4 Activity 1 – Adverbs of manner and time Activity 2 – Can adverbs be moved? Activity 3 – Descriptive language Activity 4 – Making a sentence</p> <p>Nasty Writing – 3 challenges</p> <p>A non-chronological report is a factual piece of writing which contains lots of information about a topic. In school, children have been writing a report about the human body. Use the resources on the right to write your own report. You should aim to use conjunctions, varied punctuation, paragraphs, headings and subheadings full stops and capital letters. Using prepositions will also help you to describe where parts of the body are located. There are some bullet points containing information to include in your writing. If you're really struggling to write about the human body, write about something that interests you, but</p>	<p>Turbo SPAG https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/TURBO-SPAG.217066741.pdf</p> <p>Nasty Writing https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Nasty-Writing.217066808.pdf</p> <p>Example of a non-chronological report https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/NCR-examples.215949458.pdf</p> <p>Bullet points containing facts to include: https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/bullet-points.215949010.pdf</p> <p>Preposition word mat https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Preposition-word-mats.215949010.pdf</p> <p>Writing criteria https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Slow-writing-paragraph-criteria.215949143.pdf</p>



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	<p>remember the writing features that you need to include. Good luck!</p>	<p>Teacher example https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Slow-writing-paragraph-TEACHER-MODEL.215949209.pdf</p> <p>Research pages if you need more information https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Y3-KO-Animals-including-Humans.215949318.pdf</p> <p>https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/20180924175433.215949317.pdf</p> <p>https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/20180924175409.215949317.pdf</p> <p>https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/20180924175339.215949317.pdf</p>
<p>Maths</p>	<p>Follow the lessons in order on this link: https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</p>	<p>Make equal groups – sharing Worksheet https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Spring-Block-1-WO1-Make-equal-groups-sharing-2019-1.217069064.pdf Answers https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Spring-Block-1-ANS1-Make-equal-groups-sharing-2019-1.217069064.pdf</p> <p>Make equal groups – grouping Worksheet https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Spring-Block-1-WO2-Make-equal-groups-grouping-2019-1-1.217069063.pdf Answers https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Spring-Block-1-ANS2-Make-equal-groups-grouping-2019-1.217069063.pdf</p> <p>Divide by 2 Worksheet https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Spring-Block-1-WO3-Divide-by-2-2019-1.217069063.pdf Answers https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Spring-Block-1-ANS3-Divide-by-2-2019-1.217069063.pdf</p>



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		<p>Divide by 5 Worksheet https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Spring-Block-1-WO5-Divide-by-5-2019-1.217069063.pdf Answers https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Spring-Block-1-ANS5-Divide-by-5-2019-1.217069063.pdf</p> <p>Divide by 10 Worksheet https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Spring-Block-1-WO6-Divide-by-10-2019-1.217069063.pdf Answers https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Spring-Block-1-ANS6-Divide-by-10-2019-1.217069063.pdf</p>
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