



Chesswood Junior School – Weekly Learning – Week 11



Subject	Activity	Resource Links
<p style="color: red; font-weight: bold;">Reading</p>	<p>Comprehension – Daddy Fell into the Pond Read the text and then answer the 7 questions. Remember, you should be able to find the answers in the text. Be really careful when copying spellings from the text! If the question is asking what you think, remember to use clues in the text and what you already know to help you.</p> <p>Read a book from our list of recommendations</p>	<p>Daddy Fell into the Pond: https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1102/Reading-comprehension.217589262.pdf</p> <p>Book recommendations: https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P336/20%20books%20and%20e-books%20Y3.200998545.pdf</p>
<p style="color: red; font-weight: bold;">Spellings</p>	<p>Focus on these words: build caught woman/women lie tie high breathe certain forward(s) pie field light imagine increase cried tried chief bright accident(ally) possess(ion) dried thief night right</p>	<p>Definitions Matching Activity https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1101/Definitions.217065946.pdf</p> <p>Single clause sentences Watch this clip to remind yourself of what a simple sentence is: https://www.youtube.com/watch?v=j2nfherELc4&app=desktop Now try writing your own sentences, which use these spelling words: https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1101/Spelling-sentences.217066571.JPG</p> <p>Look Say Cover Write Check High Frequency https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1101/LSCWC-High-Frequency.217066007.pdf</p> <p>Bronze & Silver https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1101/LSCWC-Bronze-and-Silver.217066107.pdf Gold & Platinum</p>



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	<p>High frequency spellings: come house to we go will</p> <p>Complete the definitions matching activity, sentences task and look-say-cover-write-check.</p>	<p>https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/LSCWC-Gold-and-Platinum.217066171.pdf</p>
<p>Writing</p>	<p>Turbo SPAG Activity 1, 2, 3 & 4 Activity 1 – Where do the speech marks go? Activity 2 – Describing speaking Activity 3 – Adverbs of time and manner Activity 4 – Descriptive language</p> <p>Nasty Writing – 3 challenges</p> <p>Write a story, which involves two children exploring a cave. When they enter the cave, they should face one of 4 problems that you will need to solve in the story, either: They discover a sleeping wild animal They discover a buried skeleton They find an injured animal There is a rockfall which traps them in a cave.</p> <p>When writing your story, try to use lots of descriptive language to describe the setting and your characters. Carefully chosen adjectives and verbs will help you to do this. You should also try to include some speech from the characters. The speech needs to be punctuated with inverted commas and a carefully chosen verb to let the reader know how are they saying it. To</p>	<p>Turbo SPAG https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Turbo-SPAG.217589610.pdf</p> <p>Nasty Writing https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Nasty-Writing.217589485.pdf</p> <p>Stone Age Boy https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Stone-Age-Boy.217590101.pdf</p> <p>Writing Flips https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Writing-Flips.217591278.pdf</p> <p>Comic Strips 1, 2 & 3</p>



help you with ideas, there are a number of slides with examples and you can read the story Stone Age Boy that we looked at in school. Don't worry if you find the speech punctuation tricky, just give it a go and your teacher will help you when you are back in school. See how you get on using the resources on the right.

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Stone-age-comic-dialogue-1.217591429.pdf

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Stone-age-comic-dialogue-2.217591429.pdf

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Stone-age-comic-dialogue-3.217591429.pdf

Speech Checklist

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Speech-checklist.217590211.pdf

How to use Inverted Commas

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h>

Speech Punctuation Poster

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Speech-Punctuation-Poster.217590312.pdf

Synonyms for Said

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Synonyms-for-said-word-bank.217590420.pdf

Task Sheet

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Home-Learning-Task-sheet.217590523.pdf

Adverbs of Manner

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Adverbs-of-manner-word-mat.217590618.pdf

Work Bank Plan



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		<p>https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1103/Group-word-bank-plan.217590720.pdf</p> <p>Adjectives Word Mat https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1103/Adjectives-word-mat.217590790.pdf</p> <p>Verbs Word Mat https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1103/Powerful-verbs-mat.217590790.pdf</p>
<p style="text-align: center; color: red; font-weight: bold;">Maths</p>	<p>Follow the lessons in order on this link: https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/</p> <p>Complete the Starter Boards</p>	<p>Multiply by 3 Worksheet https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-3-WO2-Multiply-by-3-2019-1.217591962.pdf</p> <p>Answers https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-3-ANS2-Multiply-by-3-2019-1.217591962.pdf</p> <p>Divide by 3 Worksheet https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-3-WO3-Divide-by-3-2019-1.217591962.pdf</p> <p>Answers https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-3-ANS3-Divide-by-3-2019-1.217591962.pdf</p> <p>The 3-times table Worksheet https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-3-WO4-The-3-times-table-2019-1.217591962.pdf</p> <p>Answers</p>



https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y3-Autumn-Block-3-ANS4-The-3-times-table-2019-1.217591962.pdf

Multiply by 4

Worksheet

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y3-Autumn-Block-3-WO5-Multiply-by-4-2019-1.217591962.pdf

Answers

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y3-Autumn-Block-3-ANS5-Multiply-by-4-2019-1.217591962.pdf

Divide by 4

Worksheet

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y3-Autumn-Block-3-WO6-Divide-by-4-2019.217591962.pdf

Answers

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y3-Autumn-Block-3-ANS6-Divide-by-4-2019.217591962.pdf

Starter Boards – Questions

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Maths-Starter-Boards.217592183.pdf

Starter Boards – Answers

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Maths-Starter-Boards-Answers.217592305.pdf