



Chesswood Junior School – Weekly Learning – Week 13



Subject	Activity	Resource Links
<p style="color: red; text-align: center;">Reading</p>	<p>Comprehension – An Interview with Rebecca Adlington Read the text and then answer the 7 questions. Remember, you should be able to find the answers in the text. Be really careful when copying spellings from the text! If the question is asking what you think, remember to use clues in the text and what you already know to help you. After you've given each question your best effort, mark your work using the answer sheet.</p>	<p>An Interview with Rebecca Adlington https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1102/Reading-comprehension-and-questions.218538760.pdf</p>
	<p>Read a book from our list of recommendations</p>	<p>Answers https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1102/Reading-comp-answers.218538759.pdf</p>
		<p>Book recommendations: https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P336/20%20books%20and%20e-books%20Y3.200998545.pdf</p>
<p style="color: red; text-align: center;">Spellings</p>	<p>Focus on these words: early Earth eight/eighth apple bottle tunnel important consider continue little camel tinsel interest material middle simple travel squirrel exercise actual(ly) table people towel</p>	<p>Definitions Matching Activity https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/defintions-3-sheets.217866271.pdf</p>
		<p>Look Say Cover Write Check High Frequency https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/LSCWC-High-Frequency.217866432.pdf</p> <p>Bronze & Silver https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/LSCWC-Bronze-and-Silver.217866432.pdf</p> <p>Gold & Platinum</p>



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<p>panel</p> <p>High frequency spellings: old said can little into too</p> <p>Complete the definitions matching activity, look-say-cover-write-check and sentence task</p>	<p>https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1101/LSCWC-Gold-and-Platinum.217866432.pdf</p>
	<p>Sentence Task</p> <p>First, watch this video about simple sentences: https://www.youtube.com/watch?v=j2nfherELc4&app=desktop</p> <p>Then, attempt the challenges on this slide: https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1101/Spelling-Sentences.217866856.JPG</p>



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Writing	<p>Turbo SPAG Have a go at the 3 activities: Activity 1 – Compound words Activity 2 – Expanded Noun Phrases Activity 3 – Making adjectives using ‘ful’ or ‘ness’</p>	<p>Turbo SPAG https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/TURBO-SPAG-WEEK-13.218538887.pdf</p>
	<p>Nasty Writing – 2 challenges Challenge 1 – punctuate the sentence correctly Challenge 2 – using nouns/pronouns to avoid repetition</p>	<p>Nasty Writing https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/NASTY-WRITING.218538980.pdf</p>



Main writing task:

In school, children are working on a survival guide for children to survive their first day at Chesswood!

To help you do this, you should try the following:

Lesson 1 –

Follow the flip chart and watch the helpful video. Have a look at the example survival guide called River Monsters. See if you can find the features – tick them off when you find them using the checklist.

Lesson 2 –

Ideas for your survival guide.

Lesson 3 –

Plan your survival guide.

Lesson 4 –

Use slow writing to practice writing the start of your guide.

Sentence 1 – Rhetorical question. Sentence 2 – Adverb of time.

Sentence 3 – Subordinating conjunction. Sentence 4 –

Coordinating conjunction. Sentence 5 – Adverb of manner.

Sentence 6 – Imperative verb.

Lesson 5 –

Use adverbs in a paragraph.

Lesson 1 Flip

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Writing-Lesson-1.218540101.pdf

Helpful video – How to write a non-chronological report

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>

Example survival guide – River Monsters

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Survival-guide.218539755.pdf

Lessons 2-5 Flips

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Writing-Lessons-2-5.218540881.pdf

Lesson 2

How to survive a residential trip example

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/How-to-survive-a-residential-trip.218540964.pdf

Lesson 3

Helpful video – What is an imperative verb?

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx>

Plan template

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Plan-Template.218541037.pdf

Lesson 4

Slow writing task

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Slow-writing-task.218541123.pdf

Slow writing paragraph criteria

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Slow-writing-paragraph-criteria.218541206.pdf



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Maths	<p>Complete the Starter Boards – use the template to help you if needed!</p>	<p>Starter Boards – Questions https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/STARTER-BOARDS-QUESTIONS.218539115.pdf</p> <p>Starter Boards – Answers https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/STARTER-BOARDS-ANSWERS.218539115.pdf</p> <p>Template https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Expanded-column-subtraction-template.218539298.pdf</p>
	<p>This week in school, we are recapping learning from earlier in the year to make sure we fully understand it. So don't panic if some of this seems very familiar, it should do!</p> <p>Follow the lessons in order on this link: https://whiterosemaths.com/homelearning/year-3/week-1/</p>	<p>Represent numbers to 100 Worksheet https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Autumn-Block-1-WO2-Represent-numbers-to-100-2019.217936091.pdf Answers https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Autumn-Block-1-ANS2-Representing-numbers-to-100.217936091.pdf</p>
		<p>10s and 1s using addition Worksheet https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Autumn-Block-1-WO4-Tens-and-ones-using-addition-2019.217936091.pdf Answers https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y2-Autumn-Block-1-ANS4-Tens-and-ones-using-addition.217936091.pdf</p>
		<p>Hundreds Worksheet https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1100/Y3-Autumn-Block-1-WO1-Hundreds-2019-1.217936091.pdf Answers</p>



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	<p>https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-ANS1-Hundreds.217936091.pdf</p>
	<p>Numbers to 1000 Worksheet https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-WO2-Numbers-to-1000-2019.217936091.pdf Answers https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-ANS2-Numbers-to-1000.217936091.pdf</p>