

Assessment

Assessment: M17

Stick into maths assessment book and give a full answer with reasoning at the end.

 $78 \times 10 =$

 $43 \times 100 =$

96 ÷ 10 = 24 ÷ 100 =

7.6 x 1000 =



Pattern

Complete the sequence...

- 4, 2, 0, **,** ,
- 7.5, 9, 10.5, **11**, **11**
- 2, 3, 5, 7, **1**,



GEOMETRY Vocabulary

Explain the meaning of...

properties of shape 2 dimensional

quadrilateral triangle rhombus

cuboid 3-D

geometric shape parallelogram

classify perpendicular cube parallel



Reasoning

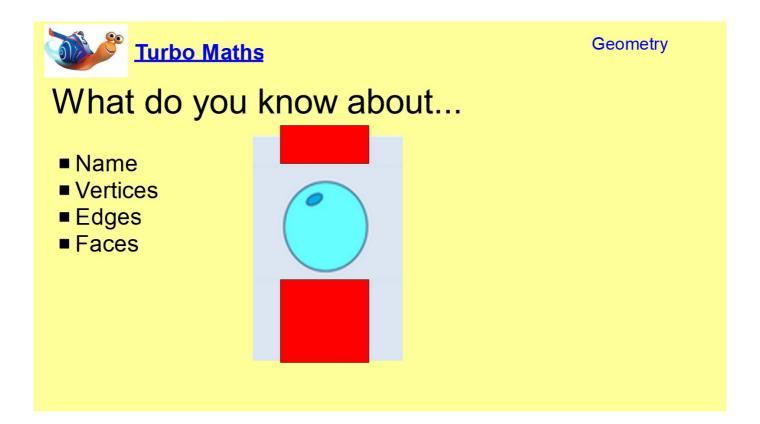
Put these numbers in order:

-8

9 4.5 -25 4

Smallest

Largest

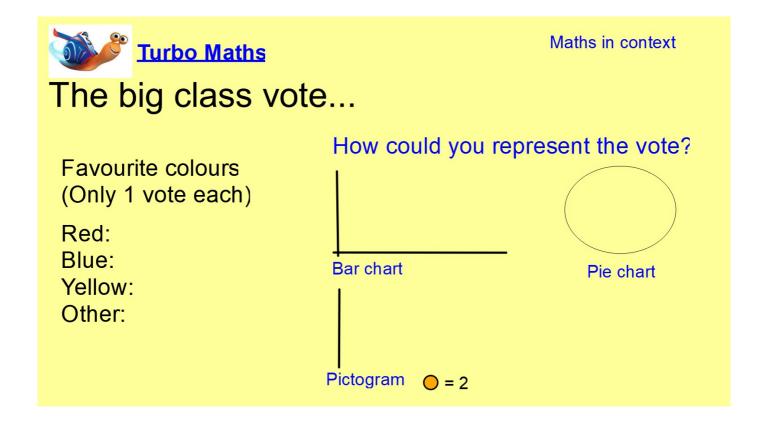




Operations

Explain the mistakes...

Mistake 1	Mistake 2	Mistake 3
20 - 16.9	2000 - 70	537 - 294
<u>L</u> l	1030	5 3 7 - 2 9 4
		3 6 3



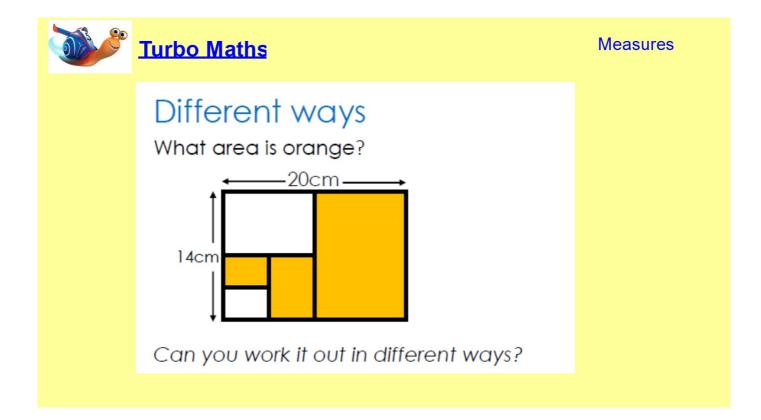


How much?

Which coins could I use to make £2.62?



How much change would I get from £5? What would be the least number of coins change I could get'



Turbo Maths

Fractions

I know... so...

$$\frac{1}{8}$$
 of 248 =

$$\frac{1}{4}$$
 of 248 = 62

$$\frac{3}{4}$$
 of 248 =



Can you solve the problem?

How could you change the order of these calculations to be able to perform them mentally?

 $50 \times 16 \times 2 =$ $30 \times 12 \times 2 =$

 $25 \times 17 \times 4 =$



Factors and Multiples Game

See website

https://nrich.maths.org/factors andmultiples



Which is the odd one out?

See website

http://www.transum.or g/Software/sw/Starter _of_the_day/Starter_ April30.asp



Countdown...

Can you use any of these numbers to reach the target? How close can you get to the target? You can use all four operations!

http://happysoft.org.uk/countdown/numgame.php