

Chesswood Junior School – Weekly Learning



Subject	Activity	Resource Links
Reading	We're looking at more non-chronological reports in our reading sessions this week so this week's Reading Comprehension is a non-chronological report all about Sharks! We hope you enjoy it! Please also make sure that you are reading for at least 30 minutes every day!	Text and questions: https://www.chesswood.w- https://www.chesswood.w- https://www.chesswood.w- https://www.chesswood.w- https://www.chesswood.w- https://www.chesswood.w- sussex.sch.uk/attachments/download.asp?file=8920&type=pdf https://www.chesswood.w- https://www.chesswood.w- https://www.chesswood.w- https://www.chesswood.w- https://www.chesswood.uk/attachments/download.asp?file=8920&type=pdf https://www.chesswood.uk/attachments/download.asp?file=8920&type=pdf https://www.chesswood.uk/attachments/download.asp?file=8920&type=pdf https://www.chesswood.uk/attachments/download.asp?file=8920&type=pdf https://www.chesswood.uk/attachments/download.asp. https://www.chesswood.uk/attachments/download.asp. https://www.che
Spellings	Please practise your weekly spelling words (see your homework sheet) and we've made up two online games to help you with this.	Wordwall Games: https://wordwall.net/resource/7837659 https://wordwall.net/resource/7837582
Writing	This week in our writing we are planning, writing and editing the introduction and one of the main subheadings to our non-chronological report about a Greek mythical character – either Medusa, Perseus or the Minotaur. We'll begin by using our word-banks from last week to plan and write our introductions. Making sure that we don't put in too much information and use the introduction just as a taster for the rest of the report. We'll also do some work on how to edit and proof-read our work to improve it. We'll then go through a similar process to plan, write and edit our first major sub-heading which could be either an information section about the character's appearance and behaviour or about their family, home and what happens to them in their myth. Please use the flip to help you. Please also work through the Turbo GPS and Nasty writing	Writing a non-chronological report: https://www.chesswood.w- sussex.sch.uk/attachments/download.asp?file=8923&type=pdf Turbo GPS: https://www.chesswood.w- sussex.sch.uk/attachments/download.asp?file=8921&type=pdf Nasty Writing: https://www.chesswood.w- sussex.sch.uk/attachments/download.asp?file=8922&type=pdf
Maths	activities that we have also uploaded and linked. For Maths this week please use the flip linked below: https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=8913&type=pdf If you have any questions about your division methods please ask your class teachers.	Questions: https://www.chesswood.w- sussex.sch.uk/attachments/download.asp?file=8915&type=pdf https://www.chesswood.w- sussex.sch.uk/attachments/download.asp?file=8916&type=pdf



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Please also remember to practise your written methods using the questions we've uploaded and linked!

Again, very good luck and remember to contact your class teacher to show them some of your work and to let them know how you're getting on!

https://www.chesswood.w-

sussex.sch.uk/attachments/download.asp?file=8917&type=pdf
https://www.chesswood.w-

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sussex.sch.uk/attachments/download.asp?file=8919&type=pdf

Written methods:

https://www.chesswood.w-

sussex.sch.uk/attachments/download.asp?file=8912&type=pdf

Turbo Maths:

https://www.chesswood.w-

sussex.sch.uk/attachments/download.asp?file=8914&type=pdf