

Lesson 6

WALT: draft a non chronological
report - survival guide.



5 house points for any key vocabulary included.

experience *group*

favourite *particular*


guide *occasionally*

We Do... *Teacher to model starting a paragraph.*

You Do... *Write your third paragraph / sub-heading, using your plan as a guide. Turn your bullet points into full sentences.*

Uniform

change to one with bullet points

	<u>Non-Chronological Report Checklist</u>	✓ X
	Technical language	
	Varied sentence openers.	
	Paragraphs	
	Varied punctuation (,!?)	
	Conjunctions	
	Headings and sub-headings	
	Full stops	
	Capital letters	

You Do... Independently - carry on if a child finishes


Write your last paragraph / sub-heading, using your plan as a guide. Turn your bullet points into full sentences.



Lessons

change to one with bullet points

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	Full stops	
	Capital letters	

Check your target card. Can you show an adult where you have achieved one of your targets?

Name:	Class:
Small Step Target	Success
	😊😊😊
	😊😊😊
	😊😊😊
	😊😊😊
	😊😊😊
	😊😊😊
Success consists of going from failure to failure without loss of enthusiasm. Winston Churchill British Prime Minister 1940-45 World War II; 1951-55	


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Lesson 7

WALT : write an introduction and
fact boxes

What is the purpose of these paragraphs?

THERE ARE ONE TRILLION, 300 BILLION SKIN CELLS ON THE HUMAN BODY

Skin is the largest organ of the human body. It holds all our other organs together, protects our bones, muscles and internal organs, and allows us to feel and react to heat and the cold. It is a huge sensor containing nerves that tell the brain what is going on around our body.



How eyes work

Your eyes work much like a camera. A camera takes in light rays and focuses them through different lenses to create a picture.

Each eye gathers light rays into a very tiny picture that fits on the back of your eyeball. A nerve from this spot sends the picture to your brain.

The machine on the right shows the parts of your eyes and what they do.

THE HEART BEATS ONE HUNDRED THOUSAND TIMES A DAY

The heart is one of the body's strongest muscles. It pumps blood to every part of our body making sure it receives the nutrients we need. The heart is the size of a fist and on average weighs around 300 g – the weight of six medium-sized eggs.



Introduction

Everybody has a skeleton, there are 206 bones inside you when you are a adult and when you are a baby you have 350 bones and when you are a baby your bones aren't as strong.

The Gorilla

Gorillas are animals that mainly live in regions of dense forests in tropical Africa, such as Rwanda. Few animals have sparked the imagination of man as much as the gorilla, the largest of the living primates and the last member of the ape family. The gorilla is huge, with broad chest and shoulders. The arms are longer than the stubby legs and the fully adult male mountain gorilla is twice as large as the female.

Introduction

A habitat is a place where animals live. The Arctic is a very cold place but it is home to lots of different animals. Animals that live in the Arctic need to have special adaptations so they can survive.

swap for introductions

When writing a non-chronological report, we need to make sure it contains an *introduction*.

The introduction is brief and gives a who/what/where outline explaining the report to the audience.







This should be interesting and attention grabbing, as it is the first point of reading, and give the reader a taster of the theme in your NCR.

What information could we use in our introduction?

How can we turn this information into an introduction?

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Introduction

	Non-Chronological Report Checklist	✓	✗
	Technical language		
	Varied sentence openers.		
	Paragraphs		
	Varied punctuation (,!?)		
	Conjunctions		
	Headings and sub-headings		
	Full stops		
	Capital letters		

Chesswood has
4 year groups

Mr Jolley is the
Headteacher

There are 3
playgrounds

- Create an introduction for your non-chronological report. Remember to use your checklist and target cards to achieve the success criteria in your writing.

What is the purpose of these paragraphs?

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





Introduction

Everybody has a skeleton; there are 208 bones inside you when you are a adult and when you are a baby you have 350 bones and when you are a baby your bones aren't as strong.

Introduction

A habitat is a place where animals live. The Arctic is a very cold place but it is home to lots of different animals. Animals that live in the Arctic need to have special adaptations so they can survive.

	<u>Non-Chronological Report Checklist</u>	✓ x
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Fact Boxes

As well as our paragraphs and introduction, our non-chronological report contains Fact boxes these contain interesting individual facts to grab the attention of the reader.

Amazing Fact!

Most shark species would die if they stopped moving. As long as they keep swimming, water keeps moving over their gills, which keeps them alive.

Did You Know...?

A baby shark is called a pup.

Fantastic Facts!

- **Arsenal** and **Manchester United** have won the most times: 12!
- The women's tournament is called the **FA Women's Cup**.

Did you know?

That you eat your lunch in the classroom.

Fascinating fact!

You have specialist teachers for Music & PE.

Did You Know?

William Shakespeare made up a lot of new words we still use today like **bedroom** and **gloomy**!

What is the purpose of these paragraphs?

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Introduction

A habitat is a place where animals live. The Arctic is a very cold place but it is home to lots of different animals. Animals that live in the Arctic need to have special adaptations so they can survive.

- Create some Fact Box sentences for your non chronological report. Make sure they are interesting and have a title such as 'Did you know...' and 'Fascinating Facts!'

Non-Chronological Report Checklist



Technical language



Varied sentence openers.



Paragraphs



Varied punctuation (,!?)



Conjunctions



Headings and sub-headings



Full stops

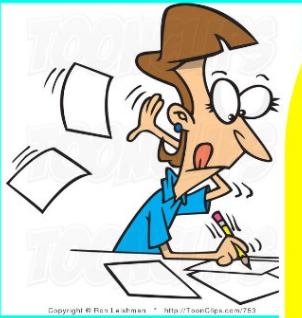


Capital letters

Lesson 8

WALT: edit and proof
read writing

What is proof reading and editing?



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What is proof reading and editing?



If you think back to when we wrote our persuasive letter or our Skeletons and Muscles non-chronological report, we talked about how we proof read and edit our work in Chesswood when we finish it.

We use a purple pen and the right hand page of your book to 'Make it Better'.

In our draft we put MI at the part we want to change. We then put MI on the right page and write in our changes.

Thursday 21st September

WALT: write a persuasive letter

Dear Mum and Dad,
As you can see I'm your daughter Lila, and I'm writing to you about getting a puppy. I get a puppy can I have a golden retriever? I would take it for walks because if you ever have a dog, course you want it to be fit and healthy. I will sleep in my room so it doesn't disturb you at night. PLEASE, PLEASE, PLEASE can I get a PUPPY!

I'll feed it and go the shops with you to buy the food. I'll even pay for it! I promise I'll look after it really well. If you get me a puppy I will do anything you say I promise. I promise you won't need to worry about it apart from taking it to the vets for checkups. PLEASE, PLEASE PLEASE can I get a PUPPY!

I really really hope that you agree I can get a puppy. If you say I can get a golden retriever puppy I'll be THANKFUL!

from Lila

its love can be Charley!

(M1) soon

(M2) always

(M3) and that word is my word of honor I'll

(M4) calligraphy

(M5) concede

(M6) GRATEFUL

(M7) aside

(M8) well

(M9) in the morning

(M10) capital letters M, D, PC

WALT discuss and record ideas

My persuasive letter has:

- Main body with reasons including evidence and explanation
- Emotive language (with feeling)
- 1 or 2 rhetorical questions
- Persuasive phrases
- Repetition of a key word

When we proof read our work what should we be thinking about?



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When we proof read our work what should we be thinking about?

Spelling

punctuation

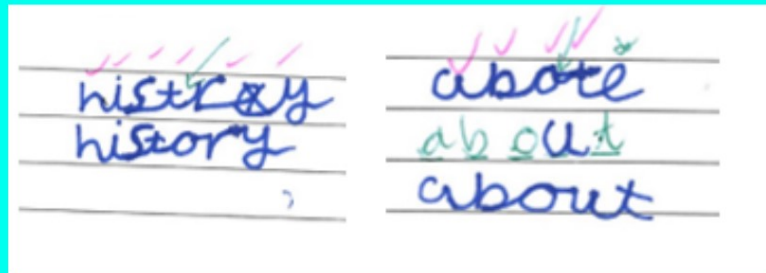
grammar



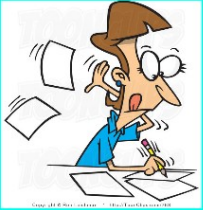
When we proof read our work what should you be thinking about?



As well as identifying your own spelling errors, an adult may have used positive marking to help you find the correct spelling.



• How else can we correct spelling errors?



How do we proof read our work?

Spelling

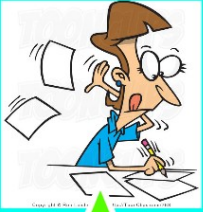
- ★ Try writing the spelling again
- ★ Check in the dictionary
- ★ Check on word mats
- ★ Positive marking

Grammar

- ★ Tenses
- ★ Word choices

Punctuation

- ★ Capital letters used correctly
- ★ Full stops in the correct place.
- ★ Other punctuation used correctly and accurately



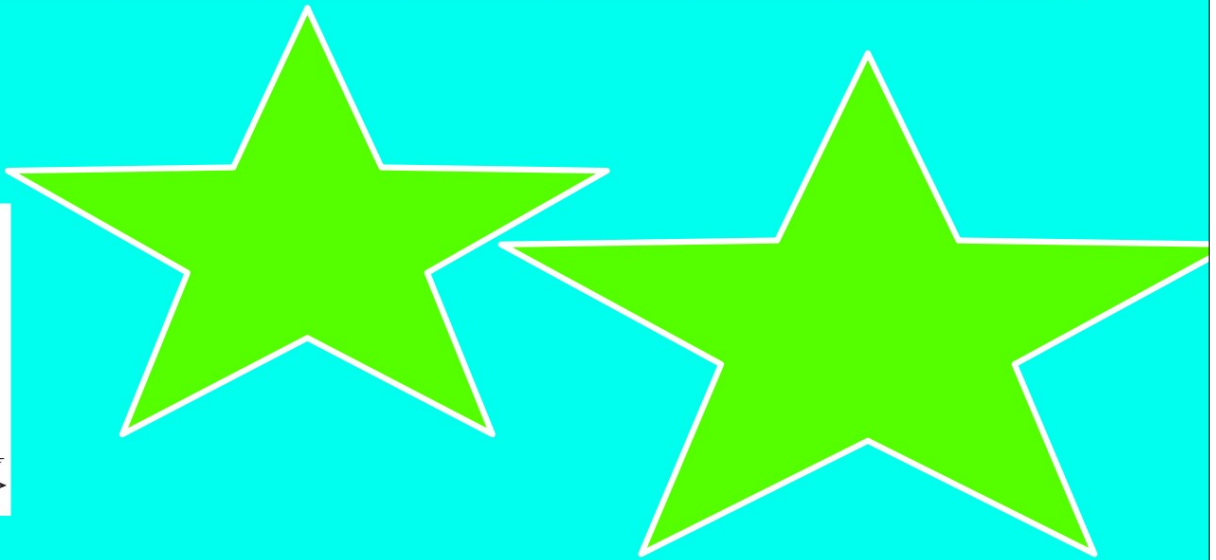
Let's proof read these sentences together..

om and satoishi were stairing at ech uther

What are you wereing" said om Er theese are my
glasses replied Satoshi I need them to sea.

Now try to proof read your work,
making changes to your spelling,
punctuation and grammar.

When we edit our work what should
you be thinking about?



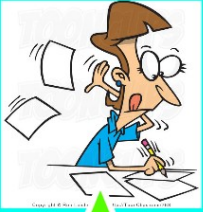
When we edit our work what should
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Adding in detail

Re-writing sections

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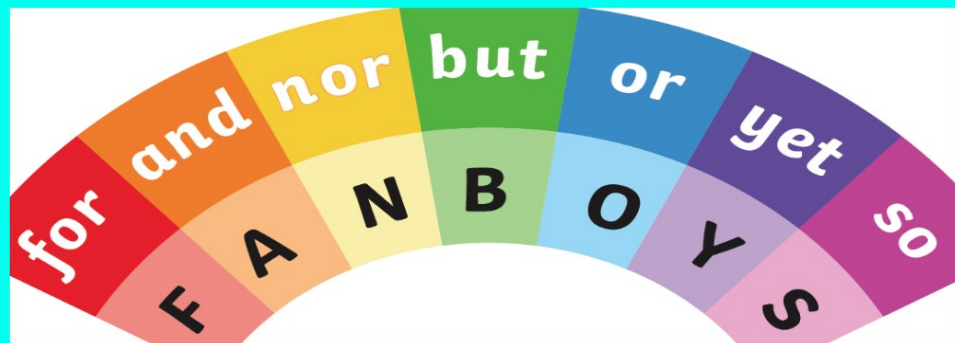


How could you add detail to these sentences to make them engaging to read?

From out of nowhere Satoshi could hear a sound which began to get closer.
"What's that noise?" said Satoshi.
"A mammoth," replied Om.

Now try adding detail to your own non-chronological report.

Now check your work for coordinating and subordinating conjunctions





Coordinating

Subordinating


If Since As When Although
While After Before Until Because!



Read your partner's non
chronological report.

Can you give them some feedback?
Have they achieved everything from
the checklist?

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Check your target card. Can you show an adult where you have achieved one of your targets?

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Lesson 4

WALT: publish our writing using
joined handwriting

What do we need to remember to make sure we have perfect presentation?



What do we need to remember to make sure we have perfect presentation?

Writing on the line

Using a blue handwriting pen

Neat, joined up handwriting

Sitting correctly in my chair

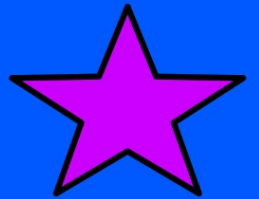
Concentrating so I add in my 'Ms'

Crossing out with a pencil and a ruler

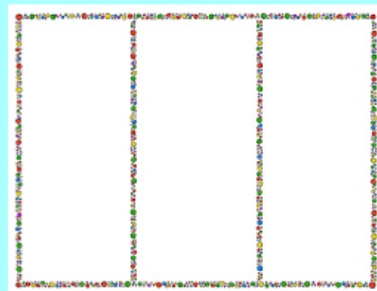
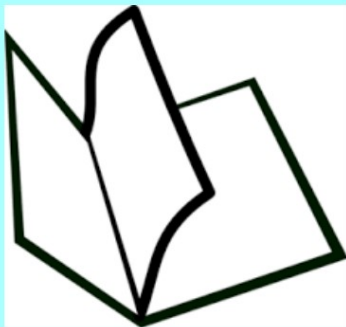




Once we have written up our paragraphs in neat what else do we need to find to create our guides?



On plain paper, make a plan for where your writing and pictures are going to fit into your information guide.



Once you have written your paragraphs, cut them out

Stick your paragraphs onto coloured card/paper

Then, choose appropriate pictures to stick with your writing.

Write your letter up, using your best handwriting, on the paper provided

