



Chesswood Junior School – Weekly Learning – Week 14



Subject	Activity	Resource Links
Reading	Comprehension – High Adventure! Read the text and then answer the 6 questions. Remember, you should be able to find the answers in the text. Be really careful when copying spellings from the text! If the question is asking what you think, remember to use clues in the text and what you already know to help you.	High Adventure! https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1102/Reading-comprehension-and-questions.218964919.pdf
	Once you've given it your best shot, mark your work using the answer sheet.	Answers https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1102/Reading-comprehension-answer-WK14.218964919.pdf
	Read a book from our list of recommendations	Book recommendations: https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P336/20%20books%20and%20e-books%20Y3.200998545.pdf
Spellings	Focus on these words: fruit group guard air bear dare complete decide naughty pair pear care experiment mention hair fair wear share particular separate chair tear bare	Definitions Matching Activity https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/defintions-3-sheets.218965171.pdf
		Look Say Cover Write Check High Frequency https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/LSCWC-High-Frequency-editable.218965359.pdf Bronze & Silver https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1101/LSCWC-Bronze-and-Silver.218965359.pdf Gold & Platinum



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	<p>scared</p> <p>High frequency spellings: in are as back by he</p>	<p>https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1101/LSCWC-Gold-and-Platinum.218965359.pdf</p>
	<p>Complete the definitions matching activity, look-say-cover-write-check and sentence task</p>	<p>Sentence Task First, watch this video about simple sentences: https://www.youtube.com/watch?v=j2nfherELc4&app=desktop</p> <p>Then, attempt the challenges on this slide: https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1101/Spelling-Sentence-Task.218965636.pdf</p>



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Writing	Turbo SPAG Activity 1, 2 and 3 Activity 1 – Capital letters Activity 2 – Word classification Activity 3 – Turn adjectives into adverbs	Turbo SPAG https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/TURBO-SPAG.218966504.pdf
	Nasty Writing – 3 challenges	Nasty Writing https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Nasty-Writing.218966611.pdf



Main writing task:

In school, children are working on a survival guide for children to survive their first day at Chesswood!

To help you do this, you should try the following:

Lesson 1 –

Follow the flip chart and watch the helpful video. Have a look at the example survival guide called River Monsters. See if you can find the features – tick them off when you find them using the checklist.

Lesson 2 –

Ideas for your survival guide.

Lesson 3 –

Plan your survival guide.

Lesson 4 –

Use slow writing to practice writing the start of your guide.

Sentence 1 – Rhetorical question. Sentence 2 – Adverb of time.

Sentence 3 – Subordinating conjunction. Sentence 4 –

Coordinating conjunction. Sentence 5 – Adverb of manner.

Sentence 6 – Imperative verb.

Lesson 5 –

Use adverbs in a paragraph.

In lessons 6 to 9, the focus is on finishing, editing and publishing your survival guide. Follow the flipchart pages and use any resources on the right to help you.

Lesson 1 Flip

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Writing-Lesson-1.218540101.pdf

Helpful video – How to write a non-chronological report

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>

Example survival guide – River Monsters

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Survival-guide.218539755.pdf

Lessons 2-5 Flips

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Writing-Lessons-2-5.218540881.pdf

Lesson 2

How to survive a residential trip example

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/How-to-survive-a-residential-trip.218540964.pdf

Lesson 3

Helpful video – What is an imperative verb?

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx>

Plan template

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Plan-Template.218541037.pdf

Lesson 4

Slow writing task

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Slow-writing-task.218541123.pdf

Slow writing paragraph criteria

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P1103/Slow-writing-paragraph-criteria.218541206.pdf



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		<p>Lessons 6-9 Flips https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1103/Writing-Slides-6-9.218967088.pdf</p> <p>Lessons 6-8 Success Criteria https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1103/Success-criteria.218967217.pdf</p> <p>Lesson 9 Pictures to help with publishing https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1103/Pictures-for-publishing.218967338.pdf</p>
Maths	<p>Complete the Starter Boards</p> <p>This week in school, we are recapping learning from earlier in the year to make sure we fully understand it. So don't panic if some of this seems very familiar, it should do!</p> <p>Follow the lessons in order on this link:</p>	<p>Starter Boards – Questions followed by answers https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Starter-Boards.218965833.pdf</p> <p>100s 10s and 1s (1) Worksheet https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-WO3-100s-10s-and-1s-1-2019-1.217936695.pdf Answers https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-ANS3-100s-10s-and-1s-1-1.217936695.pdf</p>



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	https://whiterosemaths.com/homelearning/year-3/week-2/	100s 10s and 1s (2) Worksheet https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-WO4-100s-10s-and-1s-2-2019-1.217936695.pdf Answers https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-ANS4-100s-10s-and-1s-2-1.217936695.pdf
		Number line to 100 Worksheet https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y2-Autumn-Block-1-WO-Number-line-to-100-2020-1.217936695.pdf Answers https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y2-Autumn-Block-1-ANS-Number-line-to-100-2020-1.217936695.pdf
		Number line to 1000 Worksheet https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-WO2-Numbers-to-1000-2019.217936091.pdf Answers https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-ANS2-Numbers-to-1000.217936091.pdf Find 1, 10, 100 more or less Worksheet https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-WO6-Find-1-10-100-more-or-less-2019-1.217936695.pdf Answers https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P1100/Y3-Autumn-Block-1-ANS6-Find-1-10-100-more-or-less-1.217936695.pdf