



Assessment: M10

Stick into maths assessment book and give a full answer with reasoning at the end.

Find the change from £20 for three items that cost £1.24, £7.92 and £2.55.





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Operations

I know...so...

$$200 - 15 = 185$$

$$2000 - 15 = \underline{\hspace{2cm}}$$

$$20\,000 - 15 = \underline{\hspace{2cm}}$$



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Vocabulary

Explain the meaning of... FDP

degrees of accuracy

decimal place

relationship

reasonableness of an answer

percentage

quantity

equivalence

recurring

prime numbers

unit fractions

simple fraction



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Algebra

Testing?

n stands for a number.

$$n + 7 = 13$$

What is the value of $n + 10$?





Explain the mistakes


$$23\text{cm} = \underline{2.3} \text{ mm}$$

$$3.05\text{m} = \underline{300.5} \text{ cm}$$

$$740\text{m} = \underline{7.4} \text{ km}$$



Same or different?

- Maltesers box  and cube
- 25%, 0.25 and $\frac{1}{4}$
- $2 \times 3 \times 5$ and $5 \times 3 \times 2$



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Mental
calculations

Whose method would you choose?

Class 6 are solving this calculation:

$$2,000 - 1,287 =$$

Fatima



I used the column method and exchanged in the tens, hundreds and thousands columns

I used my number bonds from 87 to 100 and then 1,300 to 2,000

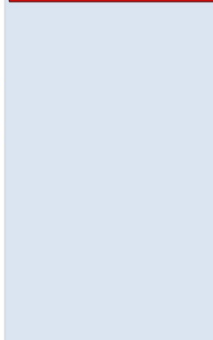
Adam



Stefan



I subtracted 1 from 2,000 and 1 from 1,287 then I did a column subtraction





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Number
Rounding

Explore...

When rounded to the nearest E is 400.

What is the largest whole number E can be?



Different ways

Fill in the gaps. Find different ways.

$$\frac{2}{\boxed{5}} \text{ of } \boxed{60} = 24$$

$$\frac{2}{\boxed{}} \text{ of } \boxed{} = 24$$

$$\frac{2}{\boxed{}} \text{ of } \boxed{} = 24$$

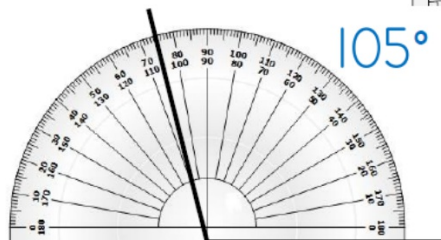
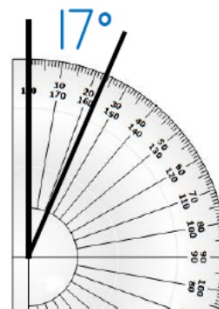
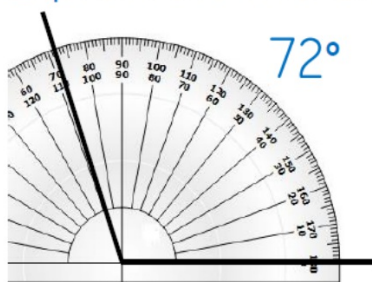
$$\frac{2}{\boxed{}} \text{ of } \boxed{} = 24$$



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Geometry

Explain the mistakes





How many ways?

The average of three numbers is 9.

The difference between the smallest and largest number is 5.

What could the numbers be?

Level 1: I can find a way

Level 2: I can find different ways

Level 3: I know how many ways there are

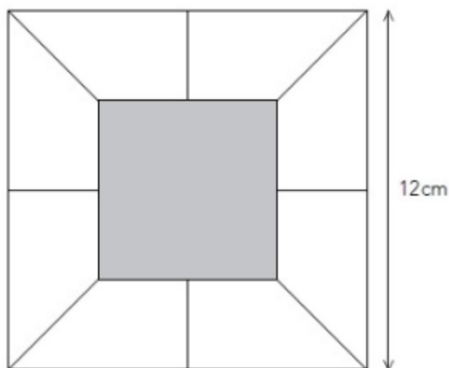


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What could the question be?

The diagram shows a square of side length 12 cm.

Inside the square are 8 congruent trapeziums and a shaded square.



Not full size





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Number

Factors and Multiples Game

See website

[https://nrich.maths.org/factors
andmultiples](https://nrich.maths.org/factorsandmultiples)



[Turbo Maths](#)

Pattern

Which is the odd one out?

See website

http://www.transum.org/Software/sw/Starter_of_the_day/Starter_April30.asp



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Number fluency

Countdown...

Can you use any of these numbers to reach the target?

How close can you get to the target?

You can use all four operations!

<http://happysoft.org.uk/countdown/numgame.php>