

WALT: write a story



Story starter!

She had been tracking the deer. Her parents had taught her how.

One hour before, finding the hoof prints in the soft earth, she had followed the trail of broken twigs and occasional nibbled leaf until she had located it. Creeping slowly and quietly, not making even the slightest sound, she remained undetected.

She had stumbled across the mysterious circles in a clearing in the forest, and watched as the deer approached them. With a slight twitch of its ears, the deer stepped indifferently through the first circle, and vanished. Completely vanished.

The girl let out a gasp, and walked towards the circles to investigate...

Can you continue the story? Does the girl step through the circle?

Have a go at some creative writing. Look at the picture below and read the story starter. Begin with a plan to organise your ideas. Your task today is to plan and write a story.

The success criteria below will help you to think about the features you need to include:

<u>Success Criteria</u>	
Expanded noun phrases	
Adverbs of manner	
Fronted adverbials	
Sentences joined using FANBOYS	
Extra information/detail using ISAWAWABUB	
Extra information/detail using relative clauses (who, which..)	
Extra information/detail using parenthesis	
A range of year 6 punctuation	

Email your story into you teacher – we would love to see how creative you have been and remember...have fun!