

WALT differentiate between fact and opinion

The difference
between fact and opinion:

Fact: a thing that is known or proved to
be true

Opinion: a view or judgement formed about
something, not necessarily based on
fact or knowledge

Challenge: where might we see fact/opinion?

WALT differentiate between fact and opinion

Have another look at the biography we used for our reading comprehension on Steve Jobs.

Can you notice any facts?

What about opinions? Think about how you know they're opinions.

WALT differentiate between fact and opinion**Steve Jobs' Biography**

Steve Jobs was an American businessman and inventor. In the 1970s, he co-founded Apple Inc., which has become one of the world's most successful technology companies. This extract from Steve's biography describes his personality and some key events in his life.

5 In his early twenties, Jobs almost single-handedly introduced the world to the first computer that could sit on your desk and actually do something all by itself. He revolutionized music and the ears of a generation with a spiffy little music player called the iPod and a wide selection of songs at the iTunes store. He funded and nurtured a company called Pixar that made the most amazing computer-animated movies — *Toy Story*, *Cars*, and *Finding Nemo* — bringing to life imaginary characters like never before.

10 Though he was neither an engineer nor a computer geek, he helped create one gotta-have-it product after another by always designing it with you and me, the actual users, in mind. [...] [M]ore insanely awesome technology was in the works, including the iPhone, which would put much of the power of a computer neatly into the palm of your hand. The father of four would be repeatedly compared with the inventor Thomas Edison and auto magnate* Henry Ford, who both introduced affordable, life-changing conveniences that transformed the way Americans lived.

Lesson 4

WALT differentiate between fact and opinion

Now we understand what opinion is, and how it can be used in a biography, we need to include some in our own biographies.

Let's do an example on the board.

Lesson 4

WALT differentiate between fact and opinion

After graduation, he started working at the British Broadcasting Corporation (BBC).

He wrote scripts for children's shows.

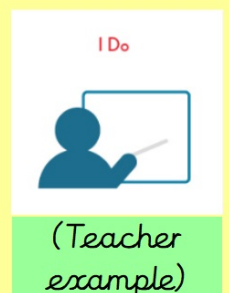
One was called Sam on Boff's Island, which helped young children learn to read.

T to add opinion.



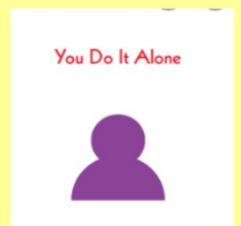
Metacognition

| |
|--|
| |
| |
| |
| |
| |



WALT differentiate between fact and opinion

Now it's your turn, add opinion to your plans in your books. Add a thought or two on Rosen's accomplishments or the challenges he has faced throughout his life.



(Independent)

Lesson 4

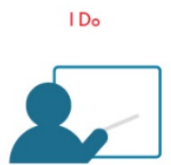
WALT differentiate between fact and opinion

Now it's time to draft our introduction.

I'm going to do an example.



Metacognition



(Teacher
example)

Lesson 4

WALT differentiate between fact and opinion

Your turn.

I have created a plan for you to write your introduction - use it! You can amend it if you wish.

It also has to be interesting!
You want your reader to be engaged from beginning to end!

Use your success criteria to help you too.

| Biography success criteria | | | | | | |
|----------------------------|--|--|--|--|----|----|
| Structure | | | | | SA | PA |
| | | | | Opening introduces the person and hooks the reader in | | |
| | | | | Key events in chronological order | | |
| | | | | Ending includes a summary and what the person will be remembered for | | |
| | | | | Own opinion included somewhere | | |
| Language | | | | | | |
| | | | | Past tense | | |
| | | | | Third person | | |
| | | | | Adverbials and conjunctions for time order | | |
| | | | | Capital letters for proper nouns: people and places | | |
| | | | | Facts and figures linked to key events | | |
| | | | | Direct or indirect quotes | | |
| | | | | Anecdotal style to engage the reader | | |

WALT differentiate between fact and opinion

Plenary

Share your introduction with your partner.
Is it engaging? Do you want to read more?
Could they make any improvements?

In red pen, on their right-hand page, tell them something they have done well, and something to work on next lesson.

WALT differentiate between fact and opinion

Michael Rosen is known for many things, but he is maybe known best for his wonderful, expressive poetry - loved by children all over the globe. Though he is now one of the UK's most famous poets, he has many other accomplishments that are worth exploring.