



# Chesswood Junior School – Daily Learning – Year 6 – 08.01.2021



Subject	Activity	Resources/Links	House Points	Tick ✓
Maths	<b>Written methods:</b> Reason answers and self-mark after completion. (10 mins) Tutorial videos if needed: <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Written+Division&amp;pid=340">https://www.chesswood.w-sussex.sch.uk/page/?title=Written+Division&amp;pid=340</a>	08.01.21 – Maths – Written methods PDF  Calculation progression: <a href="https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3586&amp;type=pdf">https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3586&amp;type=pdf</a>	15	
	<b>Task: Lesson 5: Divide by 10, 100 and 1000. (30 mins)</b>  <i>Please find the activity and answers on the Year 6 Daily Learning page, resources can be found by scrolling down past the daily learning page image!</i>  Watch the video guidance to support you as you work through the lesson using the <b>activity booklet</b> .  Once you have completed the questions in the activity booklet, use the <b>answers</b> booklet to <b>self-mark</b> .  <i>Try to reason as you go.</i>	<b>Video:</b> <a href="https://vimeo.com/488186549">https://vimeo.com/488186549</a> <b>PowerPoint:</b> <a href="https://chesswood-my.sharepoint.com/:p/g/personal/mhills_chesswood_w-sussex_sch_uk/EbBE6ULSoalKuc0M_9lv9hgB8o1oikAsGSYFQbSIh5yLpw?e=ABSIEr">https://chesswood-my.sharepoint.com/:p/g/personal/mhills_chesswood_w-sussex_sch_uk/EbBE6ULSoalKuc0M_9lv9hgB8o1oikAsGSYFQbSIh5yLpw?e=ABSIEr</a> <b>08.01.21 – Maths Activity PDF</b> <b>08.01.21 – Maths Answers PDF</b>  <b>Maths support at home:</b> <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Maths+Support+at+Home&amp;pid=335">https://www.chesswood.w-sussex.sch.uk/page/?title=Maths+Support+at+Home&amp;pid=335</a>  <b>Useful websites and links:</b> <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Maths&amp;pid=100">https://www.chesswood.w-sussex.sch.uk/page/?title=Maths&amp;pid=100</a> <a href="https://www.bbc.co.uk/bitesize/articles/zmcrydm">https://www.bbc.co.uk/bitesize/articles/zmcrydm</a>	20	
	<b>Turbo Maths:</b> BBC Bitesize - Divide by 10, 100 and 1000 quiz. Scroll down for more! (10 mins)	<a href="https://www.bbc.co.uk/bitesize/articles/zmcrydm">https://www.bbc.co.uk/bitesize/articles/zmcrydm</a>	10	
Reading	<b>Reading for pleasure:</b> Read your reading book for <b>30-45 minutes</b> . Take the AR quiz when finished – remember to look back in the book to help you!	<a href="http://ar.chesswood.org.uk">http://ar.chesswood.org.uk</a>	20	
	<b>Task:</b> Complete the reading comprehension 'Macbeth' by answering the question sheet. After this, <b>self-mark</b> using the answer sheet provided.  <b>Extension:</b> Look at the reading activity grid and choose an activity that interests you.	<b>Comprehension Text PDF</b>  <b>Questions PDF</b>  <b>Answers PDF</b>  <b>Reading Activity Grid PDF</b>	20	



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Writing	<p><b>Task:</b> Write a guided meditation! (45 mins)</p> <ul style="list-style-type: none"><li>• Watch the litfilmfest video clip on how to write a guided meditation – use the link to the right!</li><li>• If you like, watch the clips that follow which give examples of guided meditations other children have written.</li><li>• Write a guided meditation of your own – maybe you could try it out on someone at home!</li><li>• Use the writing template and vocabulary mat to help you if you like.</li></ul> <p><b>Grammar and Punctuation – Nasty Writing:</b> Complete the task on Commas for Clarity. (5-10mins) (scroll down to see the answers!)</p>	<p><b>Meditation writing task video clip:</b> <a href="https://litfilmfest.com/home-learning/challenges/">https://litfilmfest.com/home-learning/challenges/</a></p> <p><b>Guided Meditation Writing Template PDF</b></p> <p><b>Guided Meditation Vocabulary Mat PDF</b></p> <p><b>Additional writing support resources:</b> <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&amp;pid=59">https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&amp;pid=59</a></p> <p><b>Commas for Clarity PDF</b></p>	20																																																											
	<p><b>Turbo GPS:</b> Watch the BBC Bitesize clip on using commas for clarity and choose one of the three activities to complete. (10 mins)</p>	<p><b>BBC Bitesize clip on using commas for clarity:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zrdyvk7">https://www.bbc.co.uk/bitesize/articles/zrdyvk7</a></p>	10																																																											
	<p><b>Spelling: (15 mins)</b> Use a spelling strategy you have learnt in class to practice the spellings from your homework sheet/below.</p> <p>Ask a member of your family to test you – keep practicing any you get wrong until you are confident that you know them all. Get re-tested when possible.</p> <table><tr><th></th><th colspan="2">Bronze</th><th colspan="2">Silver</th><th colspan="2">Gold</th><th colspan="2">Platinum</th></tr><tr><td rowspan="3">Statutory Words List</td><td>twelfth</td><td>Tick</td><td>marvellous</td><td>Tick</td><td>secretary</td><td>Tick</td><td>hindrance</td><td>Tick</td></tr><tr><td>yacht</td><td>Tick</td><td>existence</td><td>Tick</td><td>sincerely</td><td>Tick</td><td>embarrass</td><td>Tick</td></tr><tr><td>variety</td><td>Tick</td><td>sufficient</td><td>Tick</td><td></td><td></td><td></td><td></td></tr><tr><td rowspan="3">Class Spellings</td><td>vein</td><td>Tick</td><td>caffeine</td><td>Tick</td><td>deceive</td><td>Tick</td><td>protein</td><td>Tick</td></tr><tr><td>seize</td><td>Tick</td><td>receive</td><td>Tick</td><td>deceit</td><td>Tick</td><td>receipt</td><td>Tick</td></tr><tr><td>ceiling</td><td>Tick</td><td>perceive</td><td>Tick</td><td></td><td></td><td></td><td></td></tr></table>		Bronze		Silver		Gold		Platinum		Statutory Words List	twelfth	Tick	marvellous	Tick	secretary	Tick	hindrance	Tick	yacht	Tick	existence	Tick	sincerely	Tick	embarrass	Tick	variety	Tick	sufficient	Tick					Class Spellings	vein	Tick	caffeine	Tick	deceive	Tick	protein	Tick	seize	Tick	receive	Tick	deceit	Tick	receipt	Tick	ceiling	Tick	perceive	Tick					<p><b>Additional spelling support resources:</b> <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Spelling+Practice+Years+5+and+6&amp;pid=65">https://www.chesswood.w-sussex.sch.uk/page/?title=Spelling+Practice+Years+5+and+6&amp;pid=65</a></p>	15
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PE	<p><b>Exciting new challenge coming on MONDAY 11/01/21</b></p> <p>Until then, finish your week off by completing some ‘Daily Personal Best Challenges’</p> <ol style="list-style-type: none"><li>1. Plank – 60 seconds</li><li>2. Run on the Spot – 60 seconds</li><li>3. Side Planks – 30 seconds</li><li>4. Squats – 60 seconds</li></ol>			10																																																										



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	Record your results today and compare them to yesterday's – did you match/beat them?!			
PSHE	Watch <b>Newsround</b> to keep up with current affairs. (5 mins)	<a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>	10	
French	Log in to practice on Duolingo. Try to earn 10 XP today. (10 mins)	<a href="https://schools.duolingo.com/">https://schools.duolingo.com/</a>	10	
DT	<p>Now that you have made a delicious stir-fry in year 6, why not try another cooking task of your choice? There are 5 recipes to choose from or you could find your own online/using a recipe book from home.</p> <p>If you find your own recipe, perhaps you could write the ingredients list and method and send it to your teacher so that others could try it at home too.</p> <p><i>Be sure to use your cookery skills to stay safe and send photos to your teacher of you making it and of the finishing product if you can.</i></p>	<b>DT Cooking Tasks PDF</b> 	30	
Computing	Log in to your school email account and send your teacher an email, tell them what home learning you have been up to and attach some photos of your work if you can!	<p>How to use your email account:</p> <p><a href="https://www.chesswood.w-sussex.sch.uk/page/?title=IT+Help&amp;pid=460">https://www.chesswood.w-sussex.sch.uk/page/?title=IT+Help&amp;pid=460</a></p>	10	

Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!

Remember to let your teachers know what you have done – email photos or videos.