



Chesswood Junior School – Daily Learning – Friday 08.01.2021



Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	4 Operations	10
	Task: Perimeter and Area – investigate drawing shapes which have the same area and perimeter.	No Video today Area and perimeter recap – in case you've forgotten which one is which!	20
	Extension: Nrich area and perimeter investigations!	Area and perimeter revision sheet Task instruction sheet Maths main task Maths extension task Radical reasoning sheet	
	IXL: Year 5 maths – Area R.4 and R.8	https://uk.ixl.com/	10
Reading	TT Rock Stars: Play Soundcheck five times: you have 6 seconds per question – let the screen count down and the next question will appear. The aim is for accuracy not speed – can you score 25 out of 25?	https://trockstars.com/	
	Extension: Play Gig or Garage		
	Numbots: If you have been told by your teacher to go onto Numbots, please continue for 20 minutes a day.	https://play.numbots.com/#/intro	
	Turbo Maths – remember to highlight the key information, decide on your operation and complete the calculation.	Worksheet	10
Writing	Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Pick a task from the reading grid and apply it to your own reading book (or another if necessary).	Steve Jobs reading comprehension Reading Activity Grid	20
Writing	Nasty Writing: Modal verbs. We are using modal verbs to indicate a degree of possibility (may, might, will, can't). You need to add a modal verb to the sentences to indicate the degree of possibility.	Nasty Writing A4 sheet https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk	10
	Task: Watch the video linked, it will explain the work to you for today. You are adding opinion to your plan that you created yesterday. It could	Miss Usher daily English introduction video Writing lesson slides Success criteria	20



Chesswood Junior School – Daily Learning – Friday 08.01.2021



	<p>simply be a word to indicate how good/bad something is, or it may be a full opinion of your own.</p> <p>You will then write your introduction. It needs to be engaging, but you don't want to give too much away about Rosen, as otherwise your reader won't want to read the rest of your text.</p>	<p>Fronted adverbial sheet.</p> <p>Introduction plan</p> <p>Snippet of Steve Jobs biography</p>	
	IXL: Year 4 English – F5, F6, D4, D5		10
	<p>Spellings: This is week 1 out of 2 to learn these.</p> <p>Task: Tic Tac Toe Grid</p>	<p>Innocent, innocence, confident, confidence, obedient, obedience, frequent, frequency, independent, independence</p> <p>Week 1 & 2 Spellings</p> <p>Spelling Tic Tac Toe Grid</p>	10
PE	 20 / 21 FITNESS CHALLENGE	Coming to a living room, bedroom, hall or spare room near you on MONDAY!	20
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday. Look out for the new Top Tens coming soon for duolingo practice! Lots of house points to be earned for super French language learning.		
D.T.	Please choose 1 task from either the DT Challenge task sheet or the DT Home Cooking task sheet.	<p>DT Challenge task sheet</p> <p>DT Home Cooking task sheet</p>	20
Science	Get ready for Forces Part 2. Take a look at the Knowledge Organiser and create a poster or flashcards to help you learn the vocabulary.	Science Year 5 Forces Knowledge Organiser	20
Computing	<p>E-safety</p> <p>Task: Create a poster to help people deal with cyber bullying.</p> <p>Read https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-cyberbullying.</p> <p>Watch the following video to see the 5 top tips for dealing with cyber bullying: https://www.youtube.com/watch?v=xKljINIUn6Q#action=share</p>	<p>https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-cyberbullying</p> <p>https://www.youtube.com/watch?v=xKljINIUn6Q#action=share</p>	20
Weekly Competition / Challenge			
Coming soon!			

Remember to let your teachers know what you are doing