



Year 6 Computer Home Learning Tasks



<p style="text-align: center;">WEEK 2</p> <p>Scratch Unit: Programming Computer Games Lesson 1: Guess my Number Key Vocab: algorithms, efficient algorithms and inefficient algorithms, logical reasoning.</p> <p>Scratch jigsaw https://scratch.mit.edu/projects/100911838/#editor</p> <ol style="list-style-type: none"> 1. Complete the programme to play the game. 2. Assess how efficient it is. 3. Improve the programme to be more efficient. <p>Solutions - (DO NOT LOOK UNTIL YOU'VE COMPLETED THE TASK!)</p> <p>https://scratch.mit.edu/projects/100911715/#editor https://scratch.mit.edu/projects/100911918/#editor</p> <p>Key question: What is happening with the algorithms - are they efficient?</p>	<p style="text-align: center;">WEEK 3</p> <p>Scratch Unit: Programming Computer Games Lesson 2: Binary Search Key Vocab: Linear search, binary search. Binary Search example - If the number thought of was 71. Question: Is your number above 63? Answer: Yes Question: Is your number above 94? Answer: No Question: Is your number above 78? Answer: No Question: Is your number above 70? Answer: Yes Question: Is your number above 74? Answer: No Question: Is your number 71?</p> <p>Can you create an algorithm for a binary search using the Scratch code jigsaw? https://scratch.mit.edu/projects/100912338/#editor</p> <p>It should only take 7 questions for the computer to guess your number!</p> <p>Extension: How many questions will the computer need to guess a number: between 0 and 1,023? Or between 0 and 1,048,575? Can you change your code to find out?</p>	<p style="text-align: center;">WEEK 4&5</p> <p>Scratch Unit: Programming Computer Games Lesson 3: Selection Sort</p> <p>Scratch jigsaw https://scratch.mit.edu/projects/100912596/#editor This algorithm searches through for the heaviest mass, then the next heaviest mass, and so on. Can you?</p> <ol style="list-style-type: none"> 1) Enter weights to run the programme. 2. De-bug the programme. 3. Assess the algorithm - how useful is it? 4. Improve the programme to be more efficient. <p>Solution - (DO NOT LOOK UNTIL YOU'VE COMPLETED THE TASK!)</p> <p>https://scratch.mit.edu/projects/99806682/#editor</p>
<p style="text-align: center;">WEEK 6</p> <p>Scratch Unit: Programming Computer Games Lesson 4: Prime Numbers How could we use an algorithm to check prime numbers? What would the logical steps be? You choose your challenge level:</p> <ol style="list-style-type: none"> 1. Test numbers up to 100 using the Scratch programme: https://scratch.mit.edu/projects/99648060/ 2. Complete worksheet - Sieve of Eratosthenes. https://www.mathgoodies.com/Webquests/number_theory <p>Can you complete it on the computer?</p> <ol style="list-style-type: none"> 3. Try to build your own prime number checker in Scratch: https://scratch.mit.edu/projects/editor/#editor 	<p style="text-align: center;">WEEK 7</p> <p>Scratch Extension 1: Scratch programming using Bourne to Code</p> <p style="text-align: center;">My LOL Cat</p> <p style="text-align: center;">www.bournetocode.com</p> <p style="text-align: center;">https://www.bournetocode.com/projects/7-CS-lolcats/index.html</p>	<p>Extension 2:</p> <p style="text-align: center;">Scratch programming using Bourne to Code</p> <p style="text-align: center;">Scratch Arcade</p> <p style="text-align: center;">www.bournetocode.com</p> <p>3 Arcade Game projects + extra resources</p> <p style="text-align: center;">https://www.bournetocode.com/projects/7-CS-ScratchArcade/</p> <p>Again designed for Year 7s but well worth a go.</p>

