

Science - Tuesday 12th January 2021

Science Activity

WALT: Compare teeth of different types of animals: herbivores, carnivores and omnivores

Key vocabulary definitions

Carnivores - eat meat and have long pointed canines, sharp incisors and very few molars at the back.

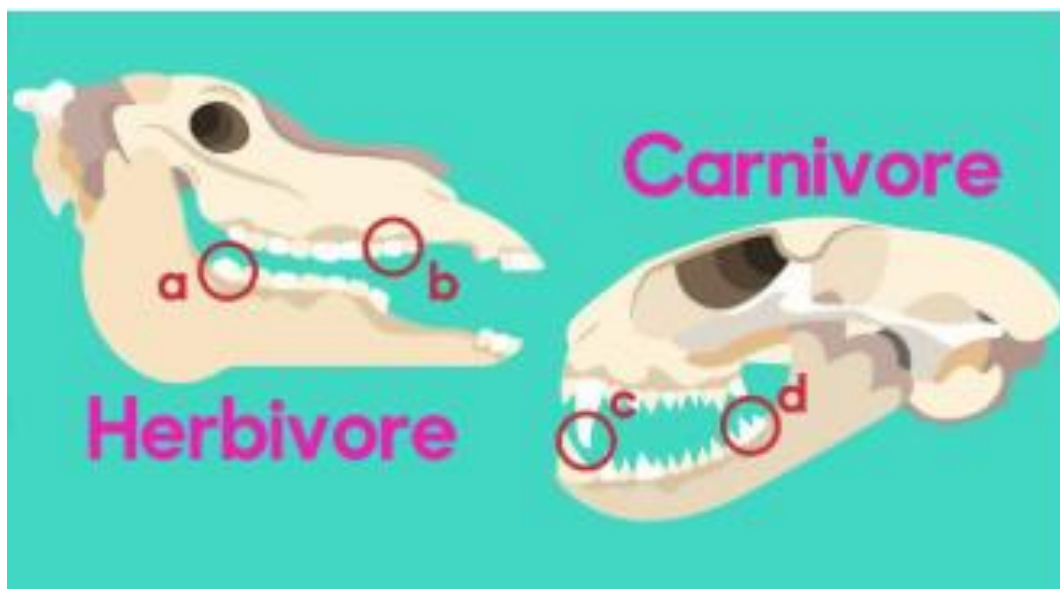
Herbivores - eat plants and have sharp incisors and wider flatter molars. They do not have any canines.

Omnivores - eat a variety of food and have incisors, canines and molars.

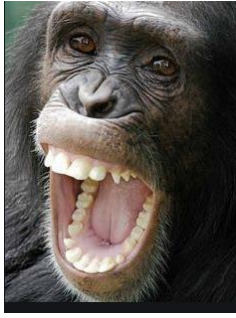
Herbivores have teeth which are shaped to squash and grind plants. Teeth a and b on the diagram show the herbivore's teeth.

Carnivores have teeth which are shaped to slice and rip the meat they eat. Teeth c and d on the diagram show the carnivore's teeth.

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z846gdm>



Your task is to sort these animals into groups!



Herbivores

Carnivores

Omnivores

You could write the animal names in a table or draw them!
You could also draw the different shape teeth!

Science - Thursday 14th January 2021

WALT: Name the different types of teeth in humans and explain what they do.

How many teeth do I have?

Watch this clip - <https://kidshealth.org/en/kids/teeth-movie.html?WT.ac=en-k-htbw-main-page-d>

Use the clip/previous learning to answer these questions:

-What are the names of the three different types of teeth?

1)

2)

3)

What are these different types of teeth for?

_____ are for _____

_____ are for _____

_____ are for _____

- How many teeth will you have when you are an adult?

- Will your teeth last you a whole lifetime? Why? Why not?

Come up with two questions that you have about teeth then find out the answer.

Q1 _____

Answer _____

Q2 _____

Task 1 - Draw a line between the name of the teeth and the correct description.

Canines

**These teeth are for biting lumps of food.
They are at the front of the mouth.**

Molars

**These teeth are the pointy ones.
They can tear and rip food.**

Incisors

**These are the big teeth at the back of the
mouth that grind up the food until it is
small enough to digest.**

Task 2 - Practical activity



Use a slice of bread to make a model of the bottom row of your teeth (careful not to push too hard). Each tooth should be moulded individually. Use a mirror to see inside your mouth and use your tongue to feel the shape of your different teeth. Ask the person next to you to check if you have made enough teeth.

Can you do the same with your top row of teeth and label these using the key vocabulary below:

Word bank

Incisor, premolar,
canines, molars,
permanent

Take a photograph/draw the labelled bread so that it can go onto the website and/or in your home learning book.