

How can I help my child with learning at home?

During isolation

In the event of your child needing to isolate due to Covid-19, we would recommend that, providing they are fit and healthy, they attempt the home learning activities provided on this link:

<https://www.chesswood.w-sussex.sch.uk/page/?title=Year+3+Home+Learning+%28Isolation%29&pid=1096>

Alternatively, visit:

[HOME](#) > [LEARNING](#) > [HOME LEARNING](#) > [YEAR GROUP HOME LEARNING \(FOR CHILDREN WHO ARE ISOLATING\)](#) > [YEAR 3 HOME LEARNING \(ISOLATION\)](#)

The activities on this page are updated each Monday.

Weekly homework

Homework is set each Wednesday. The homework includes:

Reading—children have an individual target set each half term. This is based on the level of books they should be reading. You will typically see a class Top 10 showing progress towards these targets updated each Friday. Each time a child meets their target, they earn 100HP and get an entry into a prize draw to win a reading book at the end of term.

Spellings—Spellings work on a fortnightly cycle, with spelling weeks running from Wednesday to Tuesday. Please see the weekly homework sheet for more specific details.

English IXL

Maths IXL

TT Rock Stars/Numbots—a number of children have been directed by their teacher to use Numbots. We would ask that only children that have been told to use Numbots by their teacher use this. Children that are expected to use Numbots will have been shown how to do so in school.

Optional extras

Chesswood Cards

Take Away tasks

Knowledge organisers + Games

Celebrating success

Weekly Top 10s, certificate winners and termly book prize winners are published on here:

<https://www.chesswood.w-sussex.sch.uk/page/?title=Celebrations&pid=1176>

Alternatively, visit:

[HOME](#) > [LEARNING](#) > [CURRICULUM](#) > [YEAR 3](#) > [CELEBRATIONS](#)

Any questions?

In the first instance, chat with your child's class teacher—they will normally be able to sort any issues out for you quickly. If you're still unsure after speaking with them, speak to Mr Gilbert (Year 3 Leader) - either at the gate or by email (ngilbert@chesswood.w-sussex.sch.uk).



Year 3 Spring 1 Term



I am Malala

This inspiring unit will develop pupil's understanding of individual rights both within the context of British Values and as global citizens.

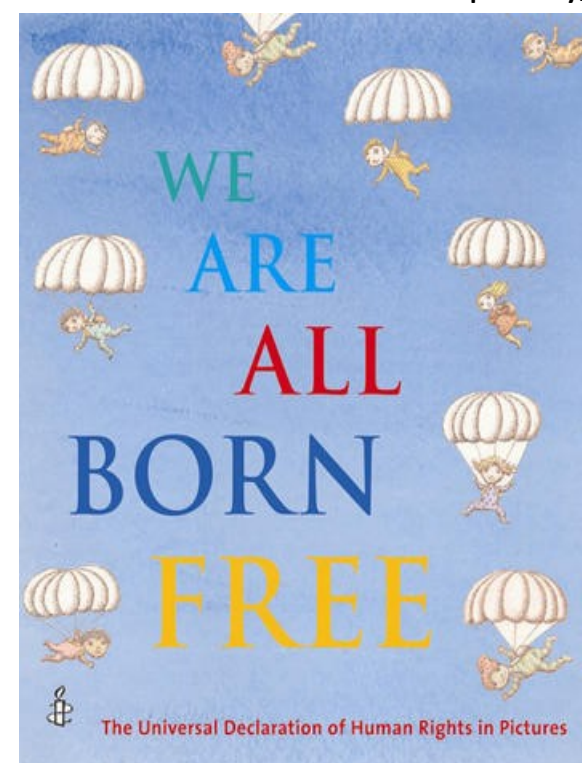
We will begin by learning about Malala's story, focusing on how she was able to use peaceful protest and the power of words to

influence others. Her mantra, 'One child, one teacher, one book, one pen can change the World', will become ours as we write persuasive letters to the UN. We will read about 'Malala's Magic Pencil and create our own dreams of how we can change the world, making it better for others.

Next we will move onto poetry, immersing children in a range of poems whilst

examining the structure and language used in poetry. We will be writing our own poems linking them to our rights, freedom and identity. This will culminate in a poetry performance and parents will be welcome to celebrate pupil's poetry with us.

We will be learning about our own rights whilst exploring the United Nations Universal Right of the Child. This will give us an opportunity to reflect on what these rights mean within our own school and lives.



Year 3 Spring 1

Readers



The children will continue to engage with a range of texts during our guided reading sessions, including class reads and reading for pleasure. All children have been given a new reading target which will continue to be regularly reviewed with rewards for children that reach it. Children that meet their target will enter our reading prize draw at the end of term.

Pupils will explore and produce extended writing across a range of genres — narrative, poetry & biography. They will build upon already taught skills when proof reading, editing, drafting and publishing. They will continue to focus on key spellings, with tests each fortnight.

Writers



Mathematicians



Pupils will continue to practice the four operations through our daily starter boards, whilst focus throughout the first half of the term will be on division and multiplication, dipping into other curriculum areas during Turbo Maths. We will also focus on Money and Statistics. A number of children will be encouraged to use Numbots to help support their mental addition and subtraction and place value gaps.

Science will cover Forces and Magnets. We will be comparing how things move on different surfaces, observing how magnets attract or repel one another, as well as comparing with other materials and predicting what might happen to the magnets depending on which poles they are facing. One child per class will continue to bring the science bag home each week for some experimenting!

Scientists



Computing



During the term, children will become familiar with Scratch. They will look at simple coding to run and test their own programmes.

Two topics will be covered in R.E. - 'Jesus as a Healer' in Christianity with a focus on Jesus' miracles and whether there could be any other possible explanations for them. Then during our Hinduism topic 'How can Brahman be everywhere and in everything?'. Whilst our PSHE topic will look at 'Relationships', focusing on relationships with friends and family, developing an understanding of differences at home and how to cope with them.

Thinkers



In Design Technology, children will be designing and creating a moving Easter card using CAM mechanisms.

Designers



Artists



In Art children will begin by exploring and replicating the techniques of an artist of influence, namely Van Gogh. They will look at how his work evolved and create their own self-portrait using the same techniques.

We will be continuing to learn French, building upon the foundations already taught. The focus will move towards looking social conventions at home and in other cultures and how we have different ways of celebrating the same event. Children will continue to become familiar with Duolingo.

Linguists



Musicians



In Music, the children will identify the features of Rock and Roll, learn about its origins and the key musicians who have contributed to the genre. We will learn how to recreate music in a Rock style using keyboards and Garageband.

In PE, children will be learning about different invasion skills such as travelling with a ball, sending and receiving, defending and attacking positions using various sporting formats. Pupils will also be introduced to tri-golf.

Athletes



Year 3 ACRO Skills

The ACRO skills are key learning skills which underpin all we do at Chesswood. The skills below are the key foci for Year 3. Each skill has a task for children to complete over the coming year. If they complete 5 challenges (with at least one from each main heading), they will receive the Chesswood ACRO Challenge Bronze Award.

| Attitude | Creativity | Relationships | Organisation |
|--|---|--|--|
| Try new things | Making Choices | Working with Others | Self-management |
| Attend school clubs in two different terms | Demonstrate that you can consistently make the right choices which have a positive impact on yourself, your work and others. | Be successful in leading a group during a lesson – and - be successful when being led by a leader in a group. | Complete homework on time and to the best of your ability. |
| Managing Distractions | Imagining | Building Friendships | Managing Resources |
| Consistently demonstrate high motivation in your learning by ensuring you manage distractions well | Demonstrate that you can use your imagination to present ideas effectively in different ways when presented with an open task - e.g. through a poem / newspaper / diary | Win the class cup for showing courtesy, care and kindness – or – show the ability to work well with a variety of different people. | Ensure I always have <ul style="list-style-type: none"> • Pen • Pencil • Reading book • PE Kit |