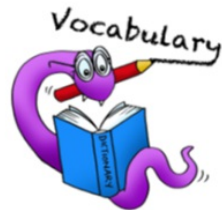


Lesson 2 - Comprehension

WALT: explain information from a text.

V	Vocabulary
I	Interpretation- Prediction Interpretation- Inference
P	Presentation (& performance)
E	Explain- choices
R	Retrieval – Fetch
S	Summarise

Vocabulary



Find and explain the meaning of words in context.

Interpretation



Predict

Predict what might happen from the details given and implied.

Infer

Make and justify inferences using evidence from the text.

Presentation



- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Prepare poems and plays to read aloud and to perform- showing understanding through intonation, tone, volume and action.

Explain - choices



- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Retrieve - fetch



Retrieve and record information and identify key details from fiction and non-fiction. |

Summarise



Summarise the main ideas from more than one paragraph.

Today's VIPERS are...

Explain - choices



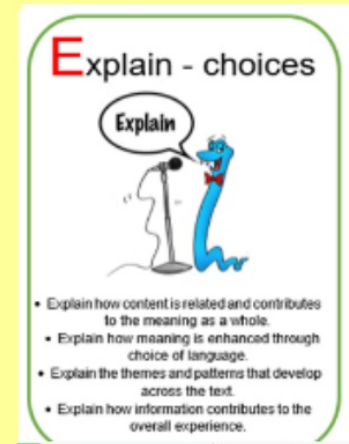
- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Lesson 2

WALT: explain information from a text.

Remember!

In year 5, we always turn our questions round so that we can write the question in the answer.



T example:

6) Which is your favourite line in this poem? Explain your answer.

My favourite line in this poem is 'Short words stand on cardboard boxes...' because I can see the words actually standing on the boxes and it's an excellent representation of them. Also, it really makes me laugh!

Lesson 2

WALT: explain information from a text.

You do!

2

The Word Party

Richard Edwards is a British writer. He was born in England and has spent time in Italy, France and Spain. He has written several collections of poetry, as well as lots of picture books. In this poem, he imagines how different types of words might behave at a party.

- Loving words clutch crimson roses,
Rude words sniff and pick their noses,
Sly words come dressed up as foxes,
Short words stand on cardboard boxes,
5 Common words tell jokes and gabble,
Complicated words play Scrabble,
Swear words stamp around and shout,
Hard words stare each other out,
Foreign words look lost and shrug,
10 Careless words trip on the rug,
Long words slouch with stooping shoulders,
Code words carry secret folders,
Silly words flick rubber bands,
Hyphenated words hold hands,
15 Strong words show off, bending
Sweet words call each other 'pe
Small words yawn and suck their
Till at last the morning comes.
Kind words give out farewell pos

Stick this
on your
left hand
page

- 1 Write down two things that the poet thinks are impolite.

1 mark

- 2 Write down one adjective to describe the behaviour of "swear words" (line 7) according to the poem. Why do you think swear words are written about in this way?

2 marks

Why do you think the poet says that hyphenated words "hold hands" (line 14)?

1 mark

Why do you think line 20 is separated from all the other lines in the poem?

2 marks

- 5 What technique does the poet use to make the words seem alive? Circle one.

a. irony b. personification c. hyperbole d. exaggeration

1 mark

- 6 Which is your favourite line in this poem? Explain your answer.

1 mark

Remember!

In year 5, we always turn our questions round so that we can write the question in the answer.

Lesson 2

WALT: explain information from a text.

Answers

1. sniffing and picking your nose
2. E.g. Angry, because people often use swear words when they're angry.
3. E.g. Because they are joined together with a hyphen.
4. E.g. To make it stand out and make the ending of the poem seem very sudden and unexpected.
5. b. personification
6. Any appropriate answer. E.g. Line 12 is my favourite because code words are linked to spies, so the idea of code words carrying "secret folders" as if they were spies is clever and funny.
7. Any appropriate answer. E.g. Interesting, because it makes you imagine that all the words in the dictionary have different personalities and that they're all having a party inside the dictionary.