



Chesswood Junior School – Daily Learning – Thursday 14.1.2021




Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	4 Operations	10
	Task: White Rose Maths. Lesson4 – Counting in 10s, 100s, 1000s, 10 000s and 100 000s. By the end of this lesson you should be able to count forwards and backwards in 10s, 100s, 1000s, 10 000 and 100 000 fluently. You should also be able to problem solve using what you know. Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in a workbook, before checking. Extension: Answer the new set of questions focussing on your reasoning.	Maths daily questions Maths extension questions Maths daily questions answers White Rose video: https://vimeo.com/454736934	20
	IXL: Year 5 maths – Number Sense A.4 and A.11 TT Rock Stars: Play Gig to set the tables you need to practice. If you have finished all the levels on Gig, Garage will play as normal. Numbots: If you have been told by your teacher to go onto Numbots, please continue for 20 minutes a day.	https://uk.ixl.com/ https://trockstars.com/ https://play.numbots.com/#/intro	20
	Turbo Maths – – watch and complete the activities on BBC Bitesize. Your task is on Finding 1,10,100 and 100 more or less.	https://www.bbc.co.uk/bitesize/articles/zd9hpg8	20
Reading	Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Pick a task from the reading grid and apply it to your own reading book (or another if necessary). Class Reader – Sit back, relax, and enjoy listening to Miss Usher read Chapter 3 of our class reader to you.	Reading Activity Grid Chapter 3 reading video	20
Writing	Nasty Writing: We are looking at pronouns and how to use them in order to ensure our writing isn't too repetitive, and to help create cohesion in our work.	Nasty writing 14.01	10
	Task: Today we are writing our biography. There is a video talking you through how to turn your notes/plan into a biography. Remember, you can use the notes on either David Walliams or Tim Peake that we gave to you yesterday if you feel you would rather write about one of those rather than research your own person. Your choice.	Miss Usher daily writing introduction video Thursday Writing Flipchart David Walliams notes Tim Peake notes Biography sentence starter sheet Fronted adverbials Twinkl sheet	20



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		Biography success criteria David Walliams writing frame with sentence starters Tim Peake writing frame with sentence starters	
	IXL: Year 5 English – A8, B1, B2, B3		10
	Turbo GPS – Watch the video on conjunctions and then work through the task.	https://www.bbc.co.uk/bitesize/articles/zpxhm39	10
PE	Mr Quick and Mr Haggart are challenging you to do 20 days with 21 minutes of exercise. Read the attached document which details everything you need to know. Remember you can share all your efforts with them, they would love to see your creative ways of exercising in lockdown!	PE challenge document 	20
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
French	Try to earn 10 XP on Duolingo today, continuing from where you got to previously.	https://schools.duolingo.com/	10
Music	In Year 4, you studied the artist Wassily Kandinsky. You also found out about graphic scoring in music. See the Knowledge Organiser to find out more. Kandinsky saw colours as an expression of 'music.' Placed together, the colours represented the music and feelings the music evoked like harmonising chords on a piano or in the orchestra. Follow guide sheet to make your own Artwork based on a piece of Music.	Graphic score Knowledge Organiser Kandinsky activity sheet	20
R.E.	To start with for our R.E. Home learning, please watch the What is Islam revision video and then on the blank Pillar sheet give name and give a summary of each pillar.	What is Islam revision video Islam Knowledge organiser Blank Pillars of Islam sheet	20

Weekly Competition / Challenge

Remember to let your teachers know what you are doing